

ALEXANDER FRAZIER

Professor of Education
The Ohio State University, Columbus

FROM Boston comes an *Annual Report: 1965-1966* that reviews new developments at each level. The major innovation in elementary education is the setting up of "a model demonstration sub-system" at the W. L. P. Boardman School. In this experimental environment, the projects tried out last year included a special program in eurythmics in kindergarten and a special class, using music to coordinate and develop muscular control. Another project, done in conjunction with Harvard University, tested an integrated linguistic approach to reading. Plans are in progress for extending the demonstration center through the secondary school years.

At the junior high level last year a pilot course in modern grammar was tried out in two schools. A tentative course of study in modern algebra was tested in six schools. Also a new seven-week summer program known as ASPIRE (Augmented Summer Program Involving Remediation and Enrichment) was offered.

Senior high innovations included the initiation at the Boston Latin School of the Princeton program, "Time, Space, and Matter," and the revision of the curricula of the Trade High School for

Girls to offer pre-nursing, millinery, merchandizing, and record keeping programs.

Expansion of Federally Subsidized Summer Study

This year the federal government will spend \$30 million on institutes for the advanced education of teachers in 12 areas of specialization. An estimated 18,000 persons will be served by the program.

Work Experience for Teachers

Last summer 57 Detroit teachers were participants in the Project Fast program that gives them an opportunity to receive experiences in business and industry, social agencies, labor organizations, the press, and similar fields of work. The program runs for six weeks.

Education Commission of the States

The new Education Commission of the States, headed by Wendell Pierce, former superintendent of schools in Cincinnati, will move its offices from Cincinnati to Denver by midsummer. Membership of the group is expected to include all 50 states by the time of the next meeting in May. The commission is the action arm of the Compact for Educa-

tion. Among the topics it will study are these: preschool training, school districting, state department provision of more effective leadership, teacher selection and recruitment, segregated schools, adequacy of guidance services and breadth and depth of curriculum.

Instructional Television in Illinois

The nation's first four-channel 2500-megacycle instructional television operation is being established in New Trier Township, Winnetka, Illinois. Seven independent elementary and secondary school districts have joined to sponsor the new installation. The planning calls for programming that will target in on particular instructional needs, "planned insertion" of programs, in contrast to the production of program series.

Increase in Psychological and Social Services

The schools of Madison, Wisconsin, have been able recently to add four psychologists and two social workers to their staffs through new state budget provisions. The district has also added three new social workers through federal funds.

Harold Spears Retiring

At the end of June, Harold Spears retires from the superintendency of the San Francisco Public Schools, having completed 12 years of service. His successor will be Robert Jenkins, now superintendent in Pasadena, California.

Adjustment Instruction Centers

San Francisco is planning to open five instruction centers for selected pupils whose adjustment "has been so poor that it is necessary to remove them from

regular school attendance." Two centers will serve elementary age pupils; one is provided at junior high, one at senior high, and one for grades 7-12. Each center will be staffed with a team of social workers and psychologists as well as carefully selected teachers. Psychiatric consultation will be available.

Beefing Up English Programs

In a recent issue of *The Hoosier Schoolmaster* (Indiana State Department of Public Instruction), Toni Sue Ax, a state supervisor of English, proposes that the following actions should be included in efforts to improve English in that state:

Release teachers for in-service training provided by qualified instructors

Allow time for curriculum development rather than add curriculum revision responsibilities to the teacher's already overcrowded schedule

Appoint qualified teachers to serve as English chairmen at each level; provide supervisors in larger school systems

Hire qualified teachers (with English majors) and require teachers with inadequate preparation to continue working to eliminate deficiencies

Reduce class loads and extracurricular duties; hire lay assistants

Encourage and aid experimentation by individual teachers as well as system-wide experiments in scheduling, team teaching, etc.

Special Education in Indiana

Thirty-six percent of Indiana's exceptional children, as determined by relating actual enrolments to prevalence estimates of exceptionality, are presently being served by programs of special education, according to a report by Leslie Brinegar, state director. Highest

percentages are for speech and hearing, 53 percent, and physically handicapped, 51 percent.

