

ALEXANDER FRAZIER

Professor of Education
The Ohio State University, Columbus

THE secondary division of the San Diego, California, City Schools has recently reported its preliminary findings in a long-range study of new directions. Among the changes already urged by the district's Educational Program Committee, headed by William Jack Stone, director of secondary schools, are these:

Elimination of repetitious courses, integration of American and world history, modernized language teaching, aquatics for all able students, improved study facilities, corrective instruction in writing and spelling, student acceleration based on satisfactory completion of courses by examination, and appointment of curriculum administrators at each school.

The report has also noted that a large portion of the senior high students are receiving little or no occupational training or career development information. A number of recommendations deal with this need, particularly in terms of non-college-going students, including these:

Prevocational exploratory programs, job-related English and math classes, entry skills preparation in all areas of community employment, a physical edu-

cation program stressing moving and lifting, and provision for transporting students to other schools if trade-related classes are not available in their home schools.

Squire Moves to Ginn and Company

Retiring executive secretary of the National Council of Teachers of English, James R. Squire, has assumed the post of senior vice-president and editor-in-chief of Ginn and Company.

How To Group

A useful bulletin on grouping that re-examines some of the issues on inter-age association is *Multi-Age Grouping: Enriching the Learning Environment* (available from EKNE, NEA).

Traveling Scholar Program

In the four years of its operation, the traveling scholar program of the Committee on Institutional Cooperation, which was formed in 1963 to forward cooperative ventures among the Big Ten and the University of Chicago, has enrolled 450 students. The plan provides for selective study by graduate students at one of the other member universities.

Tape Program in Madison

The Madison, Wisconsin, Public Schools have extended a special Title I tape program from third and fourth grades to the second grade this year. Tapes of selected stories are prepared by "master readers." Two teacher aides have been employed to assist in acquainting children with the use of the headsets now available in the classrooms of the city's nine Title I schools and to help teachers in administration of the new listening program.

Language Arts Tools

The Wayne County Intermediate School District has issued a new annotated bibliography, *Language Arts Tools*, compiled by Rachel G. Brake. The list covers books and workbooks; kits, laboratories, and multi-media packages; programmed materials; newspapers and magazines; charts, pictures, flash cards, games, and devices; and other such materials (available from the Board of Education, 301 City-County Building, Detroit, Michigan 48226).

Orientation in Las Vegas

New teachers in the Clark County Schools, Las Vegas, Nevada, were invited to take part in a special "Strip Orientation Workshop" on Sunday, December 10, of last year. The workshop ran from 2 p.m. to 1 a.m., with a cost of \$25, to include dinner and two shows.

New Social Studies in Tacoma

A new social studies program being piloted in the Tacoma, Washington, Public Schools has the following "experimental outline": kindergarten, developing the child's awareness of himself and

others; first grade, the family group as an institution and molding influence; second, service as a requirement of group life; third, life in a large city; fourth, our region compared with other regions; fifth, the United States and Canada; and sixth, Latin America and our role in a changing world.

Kindergartens in Boston

Schools Are People, the annual report for the Boston Public Schools for 1966-67, reviews the new two-year Boston kindergarten program. Established in September 1966, the program the first year involved 163 Kindergarten I classes and 151 Kindergarten II classes. Projected enrollment for the current year is 14,500 pupils.

Kindergarten I (for children at least four years and five months of age by September 1) has these goals: "a successful transition from the home to the school; the establishment of positive self-attitudes; social and emotional growth; the development of cognitive skills and meaningful vocabulary; a love for stories; and creative self-expression through art materials, music, games, dances, and dramatization."

Kindergarten II (five years old by September 1) is "specifically aimed to develop children's ability to verbalize through discussion and conversation; to use simple sentences; to enjoy books and narrate stories in sequential order; to develop basic reading habits and listening skills; to recognize differences in letters and sounds; to build a quantitative vocabulary; to recognize and manipulate small sets of objects; and to broaden cognitive experiences through art materials, verbal and physical dramatization, and books."

