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LATEST report is that 175 multi-ethnic books for children, texts and supplementary materials, have been published for the school market. Twenty publishers are represented in the list.

**Learning Environment  
and Behavior Modification**

The June 1966 issue of *Kansas Studies in Education* is devoted to reports from a symposium on the use of reinforcement procedures in learning, with special attention to education of the mentally retarded. Of particular note is a speech by Sidney W. Bijou entitled "Application of Experimental Analysis of Behavior Principles in Teaching Academic Tool Subjects to Retarded Children." (Available from School of Education, University of Kansas, Lawrence.)

**New Dimension to  
Summer Programs**

Typical of the impact of federal funds on summer schools is the report from Omaha that 2800 of their 14,000 summer enrollees this year attended classes under provisions of Title I of the Elementary and Secondary Education Act. Most of the classes were aimed at enrichment (art, class piano, musical activities, band, library, and Spanish)

but reading and mathematics were also offered.

**New Standards for High School  
Graduation in St. Louis**

In June 1967, this year's ninth-graders in St. Louis will take tests in reading, spelling, language, and mathematics. Those who fail will be required to take another test at the end of tenth grade and again, if they fail then, at the close of grade 11. Those who have not passed the tests by the beginning of their senior year will not be certified for graduation. Instead they may choose to transfer to the Opportunity School, from which they will receive a special high school diploma after finishing the required courses. If they elect to remain in their regular school, they may still receive a diploma if they pass the required tests at the end of the year. If they do not pass, they will receive a certificate of attendance instead. A program of free summer schools will be available in successive summers for those who fail to meet the new test standards.

**Turney Serving as  
Kent's Acting Dean**

While Dean Clayton Schindler, College of Education at Kent State Univer-

sity (Kent, Ohio), is on six-months' leave to work with the Ministry of Education in Tanzania, David Turney, Assistant Dean for Instruction and Graduate Studies, is also serving as Acting Dean.

### Festival of Contemporary Poetry

New to the annual Thanksgiving-time meeting of the National Council of Teachers of English, to be held this year in Houston, will be a "Festival of Contemporary Poetry," at which twelve poets will read their works. The poets include Josephine Miles, William Stafford, Gary Snyder, May Swenson, and Richard Eberhart.

### Hogan Next NCTE Executive Secretary

Robert Hogan, who has served the National Council of Teachers of English as Associate Secretary since 1962, will become the new Executive Secretary at the close of James Squire's five-year term of office in 1968.

### Community Resources Workshop in Tacoma

Tacoma's annual summer community resources workshop has issued a newsletter reporting on some of the activities of the participants. In their study trips, the members visited the shipyards, a smelter, a paper mill, the Public Utilities Department of the city, and a grocery warehouse that contained a \$3 million inventory.

### New Counseling Ratio Proposed for Newton

Among the list of improvements proposed by the Newton (Massachusetts) Public Schools, as reported in a list of

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**CHILDHOOD** Education Congress in Cardiff, Wales, and studytour in seven countries

**ELEMENTARY** English and Children's Books with NCTE: England, Scotland, Ireland

## STUDY ABROAD

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"hopes for the future," is a counseling ratio of "about 150-1 in the secondary schools."

### Proceedings of Conference on Core Curriculum

Available from Rolland Callaway of the School of Education, University of Wisconsin-Milwaukee, is a publication devoted to the proceedings of the thirteenth National Conference of Core Teachers. Entitled *Core Curriculum: The Why and the What*, the bulletin

contains speeches by James Macdonald, Earl Johnson, Roland Faunce, and Nelson Bossing. (Price: \$2.00.)

### **Addition of School Aides in Pittsburgh**

Reporting on the development of programs and services related to racial equality and compensatory education, the Pittsburgh Public Schools' newsletter lists the following new personnel under auxiliary services: 80 lunchroom aides for 47 schools, kindergarten aides in 44 schools, 16 community case aides, and 23 school-community agents.

### **New Breakfast Program Begun**

Pittsburgh also reports the beginning of a breakfast program for 3000 pupils. Eventually it is planned to extend the program to all 46 schools eligible under the Elementary and Secondary Educa-

tion Act. The program will then cost about \$200,000 per school year.

### **New Fine Arts Study Program in Pennsylvania**

Now under way in Pennsylvania is a five-year curriculum development program in the fine arts, sponsored by the State Department of Public Instruction and financed under Title V of the Elementary and Secondary Education Act. Two conferences dealing with the nature of art, the elements of the fine arts, and relationships among the arts have been held to inaugurate the program.

### **Curriculum Laboratories in Detroit**

Two new curriculum laboratories have been opened in Detroit to provide services to teachers in the public schools.

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Equipment includes machines for making transparencies, plastic laminations, and master stencils for duplicating machines, and an electric stencil cutter that scans material electronically and reproduces it exactly on the stencil. A library of transparencies is also available for copying by machine.

### **Workshop for Computer Training**

This past summer Detroit offered a two-day workshop for teachers and administrators in computer techniques for storage, retrieval and dissemination of educational information.

### **Grants for Training of Research Personnel**

The U. S. Office of Education has made special grants available to the University of Wisconsin for the training of research personnel in education. Forty traineeships are being offered by the School Administrators' Institute for Educational Research and twenty in a graduate level program for the preparation of central office research specialists for public and private schools.

### **Workshop Program for Baltimore Teachers**

Among the 30 workshops to be offered this year to Baltimore teachers are ones with these titles: "The Community and Its Problems," "The Teaching of Seventh-Grade Geology," "Linguistic Approaches to the Study of the American-English Language," "Contri-

bution of Minority Groups to the American Way of Life," and "School Library as an Instructional Materials Center."

### **Professors Learning from Teachers**

A spring conference on "Improving Teacher Education for Disadvantaged Pupils" held at Yeshiva University centered on the theme of what university professors can learn from classroom teachers. Participating teachers reported to specialists in psychology, sociology, and education on their successes and their definition of needs in redesigning more effective programs for the education of teachers of the disadvantaged.

### **New Elementary School Design for Albuquerque**

A new approach to design is being used in one of Albuquerque's projected elementary schools. Five classroom "pods" with moveable inside walls surround a paved courtyard and central facilities, with each pod containing space for four classrooms plus a small materials center in the middle. These individual materials centers will supplement the regular school library. One of the five pods will be carpeted and have no walls inside at all to allow for maximum flexibility.

### **Curriculum Issue of Review**

William Bristow and David Abramson were co-chairmen of the committee that prepared the June 1966 issue of *Review of Educational Research* on curriculum planning and development.



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