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William Van Til reports that New York University is currently conducting the first year-long institute for the culturally disadvantaged supported by NDEA with Virgil A. Clift as director. Last summer Bill was himself in charge of an institute at NYU for supervisors and curriculum workers on problems of desegregation and integration.

Model School Developments in Portland

Melvin Barnes sends word that most of the elementary funds received by Portland (Oregon) from the Elementary and Secondary Education Act (total grant for all levels through the Oregon State Department was close to \$2 million) will go to a Model School Program in nine elementary schools. The projects in the program include transportation to relieve enrollment pressures, employment of teacher aides, family education, psychological and social services, provisions for an extended day, Saturday classes, and summer school.

Fellowships for Mature Women

With the help of a Carnegie Corporation grant of \$75,000, the University of Wisconsin will continue its fellowship program for mature women who wish to study for a doctorate or, in some cases, for an M.A. or M.S. degree. The program, started with Corporation support, has been in operation three years; fifty women have received fellowships. The new grant will include funds to collect and analyze information about the fellowship holders and their families.

Artist in Residence at Evanston

Evanston (Illinois) Township High School has had, in its honors art class, the services twice a week during the first semester of the current school year of a talented Winnetka painter, J. F. Almquist. Supported by the State Demonstration Centre for the Gifted in the Fine Arts, a two-year venture of the Illinois State Department of Public Instruction, the Evanston program

provided for the painter to consult with students "as one who paints rather than as one who teaches."

About Institutes on Disadvantaged

Of the 59 institutes on the disadvantaged recently announced for next summer, 42 will deal with urban students, 24 with rural, three with migrant, and two with suburban. (There are some institutes that deal with more than one type of student population.) Attention to the problems of Indian children will be provided by five of the institutes, to those of Mexican-American children by four.

Operation Alphabet in Action

Twelve adult education centers are being operated this year in Philadelphia for the education of recipients of public assistance, under a new program financed by the Economic Opportunity Act. The objective is the elimination of functional illiteracy to aid toward further training and entrance into employment. The program is jointly sponsored by the schools, the County Board of Assistance, and the Department of Public Welfare. The materials in use are those developed under the Division of School Extension's Operation Alphabet, which is based on a series of videotaped lessons.

Elementary Guidance in Milwaukee

A program of counseling services for five Milwaukee elementary schools (K-8) begun last year has been extended another year. Services include early diagnosis of learning needs, use of appropriate resources, planning for high school, and a beginning exploration of the world of work. These activi-

ties are closely coordinated with other supportive services, such as those relating to school welfare and psychological counseling.

New Publication on Language Development

Edited by Richard Corbin and Muriel Crosby, *Language Programs for the Disadvantaged* is a new publication of the National Council of Teachers of English that reports the work of a Council task force in this field. The bulletin includes many summaries of what is going on as well as some very practical advice on what ought to be done.

New Magazine on Appalachia

West Virginia University (Morgantown) announces that it will begin publication soon of a new quarterly, *Appalachian Review*, edited by Lloyd Davis and devoted exclusively to the needs of the ten-state region of Appalachia.

Beverly Hills To Strengthen K-12 Language Program

"A definitive long-range plan for foreign language now must emerge that clearly establishes our goals and objectives, the format and the guidelines, and the sequence of introduction beyond the current K-12 French and Spanish programs." Such is the statement of Superintendent Kenneth L. Peters of the Beverly Hills (California) Unified School District in a recent report to his Board of Education. A committee has been appointed to review the foreign language program, one of the most advanced in the country, and to propose ways in which it can be strengthened.

Guidelines on Early Education

Basic Propositions for Early Childhood Education, a position paper from the Association for Childhood Education International, is a brief statement that should be useful to many groups these days. (Twenty-five cents; \$2 for ten; available from ACEI, 3615 Wisconsin Avenue, N.W., Washington, D.C. 20016.)

Internship in Teaching Culturally Different

The University of California at Berkeley has begun an internship program for elementary teachers designed to prepare them for working with culturally different children. The program of study includes teaching experience with pay, weekly seminars, and additional course work as needed.

New Journal from Cincinnati Schools

Four research and evaluation studies arising from local school projects make up the contents of Volume 1, Number 1 of *Journal of Instructional Research and Program Development*, a publication of the Cincinnati Public Schools to be issued periodically under the editorship of James N. Jacobs.

State School Officers on National Testing

Here is the final paragraph of a statement adopted by the Council of Chief State School Officers in its Honolulu meeting last November: "We

recognize the need for improvement in the assessment of American education. Such assessment should be developed, administered, and interpreted, however, so as to take into full account the wide diversity in the social, economic, and ethnic character of our nation and in the aspirations of our people. Agreements among states providing for interstate assessments of educational results can supplement local and state evaluations and further local, state, and national cooperation in education in terms of local, state, and national needs. It is essential, therefore, that any assessment should be prepared in cooperation with and administered by the states and localities."

After-School Study Program in San Francisco

Begun in 1961 with five centers, the Community Study Center Program of San Francisco now includes seventeen centers. These centers are open during after-school hours for elementary and secondary school students.

Literacy Campaigns in Progress

Chile's adult illiteracy campaign made considerable progress last year when nearly 120,000 persons were taught to read and write; the nation's illiteracy rate dropped from 20 to 16.5 percent. In Ecuador, 1,600 new adult education centers have been opened as part of a national campaign begun last year under an 11-year program designed to wipe out illiteracy. ☛

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