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TESTING in-service education strategies is part of the second year or Phase II of the Riverside-Imperial Counties (California) Title III Science Project. "One strategy," as announced by a recent issue of the *Public Education Bulletin* from Riverside County, "involves assisting teachers to determine the types of help they need most and then providing them with the help they need when they need it."

Another aspect of the project is continuance from last year of testing out a variety of new science programs, including "Science—A Process Approach," the Karplus program from the University of California, and the Elementary Science Study.

Cultural Events for "Outpost" Schools

Riverside County has a project designed to provide cultural experiences for students in the remoter reaches of that very large county. "Operation Gearshift" makes available lessons in music, art, and modern dance, among other activities, in such communities as Indio, Mecca, and Elsinore.

Filmstrips on School Library

Now available from the Knapp Library Project of the American Library Association are three filmstrips that deal with the development and use of elementary school libraries: *Allisonville Evaluates* (case history of one of the project schools), *Mount Royal, The Inner City* (function of the library in education of the disadvantaged), and *Cassis Reading Guidance Program* (role of library in this function). (Available for \$10 each from: Publishing Department, American Library Association, 50 E. Huron St., Chicago, Illinois 60611.)

Mobile Reading Lab in Montana

A new mobile demonstration reading laboratory is making the rounds in Montana. The laboratory is a trailer containing equipment, study materials, and a library. Demonstrations are made to teachers on arrival of the van by Palmer Scott, state supervisor. Then during the period of the visit, about two weeks on the average, teachers are encouraged to use the materials and equipment in their own classrooms.

In-service Courses in San Diego

Among the 62 courses offered teachers of the San Diego (California) City Schools during the fall semester were these:

For both elementary and secondary teachers: Linguistics and Language Learning (15 half-hour television lessons plus two three-hour class meetings); Teaching Children Who Are Culturally and Educationally Disadvantaged; Workshop in the Role and Problems of the Mexican-American; and Workshop in Aerospace Education.

For elementary teachers: Clay for the Elementary School; Meeting Children's Emotional Problems in the Classroom; Literature for Elementary School (Grades 4-6); Mathematics Seminar for Primary Teachers; Workshop in Using the Multi-Dimensional Approach to Reading in First Grade; and Outdoor Science Education in Elementary Schools (Mountain Environment).

For secondary teachers: Counseling with the Disadvantaged; Seminar in Contemporary Literature; Madison Mathematics Workshop; Computer Mathematics for Teachers; and Inquiry Approaches in Teaching Secondary School Social Studies.

The courses may be taken free of charge, or college credit may be obtained by paying a minimal registration fee.

New Leadership Training Program

The San Diego City Schools initiated this year a program to strengthen the search for the best qualified persons for assignment to what the *Staff Bulletin Board*, newsletter of the district,

identifies as "administrative, supervisory, and other types of leadership positions in elementary, secondary, and post-high school education and in the central service divisions."

The initial requirement is attainment of a minimum score on the Graduate Record Aptitude Test of 900 for women, 950 for men. Other screening measures include review of recommendations, check with supervisors concerned with the candidate's present field of work, and oral interviews by a board.

Candidates who are selected for the program are provided a variety of leadership assignments to prepare them for the possibility of permanent appointment.

Core Curriculum Conference

At the Core Curriculum Conference held last October at the University of Omaha, discussion group topics included the following: "Achieving a Miniature Democratic Society in the Core Classroom," "The Relationship of the Humanities to the Core Curriculum," and "Core Curriculum Developments with the Culturally Disadvantaged."

Description of New Elementary Schools

Elementary Education: U.S.A. is a bulletin containing articles on new elementary schools that appeared earlier in *Scholastic Teacher*. Schools discussed include Bushey School (Montgomery County, Maryland), Oakleaf School (Pittsburgh area), and Garden Springs (Fayette County, Kentucky). (Available from *Scholastic Teacher*, Scholastic Magazines, Inc., 904 Sylvan Ave., Englewood Cliffs, New Jersey 07632.)

Monthly Staff Meetings by TV

The Albuquerque (New Mexico) Public Schools are holding monthly staff meetings this year via television. The half-hour programs are telecast at both 8 a.m. and 2:30 p.m. so that schools can select the time best suited to their schedule for faculty viewing.

