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Another Step

FROM the inception of the Research Commission in the middle 'fifties, the Association for Supervision and Curriculum Development has been working to encourage its members to collect data to test ideas and programs. Research Institutes have been held from 1956 to the present, first as training sessions and secondly as meetings designed to acquaint researchers in education with the newest ideas pertinent to education.

Concurrently, efforts were made to increase the dissemination of research findings through the communication channels of the organization. Research training and reporting sessions were held at national meetings and a column in *Educational Leadership* was devoted entirely to reporting researches and discussing research issues. The establishment of the *Research Supplement*, of which this is the first issue, can be seen as merely another step in the trend

within ASCD of increasing emphasis in research.

As such, it would be difficult and perhaps dangerous to cite any particular group or individual as chiefly responsible for the directions ASCD has taken in this area. However, we would be remiss if we did not mention the name of Jack R. Frymier in this regard.

Through the years, he has advocated, urged, preached, and cajoled ASCD members about the importance of research to our profession and it may be said that Dr. Frymier played a central role in influencing members of the ASCD Board of Directors to see the wisdom of a supplement such as this.

While this particular issue of the *Research Supplement* may fall far short of the ideal Dr. Frymier had in mind, it is our hope that the *Research Supplement* will grow in size and stature and will approximate in the future all that Dr. Frymier would have it become. 

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