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MAJOR recommendations for the improvement of education in South Carolina of the recently completed Moody Associates Report include the following:

Statewide preschools and kindergartens for all children, with preschool class enrollments of 20 children per teacher or 27½ per teacher with aide and kindergarten enrollment of 25 children per teacher or 30 with aide

Increase in teacher salaries toward meeting these goals: Southeastern states average of \$7,000 by 1970-71; national average of \$8,500 by 1973-74; and leadership position average of \$11,000 by late 1970's

Provision of state funds for supervisory salaries at ratio of one to 20 teachers rather than present one to 30.

Professional Growth in Sioux City

Courses offered to teachers during the first semester in Sioux City, Iowa, included Modern Grammar, Afro-American History, Welding, Elementary Vocal Music, Elementary Physical Education, and Audio-Visual Education. The latter course was taught in the district's new Media Center.

Social Studies in Idaho

The new social studies guide for Idaho is announced as stressing an interdisciplinary approach from grades K to 12, with basic concepts drawn from history, geography, economics, civics, sociology, and anthropology (issued by: Idaho Department of Education, Curriculum Division, Statehouse, Boise 83707).

Paraprofessionals in Keokuk

In a preschool program, the Keokuk, Iowa, public schools this year provided a week-long orientation of paraprofessionals. The program included attention to administrative procedures, personnel policies, staff relationships, audio-visual and library services, and centralized services, with time for both discussion and planning in the schools where the aides were assigned.

Consultant to School Boards

The Arkansas State Department of Education has a new consultant who will serve a liaison role between local boards and the department, dealing with interpretation of

state policies, including desegregation.

Sheltered Workshops in Missouri

The only state to provide subsidy for sheltered workshops for mentally retarded workers (at the rate of \$2 per day per employee based on average daily attendance), Missouri now has 21 such workshops enrolling 800 members.

Five-Point Program in Lexington

This year the Fayette County Schools, Kentucky (Lexington), are implementing a five-point program for the improvement of schools in the inner city. First line of attack is the instructional program, with emphasis on comprehensive diagnosis of individual needs to be met by new services and procedures. A second line has to do with renovation and replacement of downtown school buildings. Desire for better communication with the parents of the inner city has led to a third improvement, the naming of an associate superintendent for community rela-

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tions. A strengthened adult education program and broader use of school facilities are the other parts of the new program.

State Program of Education for Aides

Nearly 600 Connecticut adults are currently training to be teacher aides. The University of Connecticut, through 11 continuing education centers, provides beginning and advanced courses. Other aides are being prepared by adult education programs in public schools.

In addition to regular classroom aides, the Connecticut group includes library and special education aides.

Project DISCUSS

Forty-five Connecticut schools are involved in Project DISCUSS (Developing Imaginative and Superior Curriculum in the Social Sciences), which has its offices in Durham.

Schools are testing out materials from several of the new social studies programs, including the Greater Cleveland primary program, the Chicago anthropology program, and the Carnegie-Mellon materials.

Games play a big part in the project including several developed by the project staff.

Advisory Committee on Indian Education

A new statewide Advisory Committee on Indian Education, meeting in Olympia, prepared a list of recommendations for the State of Washington that includes the following:

The Office of Public Instruction should prepare instructional courses on Indian history and contemporary culture.

Development of courses for use in in-service education should also be undertaken.

Local school districts with Indian enrollment should be encouraged to hire Indian persons to work with Indian pupils and coordinate efforts of the school with the family.

A graduate degree program should be provided in Indian education and an effort made to recruit more people into this specialized field.

Where a tribal organization exists, the council members or committee ought to meet with elementary and secondary teachers and counselors to improve public relations and influence teacher attitudes.

Indian families should be assisted in acquiring reference books for home study of students.

Computerized Diagnosis

The New York Institute of Technology has been awarded a \$1.5 million federal grant to develop computerized diagnosis in the teaching of courses in mathematics, physics, electrical technology, and computer science. All tests over instruction will be taken on a computer, which will be programmed to provide individual diagnosis of needs for further study. A total of 800 students will be involved. Plans are also in progress to expand the program to several neighboring high schools. The Institute has campuses in Old Westbury and Manhattan.

High School Students as Curriculum Consultants

Seven high school students, Negroes from larger cities in New York State, served

for two weeks last summer as paid consultants in Albany on the development of materials in Negro history and culture for use in eighth-grade American history classes. The results of their work are being incorporated in the new state guide to be ready sometime this year.