BEING THE REAL FATHER NOW THAT YOUR TEENAGER WILL NEED

by John E. Crawford

This book, meant especially for fathers about their teenage daughters, is a discussion of the teenage years and the father-teenager relationship. The author strengthens the lines of communication by broadening the parental role concept, and deepening the father's understanding of the teenager's growth and changes through life cycles. Attention is given to physical changes, moods, ego identification, changing roles, and inter-personal relationships. Fathers will find in this book a helpful guide that highlights the teenager's needs and life concerns. Paper, \$1.75

I'M GOING TO HAVE A BABY AND I'M NOT MARRIED

by Helen E. Terkelsen

This book is honest, compact, and to the point. It sets forth helpful guidelines at a time of emotional unrest and confused thinking. The author has helped hundreds of girls to face the anguish and turmoil resulting from pregnancy out of wedlock. The reader is given direction in regard to seeking help, telling one's family, deciding on whether or not to marry, if marriage is possible, the alternatives to marriage, and the use of agencies and resources available. Paper, 95¢

LOVE IS NO LUXURY A Guide for Christian Family Living by Marjory L. Bracher

This is a revised edition of this successful book. Primarily a study in the strengthening of the family. It offers practical help in creating families of true benefit to the individual, the family unit, and society as a whole. Written in simple language, it helps solve many of today's problems between parents and children: family income, religion, divorce, birth control plus pointing out the many little things that can make a difference in family living. Paper, \$1.25

at all book stores

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The kindergarten department is developing a curriculum guide based on the experiences of teachers working in the program.

School for Pregnant Girls

The St. Louis, Missouri, Public Schools have received a grant from the Danforth Foundation to establish a school for the continued education of pregnant teen-age girls. Last year in St. Louis 716 pregnant girls dropped out of school and did not return.

New Corridor Libraries

St. Louis is adding three more elementary school corridor libraries to bring its total to 11 as part of a Title II project to motivate reading through library services. The books, according to *School and Home*, the district's newsletter, are arranged on steel shelves in the corridors, with a full-time library clerk in charge.

Top Ten in Doctorates

During the period 1960-66, the top ten universities in granting doctorates were as follows: University of California (Berkeley) 3,228; University of Illinois, 3,224; University of Wisconsin, 3,143; Harvard University, 3,057; Columbia University, 2,698; University of Michigan, 2,551; New York University, 2,331; Ohio State University, 2,213; University of Minnesota, 2,219; and Stanford University, 2,009.

Microfilm Reader for High School

Central High School in Little Rock, Arkansas, has the first microfilm reader and film library of periodicals in the state. The library has purchased microfilms of most of the periodicals pub-

lished during 1966 that would be relevant to high school study.

Smoking Education Workshops

The Pennsylvania Committee on Smoking and Health of Youth and the State Department of Public Instruction held the first of three regional workshops on smoking education in January, with the other two coming in February and March.

Winners of Academic Olympics

Two Allegheny County, Pennsylvania, schools took top honors in the first Academic Games Olympics held last year at the Nova Schools, Ft. Lauderdale, Florida. The contest was provided for participants in an experimental program to test the value of academic games that is under the joint sponsorship of the Carnegie Foundation, the Federal Government, and Johns Hopkins University.

The games that were used in the Allegheny County schools, one of four test centers, were "The Game of Modern Logic," "Equations, the Game of Creative Mathematics," "Allegiance, the Constitution Game," "The Career Game," and "The Great Game of Legislature." Last year ten school systems in the county took part in the project; this year 20 are participating. Director of the county program is Robert W. Allen.

Cooperative Teaching: In-service Theme

The central staff of the Corpus Christi, Texas, Public Schools has as its in-service theme this year the topic of cooperative teaching. Consultants to the staff have included John Goodlad, Robert Anderson, and Kimball Wiles.

Guide for Teaching Indians

There's an Indian in Your Classroom is the title of a new guide to teaching Indian children issued in tentative form by the Idaho State Department of Education (Room 206, Statehouse, Boise 83707).

Cooperative School of Technology

Six new departments were inaugurated in January at the Cincinnati Cooperative School of Technology, established by the public schools in September 1966, as a post-high school technical institute.

The new departments are: automotive services, business management, electronics, food service, medical assisting, and teacher assisting. These are additions to the original four programs—business data processing, graphic communications technology, mechanical design, and sales marketing.

Students in the school alternate between school and cooperative work assignments at ten-week intervals.

Task Forces on Community Relations

Two new task forces have been established in the Los Angeles, California, Public Schools to "review school-community programs, to develop new communication channels where appropriate, and to report findings directly to the superintendent," according to a recent issue of the district's newsletter, *Spotlight*. The task forces will operate in East Los Angeles and South Central Los Angeles.

General aims are to assist principals and school staff in gaining a better understanding of the nature of their school community and the community's perception of the school and also to inter-

pret more effectively the school program to the community and seek greater involvement.


The board of education has appointed a new board Committee on Urban Affairs to work on similar matters with the district's office of Urban Affairs.

Supervisor of Aides

The Richmond, Virginia, Public Schools have recently appointed a super-

visor of teacher aides and volunteers. Richmond presently has 218 aides at work in 59 schools.

Students in PTA

The PTA of the Moody High School, of Corpus Christi, Texas, has reorganized to include student members. The association has also renamed itself the Moody Parent-Teacher-Student Association. 

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