

# From *the* Editor

**Planning.** In these weeks before the March meeting of the Association in Seattle, several hundred letters have gone out to ASCD members in all parts of the U. S. These letters ask the recipient to jot down and send to us two or three basic ideas or problems which should be treated in ASCD's publications—whether in *EDUCATIONAL LEADERSHIP*, a yearbook or a booklet.

You may not have received such a letter. This open invitation, therefore, is directed especially to you. May we have even a brief note from you giving your suggestions as to the most pressing ideas and concerns which should be part of our thinking as plans are projected for future issues of the journal and for future ASCD publications? Perhaps you will answer as an individual; or, even better, you may want to make this a topic for discussion in a class or in a group of your colleagues, so that we may have the benefit of a group's thinking and discussion. Please be quite selective in your response—indicating only a few of the most urgent issues. We need your reactions by January 20 if possible.

**Again you are invited.** The May 1958 issue, "Experiences in Cultural Integration," will mark another milestone in this journal's history. You may be uniquely qualified to assist in writing the central portion of this issue reporting on experiences in cultural integration. If you are, or have been, a participant or observer in such experiences *you can help us* write this issue. Your brief (300 words or less) statement on one of the following topics, mailed by January 15 to the Editor of *EDUCATIONAL LEADERSHIP* will help make the May issue of greater use to your colleagues in school work who

need the benefit of your experience and observation in this critical area.

"Cultural integration" will be interpreted in its broader sense, and will not relate solely to racial integration. A general list of contributors of statements will be given. Some contributors will want to be identified with their statement; others will want no identification, either as to name or place. In either case, the contributor's wishes will be respected.

## *"Series of Experiences in Cultural Integration"*

1. Members of minority groups speak:
  - a. How I prepared for joining a new staff or a newly integrated staff
  - b. How I was received—helps and hurts
  - c. If I or we could do it over.
2. Members of a majority group speak:
  - a. How I or we prepared to receive a "different" teacher or teachers on our staff
  - b. How I or we tried to help
  - c. If I or we could do it over.
3. Supervisors and administrators speak:

Successful and unsuccessful practices in introducing the "different" teacher to school and community or in integrating segregated schools.

4. Any one:
  - a. How I or we have helped children and youth to meet problems of cultural integration.
  - b. Curriculum planning as schools are integrated.

**NEA theme.** We are pleased to learn that the 1958 NEA Convention theme will be "Our Future Goes to School Today."

—ROBERT R. LEEPER, *editor*, *EDUCATIONAL LEADERSHIP*.

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