

## ● News Notes

ALEXANDER FRAZIER

Professor of Education  
The Ohio State University, Columbus

*HAWAII SCHOOLS* reports briefly that the Kalihi School has developed a very promising program of promoting oral language development in kindergarten children who have communication difficulties. This is accomplished by using an "off-ratio" teacher to work daily with groups of about ten for 45 minutes of more intimate contact with an adult and with the smaller group of other children.

### Day Camp for Special Education Pupils

Hammond (Indiana) provided a day camp experience for special education pupils for the first time last summer. The children attended the camp for a four-week period, 9 a.m. to 1 p.m. daily.

### Outdoor Education

Under Title III of the Elementary and Secondary Education Act, the Albuquerque (N.M.) Public Schools have applied for a grant to use in planning the utilization of a 111-acre property in the Sandia Mountains as part of the system's outdoor education program. One of the major purposes is "to provide disadvantaged youth with the opportunity to have outdoor experiences away from the city."

### Guidelines on Use of Teacher Aides

Florida State Superintendent Floyd Christian has issued a set of guidelines on the use of teacher aides as a result of the many projects being planned in that state that call for their use. The guidelines distinguish instructional from non-instructional classroom activities.

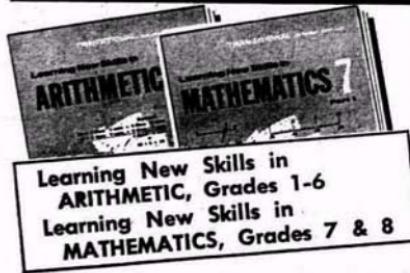
### Conference on Core

"How Can We Develop Responsibility?" was the theme of the 20th Annual Michigan Core Conference held in Battle Creek during mid-March. The conference is regularly sponsored by the Michigan Cooperative Curriculum Program and the State Department of Education.

### Plans for "Head Start" Evaluation in Tulsa

Paul McCloud, director of research for the Tulsa Public Schools, reports in a recent issue of the *Tulsa School Review*, on plans to evaluate the summer, 1965, "Head Start" program in that city by a comprehensive program of testing a sample of matched participants and non-participants. Plans also call for further evaluation of effects on participants through various follow-up

**FOR STRENGTHENING YOUR  
MODERN MATHEMATICS PROGRAM**



*Available in two editions: liquid duplicating and individual pupils' books*

A transitional program with a modern approach. Modern elements are presented simply for easy understanding. The many computational and problem-solving exercises in each book provide opportunity for reinforcing understanding of basic principles and laws of operation.

*Write for a free brochure describing this outstanding series.*

**THE CONTINENTAL PRESS, INC.  
ELIZABETHTOWN, PENNSYLVANIA 17022**

activities, such as checking on health and attendance records.

**New Wisconsin State  
Research Consultant**

The Wisconsin State Department of Education has announced the addition of Dale Irwin to the staff as director of educational research and has offered his services "for consultation with local school officials who are interested in research and desire aid in designing research projects."

**Tapes and TV**

As a result of extensive testing, Hagerstown (Md.) has decided to add repetition-type tapes to review and extend the 10-minute television lessons in French being offered four times weekly for grades three through five.

These tapes are provided for use in the classroom.

**District Curriculum  
Councils in Gary**

Eight district curriculum councils have been formed in the Gary (Ind.) Public Schools to coincide with high school attendance areas. Representation from these councils and central staff personnel will comprise the membership of a new all-city curriculum council.

**Linguistics and Reading**

A useful publication that will interest many ASCDers is *Linguistics in Reading Instruction* edited by John F. Rogers and available from the Reading Clinic, University of Mississippi, Oxford (141 pages, multilithed). Prepared by participants in an NDEA Institute on Reading Instruction, the bulletin contains sections on relationships to reading of phonemics and orthography, morphology, syntax and dialectology.

**Parallel Bars for  
Elementary Schools**

Concern for better development of the muscles of the upper body has led the Bangor, Maine, public schools to decide to add chinning and hanging bars to all outdoor playgrounds and to furnish each elementary school with a set of elementary parallel bars.

**Advances in Teacher Preparation**

This year, reports the State Department of Education, Kentucky has 94.3 per cent degree teachers compared with 60.3 per cent ten years ago when the new Foundation Law went into effect. The most dramatic increase comes at

the elementary level, where the advance in degree teachers in the decade 1956-65 went from 43.9 to 91.1 per cent.

### Kentucky Arts and Crafts Train

"The only art gallery and studio on rails in the world," the Kentucky Guild Train is making the rounds again this year of communities in the state for three-day visits. The traveling exhibit is as popular with school children as with other visitors.

### Tutored Reading Project

A special project in tutorial reading has been having such dramatic results with beginning readers in 20 elementary schools in Indianapolis, 16 of them in

"inner-city" areas, that the program has been expanded to 10 more schools, according to Karl R. Kalp, assistant superintendent in charge of instruction. The program differs from most experimental programs, says Professor Douglas Ellson of Indiana University, its sponsor, by centering not on a change in materials but on "a change in interaction with the child." The program provides for tutor-tutee conferences of 15 minutes daily, as an addition to the reading program provided by the regular classroom teacher.

### ETV in Color

ETV station WHYY in Philadelphia has received \$652,390 in federal grants to develop the use of color television in education.

## INDEX TO ADVERTISERS

Addison-Wesley Publishing Company, Inc.	4th Cover
Appleton-Century-Crofts	678
Benefic Press	674, 688
California Test Bureau	692
Chilton Book Co.	689
Continental Press, Inc.	700
Coronet Films, Inc.	676
The John Day Company	3rd Cover
Denoyer-Geppert Co.	696
Encyclopaedia Britannica Films, Inc.	660-61
Follett Publishing Company	2nd Cover
Grolier, Inc.	690
Harper & Row, Inc. (Library)	658
Instructo Products Co.	680
McGraw-Hill Book Company (college)	686
R. W. Parkinson & Associates	694
Prentice-Hall, Inc. (college)	647
Science Research Associates, Inc.	670, 682, 702
Society for Visual Education, Inc.	684
United Educators, Inc.	698
World Publishing Company	681

Copyright © 1966 by the Association for Supervision and Curriculum Development. All rights reserved.