STAFFING policies are reviewed in a report of the prekindergarten program of the San Diego, California, City Schools. With the maximum class size kept at 22, the teaching staff for a class unit consists of the teacher, a teacher aide, and a teacher assistant. The assisting staff’s responsibilities include not only supervision of children but conducting brief lessons (language, science or music), preparing materials, preparing and serving food, and providing individual aid to children as needed.

“The role of the prekindergarten teacher,” says Conrad Wagner, coordinator of San Diego’s program, “reflects a considerable departure from that of the classroom teacher in the other grades. The prekindergarten teacher must organize and plan activities for all of the adults working in the program, as well as provide an effective program of instruction for the children. She becomes a coordinator and supervisor as well as a teacher. In addition, responsibilities for parent involvement and parent education are considered a major part of the total program.”

High School Day Care Center

Federally-funded, the Child Day Care Training Center of Pueblo High School in Tucson, Arizona, is now in its second year of operation. Students who expect to enter child care work upon graduation use the center as the training base in a two-hour course.

Teaching English as a Second Language

Among recently approved Title I projects in Arizona is one for increasing reading and communication skills in the English language for Navajo and Hopi children of the Tuba City Elementary School District.

Chinese-Russian Study Center

More than one hundred students from high schools in Toledo, Ohio, and the surrounding area are attending classes in the new Chinese-Russian Study Center at DeVilbiss High School, an undertaking financed under Title III. Instruction is offered in the Chinese and Russian languages and in Russian history.

Auditing High School Classes

Also from Toledo comes news that the Bowsher High School’s new plan to permit seniors to audit courses this year has met with great success. Students signed up for everything from physical education to advanced placement English.

Sequence in Learning

New from the Department of Elemen-
tary-Kindergarten-Nursery Education (NEA) is *Sequence in Learning—Fact or Fiction?* by Alice Miel. Miss Miel proposes the use of the term “continuity,” with attention to concept development, information processing, and social relationships. (NEA Stock Number 282-08810.)

Center for Migrant Education

A training, research and demonstration center at Florida Atlantic University (Fort Lauderdale) will coordinate a variety of professional and subprofessional programs for those who work with migrant children and adults. John Miklos is developing the program.

Teacher Aide Training Program

Thirty trainees have completed a teacher aide training program conducted by the University of South Florida at its Bay Campus in St. Petersburg. Training was in home-school liaison, non-instructional service, clerical duties and lunchroom work.

Career Day for Adults

Adults in Detroit who are interested in entering or reentering a career in education were welcomed at a conference in November sponsored by the College of Education Alumni Association, Wayne State University. Opportunities as a classroom teacher, substitute teacher, teacher’s aide or assistant, and community agent were explored.

Human Relations in Collective Bargaining

“Human Relations Implications of Collective Bargaining” was one of the topics dealt with at Detroit’s Annual Fall Human Relations Workshop. According to Edward Simpkins, first vice-president of the Detroit Federation of Teachers, “It is up to the bargaining agent to identify problems not only in economic areas and curriculum areas but also human relations areas that are going to confront teachers and to prepare them with policy and ways of implementing policy.” He noted that “The central problem that faces Detroit teachers today and very likely for the rest of this decade is going to be a human relations problem of *de facto* segregation in the Detroit schools.”

About Promotional Procedures

As a result of recent arrangements reached between the bargaining teams of the Detroit Federation of Teachers and the Board of Education, some changes have been made in promotional procedures as announced in *Detroit Schools* (November 14, 1966):

Present promotional procedures will continue in effect, except that (1) on a trial basis, responses to a peer rating form developed by the Union and the Personnel Department will be utilized in evaluating candidates for promotion, (2) teachers seeking promotion to higher salary classifications must show evidence of participation in community affairs and a variety of school experiences, one of which must have been in a school located in a low socioeconomic area, and (3) teachers must have completed four years of teaching before applying for promotion and must have completed five years of teaching before promotion is effective.

Indicators of Cultural Deprivation

A survey of 301 seventh-graders at Washington Junior High School in Albuquerque, New Mexico, reports the district’s *Staff Newsletter*, “turned up some rough indicators of cultural de-
privation: about half the students had never seen a lake; a third had never been to the mountains; 265 had never attended a concert, play, opera, or symphony performance outside the school; more than half did not have books or magazines in their homes.”

Request for More Teacher Aides

When a survey was taken in 25 Minneapolis schools recently, requests were made for more than 500 additional teacher's aides. The school system presently has 255 aides, 219 of whom are provided through federal funds.

Helen Heffernan Scholarship Award

The California Association for Supervision and Curriculum Development has established the Helen Heffernan Scholarship “to recruit qualified and successful teachers into the field of supervision and curriculum development and to encourage members of the profession to engage in graduate study.” The 1967 scholarship consists of a gift in the amount of $1,000; a loan of $1,000 is also available.

Participation in New Social Studies Program

This year 110,000 pupils are studying the materials of the Greater Cleveland Social Science Program, under preparation and testing by the Educational Research Council of Greater Cleveland.

Role of the Teacher in Curriculum Research

The newsletter from the Educational Research Council of Greater Cleveland, ERC Reports, defines in a recent issue the role of the teacher in such undertakings as its social science program.

