THE PRODUCTION of guides to health, physical education and safety has rapidly expanded during recent years.

This increased output indicates that teachers and supervisors throughout the country will be better supplied with abundant resources with which to build new programs and to improve programs already established in the above areas.

A few of these recent guides are reviewed below.


Teacher study groups from the five Elementary School Districts in the Los Angeles City School System have prepared this excellent guide to help meet the needs of the classroom teacher of physical education. Methods for organizing, planning and participating in the instructional program are suggested in the introductory section. Illustrated units for the fall semester include kickball, football, dodgeball and basketball. Spring semester units include running activities, softball, net ball, handball, and marginal area activities such as table games and individual, partner, and team games. Supplementary activities include games of low organization and indoor games. The appendix gives diagrams for game areas; lists of games played on major game areas; lists of standard supplies for the various instructional units; minimum lists of activities to be taught at each grade level; suggestions for the corrective physical education program; and useful reference books for the teacher.


This manual is designed to serve as a guide in developing fire prevention programs to meet the needs of many different kinds of schools.

Opportunities for integration of fire prevention experiences within units of the Pennsylvania Elementary Course of Study are suggested as well as integration of safety experiences in the learning activities of art, home economics, health, science, social studies, vocational, and English classes at the secondary level. A comprehensive list of references and audio-visual aids is suggested in one section of the publication.


A comprehensive two-year study by the personnel of ten elementary schools has resulted in the production of guides in the areas of health, physical education and safety. This guide in physical education for the primary level is one outgrowth of the above study.

A helpful list of physical, mental, social and emotional growth patterns of children is given at this level.
All Pupils Write
So Much Better!

when taught this new easy way
You will be complimented and delighted to see how the
average quality of your pupils' handwriting is raised through-
out all grades when you use—

CORRELATION in
HANDWRITING

by Frank N. Freeman, Ph.D.

Holds the child's interest from the first
grade, starting with simple printing up
to finished cursive writing in the eighth
grade. Helps develop good students—
good citizens—as well as good writers.

Provides for individual differences in pupils—including
the left handed child.

The entire program is surprisingly economical includ-
ing two teaching aids that are truly professional.

Write for Free Folder on "Correlation in Handwriting"

THE ZANER-BLOSER CO., 612 N. Park St., Dept. EL, Columbus 8, Ohio
Publishers of Handwriting Books Exclusively Since 1895

► St. Louis Public Schools. A Course of
Study in Health for High Schools. Phys-
ical Well Being Area. Courses of Study
Series No. 41, Vol. 7, No. 1. St. Louis,
Missouri, May 1952, 131 p. (mimeo-
graphed)

Units of work centered around sig-
ificant problems of personal and com-
"munity health are outlined in this
course of study.

Some examples of the problem topics
are: "Maintaining a Healthy Skin"; "How We Make Use of and Care for
Our Muscles and Skeleton"; "Our
Need for Good Foods"; and "How
Breathing Serves the Body."

► District of Columbia Public Schools.
Physical Education in the Elementary
Schools. Washington, D. C., 1952, 126
p. (mimeographed)

The production committee which de-
veloped this tentative guide has

thoughtfully considered the needs of
children at each developmental level.
This is reflected in the chart of physical
activities appropriate to the needs and
abilities of children of different ages.
This chart is included at the begin-
ing of the guide. An expanded classification
of games, stunts, rhythms and folk
dances for different ages is given in the
body of the guide. The teaching of
skills is analyzed in a separate chapter.

► Alameda County Public Schools.
Dental Health Is Good Health. Oak-

This revised bulletin suggests pro-
cedures which teachers of the Alameda
County Schools may use in planning
for this aspect of health education at
the various grade levels from the kind-
garten through grade eight. Pictorial
illustrations of various experiences re-
lated to dental health as well as helpful
suggested activities are included for each grade level.


The purpose of this guide is to teach children how to perform safely everyday activities. The first part of the guide is for teacher orientation into the phases of safety education and the second part contains units of instruction in the areas of "Living at Home and School," "Travel," "Work," "Play," "Outings and Outdoor Sports" and "Observing Holidays." The pattern of organization for each unit consists of general information for the teacher, approaches and procedure, pupil conduct proficiencies, teaching materials, and references.


Functional units in classroom instruction and in practice driving are presented in this bulletin. Illustrative titles for the classroom instruction units are: Understanding the Automobile, Techniques and Skills of Safe Driving, and Factors Pertaining to Purchase of Automobiles. Some unit titles in the practice driving section are: Getting Acquainted with the Car, Making Turns, and Angle and Parallel Parking.


Graduate students enrolled in the "Fire Prevention Curriculum Workshop for Secondary Teachers" have prepared this practical guide under the direction of a university professor.