Artmobile in Muncie

A new show is being prepared for circulation among the schools of Delaware County, Indiana, via an Artmobile that was put on the road last year under the sponsorship of the Committee for Cultural Enrichment in Muncie. Two-thirds of the support for the venture is local, one-third federal.

Director of Staff Development

"The project director for staff development," according to the description of this new job in the Minneapolis Public Schools, "will organize and administer professional growth opportunities for teachers and classified employees, including workshops, study groups, cooperative programs with universities, and leadership training seminars for administrative and supervisory roles; will work with teacher representatives, consultants, principals, and central administrative personnel in planning these opportunities; will provide clear-cut administrative communication pertaining to the nature of needs, the essence of plans, and the quality of results; will maintain close relationships with appropriate authorities at various universities and agencies so as to be well informed regarding available resource personnel for staffing workshops and seminars." The director will have additional duties in connection with the summer program.

Television Programs in Minneapolis

Sample programs taken from the schedule of the current Minneapolis television offerings follow:

"City Services," social studies: economic education series for grade 3

"Safety in Winter," health and physical education series for grade 1

"Hurrah for the Champs!" language arts series for grade 3

"Ramps," science series for grade 2

"What is an Orchestra?" music series for grade 5

"Origin of Language," language arts series for grade 7 (30-minute program telecast six times during the day).

Results of Federal Programs: Cincinnati

Promotion rates are up 4 percent in primary target junior high schools. Drop-out rates are down 12.6 percent in primary target secondary schools. These are among the results of the federal programs in the Cincinnati, Ohio, Public Schools, as reported by James N. Jacobs, director of the school system's division of program development.

New Aero Mechanics High School Facilities

Detroit's Aero Mechanics High School, founded in 1943, will have new quarters soon. The program provides specialized training in airframe and power plant for eleventh and twelfth graders, and is an extension of the Kettering High School offerings. The new facilities will serve approximately 200 students.

Electronic Pianos in Omaha

A new program in several Omaha junior high schools involves the use of electronic pianos, 21 of which recently have been purchased for the program. "The operation," it is reported, "resembles that of a language laboratory

and enables each student to receive a good deal of individual attention in a class setting."

Homework Helpers in New York City

Under the Homework Helper Program of the New York City Public Schools, 140 high school and college students from low income areas are serving pupils attending after-school study centers in 13 Manhattan schools. The young tutors are trained and supervised by regular staff members.

New Intermediate Schools To Be Built

The 1967-68 capital budget estimate of the New York City Schools totals \$284 million. Proposals include the building of 23 new intermediate schools.

Correlated Curriculum for General Diploma Students

New York City is developing a correlated curriculum for general diploma students with a \$500,000 grant from the Ford Foundation. Under the new curriculum, as it is described, "projects carried out in one classroom are correlated or reinforced in other classrooms." The project is being tested at five high schools. Seven schools will be added next year, with plans ultimately to include it in all comprehensive schools for the benefit of the general diploma students.

The program includes English, mathematics, science, and laboratory or shop work in business, health, and industry. Teachers meet daily to plan as a team. A block-time arrangement provides for teachers and pupils to stay together for certain subjects.

The Supervisor: Agent for Change in Teaching

Edited by

James Rath and Robert R. Leeper

This new ASCD booklet presents eight papers in which eminent scholars share their research and their views concerning supervision and the work of the supervisor.

Contents

Helping Teachers Change

James B. Macdonald

An Interaction Model Applied
to Supervision

Robert D. Boyd

Effects of Supervisor's Knowledge of
Student Teacher Personality

Evaluations

Thomas A. Ringness

Interaction Analysis as a Feedback
System in Teacher Preparation

Edmund J. Amidon and Evan Powell

Professional Integration and Clinical
Research

Ted W. Ward

Strategies for Instructional Change:
Promising Ideas and Perplexing
Problems

Ben M. Harris

Challenges for Supervisors

Leslee J. Bishop

Organizational Factors in Supervision

James G. March

138 pages; \$3.25

Order from:

ASCD

1201 Sixteenth St., N.W.

Washington, D.C. 20036

Copyright © 1967 by the Association for Supervision and Curriculum Development. All rights reserved.