Feedback and suggestions for subsequent programs come through provision of a question box for that purpose in each school.

Pilot Studies on Curriculum

Albuquerque has a variety of pilot studies under way this year: a three-year study of arithmetic computation (continuation); pilot study in reading readiness in 10 schools; foreign language aptitude study; contemporary mathematics; and a study of creativity.

School-Community Recreation Offerings

The current recreational opportunities offered adults in Madison, Wisconsin, under a joint School-Community Recreation Program include sports and fitness for men, recreation and exercise for women, volleyball for men and women, badminton for both, golf instruction, swimming, and scuba diving.

Also offered are cabinet making, furniture refinishing, jewelry and art metal designing, fly tying, and pine cone Christmas decorating. Instruction is available in ballroom, Latin American, and square dancing.

National Community School Education Association

The National Community School Education Association held its second national convention in Miami Beach

early last month. The new association announces that its purpose is "to further promote and expand community school programs and to establish such programs as an integral and necessary part of the educational plan of every community." (Headquarters address of NCSEA: 923 East Kearsley St., Flint, Michigan 48503.)

Get-together of Cellists

When Mstislav Rostropovich appeared in Louisville last spring, he met with student cellists from two junior highs and a senior high.

Computerized Instruction Under Study

The Kansas City, Missouri, Public Schools are engaged in an experimental pilot project "intended to investigate all aspects of computer-assisted instruction." To begin with, attention is going to the specific application of the new approach to the mathematics and science areas at the junior high school level.

New Projects in Fort Worth

First-grade pupils at Dunbar Elementary School in Fort Worth, Texas, have been placed in a two-year non-graded program, in which they will progress at their own rate. At the end of two years, the children will be promoted to either second or third grade, depending on their progress at that point.

Fort Worth also introduced a new handwriting program last fall, which includes teaching slanted manuscript and cursive writing in Grade 2.

A special project in Fort Worth this year is designed to test whether seventh-

grade pupils two years or more above grade level in reading can maintain rate of growth best by studying science, creative writing, or reading, the field of study to be self-chosen.

The Fort Worth homemaking program has been converted to vocational homemaking in all secondary schools, Grades 9-12.

School Display in Cincinnati

The Cincinnati (Ohio) Public Schools participated in the 10-day open house that served to dedicate the new Convention-Exposition Center of the city by providing a booth using the theme, "Resources for Learning."

"Visitors," reports the district's *Schools in Action*, "could put on earphones at a listening post to hear poetry explained and read, peer through an electronic microscope that magnifies up to 400 times, or examine a fungus growth through a three-dimension microscope. A continuous-playing 8-millimeter projector showed single-concept learning films—the metamorphosis of a butterfly, the growth of a bean sprout, the development of a volcano."

The exhibit included a 14-foot stack of texts used in the schools.

ERIC for Early Childhood Education

A new Educational Resources Information Center is being set up at the University of Illinois in connection with the National Laboratory on Early Childhood Education also housed there.

Policy on Naming Schools

The Board of Education of the Metropolitan Nashville-Davidson County (Tennessee) Public Schools has adopted

policies dealing with the naming of new schools that provide that they shall not be named after any living person, with exception of past presidents of the United States. Preference for names shall be from these categories: (a) geography of location—rivers, streets, subdivisions, etc.; (b) national heroes and presidents; (c) national, state, and local statesmen; (d) teachers, authors, and historians; (e) philanthropists; (f) outstanding citizens of Davidson County; and (g) names of historical significance.

Courses in Adult Education

The program of adult education courses this year for the Metropolitan Nashville-Davidson County Schools includes data processing (beginning and advanced), modern mathematics, real estate, china painting, rapid reading, GED preparation, physical fitness, psychology, knitting, cooking (for men), bridge, and dog training and obedience.

Experimentation on Arithmetic Teaching

In a copy of the *Tulsa School Review*, official newsletter of the Tulsa (Oklahoma) Public Schools, appears a report by Paul McCloud, director of research, on "The Use of Within-Class Grouping and Individualized Instruction in the Teaching of Sixth Grade Arithmetic." Conclusion of the study: the use of within-class grouping, multiple textbooks, and a skills development kit is more effective than teaching pupils "as one heterogeneous group using a single textbook series." (Issue of the *Review*: Sept. 1967.) ← 3

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