The classroom teacher must demand the ultimate in pedagogical feasibility of any kind of curricular change that takes place. It is up to the teacher to see that change is implemented and improved upon. The effective teacher has uppermost in his mind the well-being of the children in his charge. It is the responsibility of the teacher to interpret the reaction of children to change and [assist] in the improvement of any kind of program in which he may be a part of the field testing program. The teacher can open the door to effective change—curricular change of any kind can only be as successful as the dedication of the teacher involved. The dedication not only of improving his own techniques but the dedication of making full use of all resources and materials available to him.

Study of Value Development

The Educational Research Council of Greater Cleveland, in conjunction with its Humanities Department, is planning to undertake a study of the development of values. The study will be conducted at the grades 4-6 level.

What Some Teachers Think

A survey of teacher opinion conducted in the state by the California Teachers Association turned up these responses:

Are higher salaries the major cause of teachers entering administration instead of staying in the classrooms? Yes—72 percent.

Should teachers be given added compensation for teaching in schools in underprivileged areas? Yes—55 percent.

Should school boards prohibit moonlighting by teachers during the school year? No—86 percent.

Lab-Personalized Instruction

The program of lab-personalized instruction being developed at Mt. San Jacinto College, California, was described by Dean Joe Boshop at a recent
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meeting of the Riverside County chapter of ASCD. Features of the new program include: freedom of the student from recitation and other conventional class routines; use of individual study carrels equipped with filmstrip projector, tape recorder, and the like; use of large group lectures, small group discussion, and tutorial situations to meet individual needs; and programs of content sequences developed by the college instructors.

Listening-Viewing-Reading Centers

Eight Listening-Viewing-Reading Centers have been opened in the Corpus Christi, Texas, schools this year. Each center has four "stations" among which the pupil's time is divided: the controlled reader station, the controlled reader junior station, the library station, and the listening post. Intermediate grade pupils in the schools that have centers are scheduled into them for three 45-minute periods a week. All schools are in the Title I target area.

Study of Teacher Aides and Composition Teaching

Corpus Christi is presently studying the effectiveness of the use of aides in teaching composition. Provisions in the budget call for hiring eight extra English teachers and 29 English Language Arts aides to reduce the present work load of teachers.

Leaflet for Pupil and Parent Study

"Stay Away from Strangers" is the title of a leaflet supplied by the Office of the Attorney General, State of Ohio, for distribution with the report cards of elementary school pupils. The leaflet presents seven photographic enactments of situations in which "the stranger signals danger."

Sample Projects under Title III in Wisconsin


Racine County: A Center for the Development of Effective Organizational Patterns and Personnel for Instructional Improvement.

Franklin: Data Processing Instruction Center.


Plymouth: A Multi-disciplinary Approach to Identification, Diagnosis, and
Remediation of Educational Disabilities.

Appleton: A Pilot Mobile Diagnostic Reading Laboratory with Corrective Teaching Procedures for Students with Reading Problems.

Portage: Viva Reading.

Milwaukee: Save Troubled Children.

Concerts in Elementary Schools

Last year, Boston provided its elementary schools with 152 concerts jointly sponsored by the School Committee and Young Audiences, Inc. This year the musical groups available for the continuance of the program include the Pro Artes Woodwind Quintet, the Helicon String Quartet, the Boston Percussion Ensemble, and the Cambridge Brass Quartet.

Paperback Book Guide

More than 700 titles of paperback books suitable for elementary school use are annotated in *Paperback Book Guide for Elementary Schools* (R. R. Bowker Company, 1180 Avenue of the Americas, New York 10036.)

County Consolidation in Iowa

Museatine and Scott Counties, Iowa, have joined to form the first "merged county school system" in the state. Numerous counties in Iowa share the same superintendent in informal arrangements of two or three counties.

Detroit Salary Schedule

The 1966-67 teachers' salary schedule for the Detroit, Michigan, Public Schools provides in 11 or 12 steps for the following beginning and maximum salaries: less than master's, $5,800-$9,500; master's or equivalent, $6,300-$10,000; master's plus 30 hours, $6,600-$10,700; and doctorate, $6,900-$11,000.

Not To Be Overlooked

A major article of importance to ASCDers is Charles Silberman's "Technology Is Knocking at the Schoolhouse Door" published in the August 1966 issue of *Fortune*.

Television Reports to Parents

The Saturday morning television series for the public produced by the Tulsa, Oklahoma, public schools has included this year the American heritage, what is new in teaching foreign languages, requirements for graduation, behavior of pupils and testing, and new curriculum provisions for teaching humane adjustment to growth and development.

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Team Teaching by Telewriter

Iowa now has another telewriter network to join one reported in this column earlier. The Northeast Iowa Telewriter Network hopes to provide a variety of special classes and enrichment activities as well as in-service opportunities. One of the possibilities visualized is thus described in the Educational Bulletin of the Iowa Department of Public Instruction:

Team teaching at particular grade levels, using master teachers in different subjects even though they may be located at different schools. This would supplement the work of the regular classroom teachers and provide improved instruction for pupils.

Voluntary Saturday Classes in Typing

One thousand students are taking advantage this year of voluntary Saturday morning classes in typing offered in 20 schools of the Metropolitan Nashville-Davidson County Schools, Nashville, Tennessee.

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