

Curriculum Bulletins

Column Editor: Eleanor Merritt

A feature of special interest to those concerned with curriculum materials, this column continues for a second year under the able guidance of Eleanor Merritt.

In preparing her monthly commentary on instructional materials, Miss Merritt needs your cooperation. Only so can the bulletins listed here represent really significant trends in the providing of appropriate instructional materials.

Why not share with other school people your new local bulletins? You may do this by sending a complimentary copy for possible review or listing in this column to:

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Civic Competence: A Basic Goal of Education

"WE ARE greatly proud of being descended from men who have set the world example of founding civil institutions on the great and united principles of human freedom and human knowledge," said Daniel Webster long ago.

This justifiable pride in our heritage is re-emphasized today by our educators who, aware of their responsibility and privilege, share in the training of boys and girls to perpetuate and strengthen the American way of life as set forth in our basic documents of freedom.

A few of the many curriculum bulletins designed to improve education for democratic citizenship are listed below:

► St. Louis Public Schools. *A Course of Study in Government for High Schools*. Course of Study Series No. 28, Volume 5, No. 3. St. Louis, Missouri, 1949, 92 p. (mimeographed).

This publication is to be used as an aid to the development of good citizenship in pupils at the secondary level. Six resource units, topically outlined, contain many suggested activities and curriculum materials which the teacher may draw upon or add to. "Democracy

and Her Rivals," "The Federal Government," "Missouri State Government," "Municipal Government," "Political Action in the United States," and "International Understanding" are the unit titles.

► Florida State Department of Education. *Living and Learning Democracy in the School*. Bulletin No. 56-A. Tallahassee, Florida, 1948, 28 p.

Pictorial illustrations of ways in which children in Florida schools acquire and practice democratic values and skills throughout the school day and in the various curriculum areas are presented in this brief bulletin.

► The Board of Education of the School District of Pittsburgh. *Pittsburgh Schools "Citizenship Education Project"*. Volume XXVI, Number 5, Pittsburgh, Pennsylvania, 1952, 33 p.

After attending a workshop designed to acquaint teachers with the Citizenship Education Project, thirteen teachers in different Pittsburgh High Schools describe in the first section of this volume CEP practices they had completed in their schools during the first semester

1951-1952. The second section contains a description of actual work of high school students in one school where attention is given to the basic processes of collecting, organizing and reporting local information in an English class.

►Metropolitan School Study Council. *Civic Competence Education: A Basic Duty of Schools in a Democracy*. A Report of a Metropolitan School Study Council Committee on Civic Competence Education. Teachers College, Columbia University, New York 27, New York, 1950, 19 p. (mimeographed).

This brief report contains helpful suggested principles and practices for implementing the program of civic training in the secondary schools. Evaluation techniques for civic education are also reported.

►Cincinnati Public Schools. *Course of Study Civics*. Grade 9. Curriculum Bulletin 229. Cincinnati, Ohio, 1948, 144 p. (mimeographed).

Emphasis on the broader aspects of community living is made in this revised guide. The procedure suggested for using the community as a laboratory is an excellent help. Some of the unit titles included are: "Educational and Personal Guidance," "Our Community Life," "The Democratic Way of Life" and "Our International Neighbors."

►McGuire, Edna. *With Liberty and Justice for All*. Bulletin 1948, No. 15. Superintendent of Documents, U. S. Government Printing Office, Washington, D. C., 1949, 72 p. 25¢.

This bulletin for school children tells the story of people and events in the development of self-government in America. It also suggests ways in which self-government may be practiced by boys and girls in their own groups.

►Metropolitan School Study Council. *Education for Citizenship*. Number 9 in a Series of Reports Surveying Newer Educational Practices. The Council, 525 West 120th Street, New York 27, New York. 1949, 86 p. (mimeographed).

Practices in civic training at all grade levels are compiled in this report. The eight patterns illustrating practices designed to develop citizenship include: Knowledge and Understanding for Free Men; Activities in the School Patterned after Adult Institutions; Creative Planning by Pupils; Dealing with Live Problems; Cooperative Group Action; Useful Productive Activities; The Teacher as Observer and Guide in Civic Development; and The Public as a Resource in Planning.

►San Diego City Schools. *The American Way*. San Diego, California, 1948, 138 p.



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Current good practices are summarized and suggestions are offered for developing an even more effective program in Americanism in this handbook for the San Diego City Schools. Part One deals with "The American Heritage" and Part Two reviews practices in "Educating for Americanism." Many instructional materials are listed in the bibliography.

►Shufelt, Laura M., editor. *Developing Citizenship Through School Activities*. Bulletin Number 22. National Council for the Social Studies, 1201 Sixteenth Street, N. W., Washington 6, D. C., 1949, 91 p. 75¢.

The purpose of this bulletin is to present to high school teachers and administrators some statements of the basic philosophies of specialists in the theory and practice of democratic school ac-

tivities. It also presents a few practical suggestions for setting up and improving democratic practices in the school which will influence good citizenship in and out of school.

►Flint Public Schools. *Developing the Kinds of Knowledge, Skills and Attitudes Which Will Build for Sound and Responsible Citizenship in the Local Community, the State and the Nation*. Report Number II-E. Elementary School Curriculum Studies. Flint, Michigan, 1951, 40 p. (mimeographed).

Contributions to citizenship education in the varied classes at the elementary grade level are summarized and reported on in this guide. Practical suggestions for improving each phase of citizenship training reported are given by the many teachers who helped to analyze the program.

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