Television for Equivalency Test Preparation

Students wishing to pursue a program leading to examination for high school graduation equivalency certification have had the benefit this year in Detroit of a series of 60 television programs telecast over the educational station under the sponsorship of the public schools. Centers have been open where students without sets that receive the educational station have been able to see the program and also to receive personal help.

Training Program for Stablemen

A new 12-week program of training for stablemen was authorized last summer by the Detroit Board of Education. The first class, with places for 45 students, began in August. The board is leasing a stable, five horses, and other needed equipment from the Horseman's Benevolent Protective Association.

Recommendations on Afro-American History

One of the outcomes of a fall conference on "Racism in Textbooks and Curriculum Materials" sponsored by the Detroit public schools was a set of recommendations that in-service training in Afro-

American history and culture be mandatory for all Detroit teachers and that courses in the subject be required for all students at both junior and senior high levels.

The conference also reviewed a set of evaluation criteria prepared jointly by the school system's Office for Improvement of Instruction and Division of School-Community Relations. Among these are the following:

Do the curriculum materials—

1. Provide abundant but fair and well-balanced recognition of male and female children and adults of Negro and other minority groups by placing them in positions of leadership and centrality?

2. Present a significant number of instances of fully integrated human groupings and settings to indicate equal status and nonsegregated social relationships?

3. Emphasize the multicultural character of our nation as having unique and special value which we must esteem and treasure?

4. Clarify or present factually the historical and contemporary forces and conditions which have operated in the past and which continue to operate to the disadvantage of minority groups?

5. Seek to motivate students to examine their own attitudes and behaviors and to comprehend their own duties and responsibilities as citizens in a pluralistic democracy—to demand freedom and justice and equal opportunity for every individual and for every group?

Tennessee Arts Commission

This year the Tennessee Arts Commission, a state agency, is reserving most of its

budget for the full or partial support of art and music events at the local level. The Commission offers eight traveling visual arts exhibits. It encourages local presentation of poetry reading, folk dancing, vocalists, instrumental soloists and groups, and theatre groups. Recorded programs of high quality music are available for use by local radio stations. Finally, the Commission sponsors an artist-in-residence program for colleges and universities in the state.

St. Louis Adds Attendance Workers

Thirty-five new attendance workers or counselors have been employed by the St. Louis, Missouri, public schools in an effort to cut absenteeism, which was up ten percent last year over the usual rate. School officials will seek stricter legal enforcement of school attendance as part of the campaign.

Test Instructions Via Radio

This year for the first time pupils in St. Louis schools received instructions for taking standardized tests over the system's radio station. The new procedure eliminates the hiring of trained examiners and standardizes conditions for taking tests. Classroom teachers supervise the testing.

Operation Inquiry in Lincoln

At Everett Junior High in Lincoln, Nebraska, seventh graders are engaged in a new inquiry program under the direction of their social studies teachers, Mrs. Marie Kramer, Vern Burling, and Jack Rogers. Using a large room equipped

with many kinds of study materials and devices, the students of the three teachers work together on common tasks and spend a good deal of their effort in five-member team study of specific problems arising from an initial unit on leadership.

The teachers meet for an hour each morning in evaluating and planning for the day before classes begin.

Language Program Reviewed

The Lincoln Board of Education recently heard a review of the district's foreign language program that included these recommendations:

1. That a strong effort be made to give every student who wishes to do so an opportunity to study foreign language for four years, grades 9 through 12

2. That efforts be continued to experiment with alternatives for very small classes such as (a) bussing students to another school for a foreign language class, (b) advanced senior high classes meeting two or three times a week, (c) independent study, (d) university classes

3. That consideration be given to starting the foreign language program in grade seven when there is the desire on the part of the pupils to have a sequence of study longer than four years and when there appears to be enough interest so that reasonable class sizes are assured through grade twelve

4. That during the present year a study be made of elementary foreign language programs, including a review of the Lincoln Public Schools program dropped at the end of the 1966-67 school year, and that a preliminary report be ready early in the next school year.

Instructional Center Skills

The Madison, Wisconsin, public schools have prepared lists of primary and intermediate grade-level skills to be emphasized in connection with the use of their instructional media centers.

