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From the column editor: This space is reserved for news notes from the field. I would appreciate being put on the mailing list for your instructional newsletter or receiving any other material that might help improve the coverage of the column.—Alexander Frazier (Room 110, Arps Hall, 1945 North High Street, Columbus, Ohio 43210).

AMONG the many new curriculum bulletins announced this year by the Houston Public Schools are two of particular interest. *Helping Parents Understand Modern Elementary Mathematics* is written to assist school personnel in "anticipating and answering some of the questions parents may ask." *Policies and Procedures of Department of Library Services* should be of special value to districts trying to expand their library program. Houston has developed a distinguished program of elementary and secondary school library services under the leadership of Elenora Alexander.

Report on Elementary Learning Centers

The Shaker Heights (Ohio) City Schools have completed a three-year experiment in testing the value of expanded elementary library services in two of their schools. The venture is

reviewed in "Third Year Report and Final Summary of an Experimental Program in Work-Study Skills and Independent Study," published by the Office of the Superintendent.

Nursery Schools Mushroom in Sudan

Shendi, a town 100 miles north of Khartoum, now has 150 three- to seven-year-olds in its municipal nursery school established in 1961 as the first of its kind in the Sudan. Ten neighboring villages also have their own nursery schools with a total enrollment of 600. Obtaining educational materials and equipment is a problem, for these must be imported. The Unesco Gift Coupon Program helps. Coupons should be addressed to: Nursery School, Shendi, c/o Chief, Unesco Mission, P.O. Box 1172, Khartoum, Sudan.

Economic Education in Minneapolis

As one of three "model" systems chosen to work out, during a three-year period, new programs of economic education (the others are those of Pittsburgh and of Contra Costa County, California), the Minneapolis Public Schools are receiving help from the Joint Council on Economic Education

in teacher education, materials evaluation, and curriculum development. Reported briefly in *Economic Education in Minneapolis, Annual Report, 1965*, the new curriculum provisions run from a kindergarten unit entitled "What Do Babies Cost?" to three units for twelfth grade modern problems.

Driver Training via TV

Last year nearly 900 Atlanta students were enrolled in a televised driver training program presented at 7:30 a.m. over WETV. During the summer 26 cars were in full time use for behind-the-wheel training.

World Congress on Reading

The International Reading Association will sponsor a World Congress on Reading in Paris August 6-8, 1966. Last

August the association sponsored a seminar in Addis Ababa on the improvement of study skills and reading speed.

Newsletter on Linguistics

The best way to keep abreast of what is going on in linguistics is through *The Linguistic Reporter*, a newsletter issued six times a year by the Center for Applied Linguistics (1775 Massachusetts Avenue N.W., Washington, D.C. 20036). The October issue carries an annotated list of 73 books on language available in paperback. Subscription price: \$1.50 per year.

Aides and Clerks Come First

In response to a check list of items for which federal funds might be available under the Elementary and Second-

SOCIAL STUDIES AND SCIENCE IN THE SECONDARY CURRICULUM



THE AMERICAN SECONDARY SCHOOL CURRICULUM

by Leonard H. Clark, Jersey City State College, Raymond L. Klein, University of Arizona, and John B. Burks, Jersey City State College
Designed for courses in the secondary school curriculum, this text investigates the social, psychological, historical, and philosophical background of that curriculum. 1965, 453 pages, \$6.95

SOCIAL STUDIES IN SECONDARY EDUCATION

by Jonathon C. McLendon, Florida Atlantic University
Professor McLendon introduces basic elements of social studies in secondary education to the prospective teacher, and updates and extends the knowledge of the experienced teacher. Attention is given the often neglected junior high school social studies. 1965, 556 pages, \$7.50

TEACHING THE PURSUIT OF SCIENCE

by John H. Woodburn, Walter Johnson High School, Bethesda, Maryland, and Ellsworth S. Obourn, Specialist for Science, United States Office of Education
Develops a concept of total scientific endeavor that will enable prospective and experienced secondary school teachers to teach science effectively. Section A emphasizes the spirit, function, and structure of science; in Section B, examples of scientific endeavor are given; Section C cites classroom practices and procedures drawn from actual teaching situations. 1965, 480 pages, \$7.50

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dary Education Act of 1965, teachers in the District of Columbia rated aides and clerks for teachers highest (1802 votes out of 2344 returns). Other items in the top ten follow: more teachers to reduce class size (1617); special classes for the disturbed and maladjusted (1510); supplementary instructional materials (1470); health, psychiatric, and psychological services (1345); educational and cultural field trips (1176); institutes to train teachers in special skills (1145); construction of classrooms where necessary (1138); home visitors and/or social workers (1086); and special audio-visual aids for the disadvantaged (1020). The survey was sponsored by the District of Columbia Education Association.

Summer Science Institutes in India

J. Paul Leonard reports that summer science institutes for secondary school teachers sponsored by the National Institute of Education have had tremendous impact on science education in India. Staffed by American educators, the institutes are one of many provisions being made through the NIE for in-service training; there are now 94 extension centers and 15 state institutes set up by the program. The first building for NIE will be completed this year. Dr. Leonard serves as chief of the Teachers College, Columbia University team that is assisting in the development of NIE under the U.S. Agency for International Development.

Supervision in Rural Schools

Jane Franseth is the author of a new report from the U.S. Office of Education entitled *Supervision in Rural Schools: A Report on Beliefs and Practices*

(available from U.S. Government Printing Office). This publication, a recasting of an earlier version (1955), should be useful in courses in supervision as well as being of general interest.

Van Allen Bulletin on Reading

The latest bulletin of the NEA's Department of Elementary-Kindergarten-Nursery Education is *Attitudes and the Art of Teaching Reading* by Roach Van Allen. Persons interested in locating a brief presentation of the language arts approach to reading will find this publication of particular value. (\$1 per copy; discounts on quantity orders.)

Tutoring Programs in Cincinnati

The Cincinnati Public Schools have been working with various community groups and agencies in the development

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of two tutoring programs. One is an in-school program in which the pupils are taken from the classroom during school hours and are tutored within the school. The second is an after school program. Tutors in both programs are given in-service training in techniques of teaching and in understanding the nature of pupil problems.

Commager on the Discipline of History

The most recent release in the "Social Science Seminar Series" being published by Charles E. Merrill Books, Inc. (Co-

lumbus, Ohio) is Henry Steele Commager's *The Nature and the Study of History*. Like others in the series, this book is short (160 pages) and paperbacked, with a concluding chapter on suggested methods for elementary and secondary teachers. In this instance, the authors of the final chapter are Raymond H. Muessig and Vincent R. Rogers, who are serving as series editors. Other fields covered by individual books are anthropology, political science, geography, sociology and economics.

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