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FIVE schools with a total of more than 10,000 students are envisioned as being provided for in the blueprint recently presented to the New York City Board of Education of an Education Park to be located on a 26-acre site in the Bronx.

Projected enrolments follow: two primary schools, 2,800 pupils; two intermediate schools, 3,600; and one comprehensive high school, 4,000. Pupils would be organized within these larger schools as members of "instructional clusters," with 700 each in the primary units, 900 each in the intermediate school units, and 1,000 each in the high school clusters.

A central unit in the park would provide such shared facilities as swimming pool, auditorium, fine arts and industrial arts rooms, language laboratories, computer center, and community rooms.

The park site is located in the former Freedomland property. Its student population would be drawn in the main from families to reside in a mammoth city housing development that will be built on the remainder of the plot. About a third of the pupils would come from other Bronx neighborhoods. "With integration a major objective of the

park concept, about 40 percent of the pupils would be Negro and Puerto Ricans," according to a report on the park in the *Staff Bulletin* of the Board of Education.

Program for Mentally Retarded

The Howard Johnson Company has announced that it will hire 200 mentally retarded persons for placement in food service jobs. Ten weeks of training precede employment. The training program has been developed in cooperation with the National Association for Retarded Children. Federal funds are being used to underwrite the training period.

Prototype Vocational School in Nevada

The Southern Nevada Vocational-Technical School, opened this past fall with 300 students, is regarded by the Clark County School District as "a forerunner to an anticipated 400 such schools to be built west of the Mississippi in the next 75 years." A planning grant from the Educational Facilities Laboratories, Inc., helped in projecting plans for the school's growth and expansion during the next 10 to 15 years. Enrolment is open to junior

and senior students from regular high schools and to a limited number of adults. At this time courses offered include these: appliance and refrigeration, cosmetology, drafting, electronics, graphic arts, office occupations, and welding.

New Contract on Student Teachers

A new contract between the Austin, Texas, Public Schools and the University of Texas provides that the University will pay the district \$75 per student teacher and \$15 per elementary-major student enrolled in observation-participation courses at the junior level.

Innovations and Developments in Fort Worth

Superintendent Elden B. Busby of the Fort Worth, Texas, Public Schools includes the following new projects in a review of the achievements there during the past year:

A tutorial service in after-school study centers involving 27,000 pupil hours

Ten curriculum guides, geared to the needs of the educationally deprived child

Pilot program in three schools providing a planning period for intermediate grade teachers (with plans this year to extend the program)

A new class for emotionally-disturbed pupils

A pilot program in the use of the overhead projector

A pilot program in the teaching of Latin by audio-lingual methods (being extended to all junior high schools this year)

A pilot program in computer mathematics in Arlington Heights High School (extended to three other schools this year).

New programs in Fort Worth this

year include the introduction of cosmetology in two junior high schools and two senior highs. Plans are also being made to introduce "minor auto mechanics and auto body shop" in two junior highs soon.

Elementary Counselors in Tacoma

Ten elementary counselors have been employed by the Tacoma, Washington, Public Schools this year. Four are assigned to single schools; the others work in an enrichment program serving several schools.

Elementary Service Centers

The Toledo, Ohio, Public Schools have reorganized their supervisory services for elementary schools into five regional service centers. Teachers of special subjects (art, science, music, physical education, remedial reading, and speech and hearing) are available from the centers on regular schedule to the schools to work with both pupils and teachers; they are also available at other times for consultation and conferences. General supervisors are also housed in the service centers.

New Post of Research Psychologist

Formerly a psychological consultant to the district, Julie Papesy has now been named by the Albuquerque, New Mexico, Public Schools to a new post as research psychologist in charge of evaluation of all the system's federally funded programs.

Mid-Tenn Project: Title III

Provisions of Project Mid-Tenn, funded under Title III of the Elementary and Secondary Education Act

to provide "exemplary centers and services" for the 41 counties of Middle Tennessee, include region-wide concerts by the Nashville Symphony; a region-wide program provided by the Nashville Children's Museum (including a "museummobile"); provisions of programs in drama, art and music for talented youth; a learning resources center; and four in-service education programs.

Volunteer Program in Los Angeles

Nearly 10,000 volunteers have participated in the teacher assistance and pupil tutoring program of the Los Angeles City Schools during the past year. The volunteers include high school and college students and women from the community, including "heavy participation of parents from disadvantaged communities in the program," according to a report appearing in *Spotlight*, the Los Angeles City Schools employees newsletter. After-school tutors, working in 124 school situations and 70 community locations, numbered more than 7,000. Aides and assistants working with teachers in 194 schools numbered more than 2,500.

Team Teaching in Grades 1, 2 and 3

From the Denver, Colorado, Public Schools comes a description of a primary team teaching program that provides three teachers for two classes. The teachers are assigned in such manner that each class is divided for half the day into two sections of approximately 15 pupils, each section with its own teacher. During this time, the instruction is in reading and language development.

Aides in Denver

Among the programs reported as involving the use of paraprofessionals in Denver are these:

Neighborhood aides. Adult residents in the "target areas" are employed on an hourly basis to assist in team teaching situations, orientation rooms, and study halls.

Kindergarten aides. The aides work in the room with kindergarten teachers of target areas so that a ratio of one aide to 15 pupils is possible.

Clerical assistants. Persons are trained in the Job Opportunity Center to assume responsibilities for clerical work in elementary schools.

School-to-School Program in Boston

Under the State Department's School-to-School Program, the Boston, Massachusetts, Public Schools have been paired with the Escuela Americana of San Salvador, Central America. A team of three teachers from San Salvador has been spending several months in Boston studying reading instruction; Boston teams in mathematics and science and also in reading have visited the Escuela Americana as consultants in program development.

Shoe Bank in Richmond

Since its establishment in 1954, the Shoe Bank financed by a Richmond, Virginia, chapter of Alpha Kappa Alpha sorority has spent more than \$9,000 in providing shoes for needy children. The program is administered by the Department of Visiting Teachers of the Richmond Public Schools.

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