Grades K-3

1. Selecting suitable materials for reading, listening, and viewing
2. Introduction to the arrangement and care of materials
3. Simple production of materials for self-expression
4. Operating simple audiovisual equipment such as film-strip previewer and phonograph
5. Introduction to the card catalog, picture dictionaries, and magazines
6. Knowledge of community resources.

Grades 4-6

1. Developing independent study projects
2. Evaluating information from all media and using it for a specific purpose
3. Using the card catalog to locate materials
4. Using special references such as atlases, dictionaries, encyclopedias, maps, and globes
5. Producing materials (tapes, transparencies, models) for communication with others
6. Organizing information from various sources (outlines, notes, summaries, bibliographies).

Human Relations Workshops

More than 500 elementary school teachers participated last semester in a series of human relations workshops in Los Angeles, California. Sponsored by the Elementary Division and the Office of Ur-

ban Affairs, the workshops were aimed at improving communications between each school and its community in order to motivate pupils and make education more meaningful for them. Emphasis went to ethnic understanding and a better knowledge of the impact of social forces on learning.

Campus Relations Aides

Los Angeles has employed 178 new personnel from the poverty area to serve as campus relations aides under a new U.S. Department of Labor program. The intention of the program is to improve communications among parents and other community residents.

Second Year of Artmobile

Los Angeles has its Artmobile, made up of two trailers, on tour again this year with displays of genuine art objects for study by students in the inner city schools. Entitled "Reflections," this year's exhibit features ethnic and folk art.

Pilot Projects in East Los Angeles and Watts

Progress is being made in the development of the Educational Complex programs of East Los Angeles and Watts areas. Major emphasis at this point is going to the development of early childhood programs which include a program of parent education. A special effort is also being made to prepare materials for use in individualizing reading skill development in grades 1 and 2. Special mini-grants are

available within the program for the staff of separate schools in the complex to pursue special projects of promise.

Demonstration Centers in Mathematics

One elementary school in each of the eight subdistricts of Los Angeles is serving as a demonstration center this year for the teaching of discovery mathematics as outlined in the Madison Mathematics Project, adopted three years ago as a supplementary program.

\$8,000 Base Salary Proposed

Superintendent James I. Mason of the Clark County, Nevada (Las Vegas), schools has proposed that the beginning salary for his school district be set up at \$8,000 and that the present \$12,000 top be left open, with no fixed ceiling. Dr. Mason has indicated that the increase, calling for additional funds of \$10 to \$12 million, depends upon further action by the Nevada legislature to broaden state support.

Research Center for Las Vegas

Construction has begun on the new Clare W. Woodbury Research Experimental Center of the Clark County, Nevada, schools. The first phase calls for completion of a K-8 facility to house 800 pupils by mid-1970. The second phase, with high school facilities, will be completed in 1973.

Research in the new center will deal with improvement of instruction, innovation in curriculum, and acquisition of know-how in educational technology.

Useful New Publications

What We Need To Know About Educational Manpower: Research Priorities and Implications. Prepared by the National Commission on Teacher Education and Professional Standards, NEA. Washington, D.C.: Superintendent of Documents, U.S. Government Printing Office, 1968. Brief but useful definition of directions in teaching roles and functions, stated in terms of probable needs.

Herbert J. Klausmeier and others. *Individually Guided Education in the Multiunit Elementary School: Guidelines for Implementation.* Madison: Center for Cognitive Learning, University of Wisconsin, 1968. Vital information for persons

concerned with internal reorganization of elementary school staffs and pupils to promote broader base for planning and teaching; historically important document.

Virgil M. Howes and others. *Exploring Open-Structure.* Los Angeles, California: Educational Inquiry, Inc., 1968 (available from Student Bookstore, 308 Westwood Plaza, Los Angeles 90024). Reports from last summer's conference on individualized instruction at the University of California, Los Angeles.

Oral Language Education: Progress Report. 2525 Tower Life Building, San Antonio, Texas 78205: Inter-American Educational Center, 1968. Research report on pro-

gram for five- and six-year-olds from Spanish-speaking disadvantaged homes, with sample materials from experimental project; hopeful results reported.

Images of an Open Access Curriculum for the Middle School. 83 East Main Street, Newark, Delaware: Newark Special School District, 1968. Needed addition to literature on the middle school, with emphasis on free choice and the arts.

Focus on Asian Studies. 1945 North High Street, Columbus, Ohio 43210: Asian Studies Project. Newsletter issued periodically with reports on curriculum developments, annotated lists of materials for students and teachers. □

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