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Paul R. Hanna, director of the Stanford International Development Education Center (SIDECE), reports the completion of a series of research studies on the role of education in nation building. The studies were made by doctoral students in Development Education during field work in Japan, Taiwan, Philippines, Thailand, India, Congo, Peru, Chile, France, Middle East, Canada, and Mexico.

The SIDECE faculty is composed of ten persons, including four new members this year—a political scientist, two economists, and an anthropologist. Currently 30 advanced graduate students are enrolled, representing a dozen nations and concentrating their study on educational planning for human resource development.

### **Demonstration Schools in Physical Fitness**

In Oklahoma, the Governor's Council on Fitness in cooperation with the State Department of Education has named schools in 14 school districts as demonstration centers of physical fitness programs that have met established criteria. Nine of the centers include elementary school programs.

### **Basic Mathematical Concepts**

The Wilmette (Illinois) Public Schools have prepared a guide for teachers dealing with twelve groups of basic mathematical concepts (sets, numbers and numerals, operations and properties, etc.). Title of the bulletin is *Mathematics in the Elementary and Junior High Schools*.

### **Training in Coordination**

The Bismarck (North Dakota) Public Schools report the tryout of the Frostig training program in coordination for young children. The Frostig method aims at the development of visual discrimination. The program is to be carefully evaluated, and if it proves locally successful, will be extended to all first grades next year.

### **In-Service Program for Teachers of After-School Program**

Chicago has 75,000 students enrolled in its after-school program this year, with over 5,000 teachers participating. An ambitious in-service program for the staff will continue through the school year. All teachers in the reading and library program have already had

a minimum of seven hours of in-service experience, arithmetic teachers five hours, speech teachers fifteen hours, and guidance teachers five.

### **Research on Intra-Class Grouping for Arithmetic Teaching**

The December 1965 issue of the *Tulsa School Review* reports the results of an experiment in the effects of intra-class grouping for arithmetic instruction at the fourth- and sixth-grade levels. This study reveals striking gains for the experimental groups in the development of computation skills.

### **Enrichment Program, Pilot Study No. 1—Baltimore**

Goucher College students are partners with Baltimore's School 10 in Pilot Study No. 1 of the district's Enrichment Program. After school and weekends, college students accompany children to such places as the Peale Museum, Walters Art Gallery, Enoch Pratt Free Library, and Annapolis. The Red Cross is also participating in this study.

### **School-Community Councils in Nashville**

The first of six school-community councils to be organized in Nashville under the Nashville Education Improvement Project of the Ford Foundation is under way, with membership drawn from parents, teachers, ministers, businessmen, and other lay and professional leaders. Persons working and making their livelihood in the community are considered as much a part of the project as those who live there.

The activities of the first council to be formed include these: working with

public agencies to secure use of a community center for a new day care center; serving as a clearing house for general information about such matters as Medicare, the Family Planning Clinic, and adult education opportunities; and providing recreational opportunities for teenagers and adult groups in the community.

### **Brochures from Salt Lake City**

Superintendent M. Lynn Bennion of the Salt Lake City Public Schools sends along new information brochures on "Home Instruction" and "Education for the Physically Handicapped" that not only describe these programs very well but might serve also as models in design and printing.

### **From the Oregon Program**

Two publications from "The Oregon Program: A Design for the Improvement of Education" will be of interest to ASCDers. *Selected Bibliography Relating to New Patterns of Staff Utilization* provides a hundred pages of annotated references. *The Structure of Knowledge and the Nature of Inquiry* is the report of a workshop that included among its resource persons Cecil Parker, Richard Suchman, Hilda Taba, Louis Rubin, and Goodwin Watson. These bulletins are available from the State Department of Education in Salem.

### **Contract Provisions for Detroit Teachers**

A special issue of *Detroit Schools*, the official publication of the Detroit Public Schools, dated December 16, 1965, carries the new contract between the Board of Education and the Detroit

Federation of Teachers. Notable provisions include those relating to school facilities ("Adequate lunchroom, restroom, and lavatory facilities exclusively for teacher use shall be made available in all schools" and "All high schools shall have workrooms of sufficient size to accommodate an assigned desk for each teacher"); teacher assignments ("In order that teachers not be 'frozen' into positions, a teacher upon request shall be relieved of a section within a grade level, room, or extracurricular activity after a period of not more than one year, or in high school one semester, after the teacher makes such a request"); and class size ("In any school where the reading level is two or more years below grade based on standardized test results, the class size shall be reduced").

#### **Child-Parent Preschool Participation Classes**

In a publication entitled *Student Syllabus for Preschool Child-Parent Participation Classes*, the San Diego (California) City Schools outline a course in which the parent comes to school with the child and participates to become more familiar with child growth and development. The parent attends one evening and one day per week. The children come three days per week.

#### **Speech Improvement for Teachers**

Among this year's in-service classes for the Richmond (Virginia) Public School teachers are six classes in speech improvement.

#### **Eleventh Grade Elective Program in English**

Secondary school English teachers of the Helena (Montana) Public Schools have recommended that ninth-grade "B" English students be allowed to take American literature in the tenth grade. They would then be free to choose two semester electives from among speech, journalism, dramatics, creative writing, or other available courses to satisfy the eleventh grade requirement. The students would then return to English literature in the twelfth grade.

#### **Series of Teacher Reports**

Edward Brainard, Director of Research for the Jefferson County (Colorado) School District, sends along a series of "Professional Papers" prepared by teachers in the district and circulated among their colleagues. "A Report on the Use of Vertical Air Photographs in Fifth Grade Social Studies" and "A Workable Isometric Program for All Grade Levels" are the titles of two of the papers.

#### **Odds and Ends for a School Art Program**

A collection of scrap materials by the Ladies' Auxiliary of the Omaha Home Builders' Association has enriched the local school program by providing teachers with fire brick, tin, copper, ceramic tile, colored glass, plywood, carpeting, drapery, yarn, wood, and linoleum remnants, according to an item in a recent issue of the *Superintendent's Bulletin* from Omaha.

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