

and help in developing a new type of school—a technical school at the secondary level, in line with demonstrated aptitudes, in line with current social needs, and in which students can express not only what they *want* to do but also what they *need* to do. Our contemporary way of life calls for this if we are to survive collectively; the aptitudes of youth call for this if they are to profit individually.

We, as educators, can and must strive to meet the needs of children. This is our professional, our moral and our democratic obligation. We can and we must meet the demands of modern life. Each day the press bombards us with information about the need for trained workers in many technological fields. This lack in our social structure is our concern. This, too, means to educators a professional, a moral and a democratic obligation.

We dare not placidly turn these responsibilities away from our schools to the private trade schools or rest smugly on the hope that the pupils will go on to college—they often do not and many may not want to go.

Recently, in assuming the presidency of the Johns Hopkins University, Milton Eisenhower made these two statements: "The brains of American youth are our greatest national asset" and "In our American youth lies the balance of power for democracy." We can and we must abandon our traditional academic narrowness. We can and we must seek new avenues of educational experience for children. We can and we must cherish youths' strengths and help minimize their weaknesses. We can and we must experiment and explore *with* them a wider range of educational opportunity.

Christmas Is Near

A young coed
In the last row
Looked at the snow
And shook her head.
"My, how time flies!"
With yawns she thought
While the prof taught
Of Hitler's rise.
"Christmas is near—
Look at that flake!
What should I take
With me this year?"

She held her pen
And wrote: "For home:
Blue skirt, hats, comb,
Ice skates . . ." But then,
She paused to get
The next girl's notes,
Comments, and quotes
On Hitler; yet
All she saw there
Was: "Things for home:
Hat, hairclips, comb,
Coat, underwear . . ."

—PANOS D. BARDIS, *Sociology Department, Albion College, Albion, Michigan.*

Copyright © 1958 by the Association for Supervision and Curriculum Development. All rights reserved.