

The Search

Fred Rosenau

Validation

Your state education agency's ESEA Title IV office (see names and addresses in the current edition of *Educational Programs That Work*) now has copies of the new revised edition of *Sharing Educational Success*, a handbook for validation of educational practices. Many projects supported by federal funding have produced significant and desirable changes in learner achievement, in staffing and management efficiency, or in enhanced community participation to solve educational problems. The full effect of these development projects can be realized only if their successes can be moved on to other locations within a state, a region, or the nation. If you think you have a successful project in your district or at your college, this handbook will start you on the path to "identification, validation, and dissemination" (IVD), thus saving repetition by other educators. The new handbook outlines the steps to be taken in the validation process. Each state can modify the steps to fit local needs and available resources. The process can be the first steppingstone to statewide dissemination, a formal submission to the Department of Education's Dissemination Review Panel, or identification of one component or product recognized as being worthy of distribution.

Mapping

For the embryonic Pestalozzi, Montessori, or Dewey out there in ASCD ranks, there's now a set of materials that will help to design a new school strategy. In essence, you too can bypass vested interests, evoke new energy and enthusiasm, show off innovations, and engage in all that razzle-dazzle. What you need first is *Mapping New Schools*, a set of program guides developed by Beverly Loy Taylor. The four volumes run to 120 pages each and up, with these titles: "Setting the Stage for Plan-

ning"; "Designing Your School"; "Mapping Your School's Environment"; and "Making Your School Work." None of the guides requires consultant assistance. Individual titles are priced at \$9 each; the full set costs \$35. Send your check to Center for Policy Research (Publications Office), 475 Riverside Drive, New York, New York 10027.

Women and Work

A guide to nonprint media called *Women and Work—New Options* was released in late 1979 under the auspices of the Women's Educational Equity Act. If you've been finding it difficult to locate films and other nonprint items about career options for women, with this guide you'll get information about exact content, availability, and quality. Entries indicate title, format, running time, color or black-and-white, year made, recommended age level, and rental and/or sale price. Send a check for \$4.75 to Women's Educational Equity Communications Network, 1855 Folsom Street, San Francisco, California 94103.

Footsteps

Although the Public Broadcasting Service television version of "Footsteps" is already nearing its end, schools can obtain the nonbroadcast materials without difficulty from this point on. The original 30 half-hour TV programs examined everyday situations and problems confronting prospective parents and parents of young children. School use is unrestricted. School manuals may be ordered from University Park Press, 233 E. Redwood Street, Baltimore, Maryland 21202. A home viewer guide is available in English and Spanish from Consumer Information Center, Attention: Footsteps, Pueblo, Colorado 81009. Films and videotapes may be rented or purchased from the National Audiovisual Cen-

ter, General Services Administration, Reference Section, Washington, D.C. 20409.

Environmental Education

The Environmental Education Act of 1970 insisted that environmental education should focus on and clarify the complex relationships between natural and human systems, use information from various fields and disciplines, and emphasize problem solving and decision making by posing real problems and issues with local, regional, national, or global significance. Four teacher training models have emerged to meet those criteria. Each is targeted to a different group: high school teachers; natural science teachers; social science teachers; and community leaders. Then there's a *Content Sourcebook* and four units or modules: *Optimal Use of Finite Land Resources*; *Energy-Intensive Urban Growth and the Quality of Life*; *Energy-Conserving Resource Utilization*; and *Energy Resource Delivery and Use*. For a descriptive brochure and price list, write National Teaching Systems, 1137 Broadway, Seaside, California 93955.

Consumer Economics

The adult education program of Northwest Regional Educational Laboratory developed nine consumer economics text workbooks now sold by Gregg/McGraw-Hill. The books cover such topics as housing, money, budgeting, banking, credit, income tax, insurance, advertising, consumer fraud, and comparison shopping. The materials were developed under a contract with the U.S. Office of Education in conjunction with the Region X Adult Education Consortium. Varied exercises accommodate grade 4-6 reading levels while developing adult basic skills in reading, writing, and math.

Quite apart from those texts, it's up to you to ask to be on the mailing

list for *Con-Ec-Tions*, a free newsletter about consumer and economic education. In it you'll learn about new materials in consumer economics education, curriculum guides, consumer projects now underway, and more. To be placed on the mailing list, write Joint Council on Economic Education, 1212 Avenue of the Americas, New York, New York 10036.

Citizen Education

A three-year U.S. Office of Education study of the status of citizen education led to publication last October of *Citizen Education Today: Developing Civic Competencies*. This publication examines the issue of contemporary citizenship, assesses levels of competence, and explores various citizen-education activities in the schools, the home, the community, the workplace, and the media. The booklet's stock number is 017-080-02044-1; the price, \$4.25. Order from Superintendent of Documents, Government Printing Office, Washington, D.C. 20402.

Futures

If your media center doesn't already receive *The Futurist* and the *World Future Society Bulletin*, you may want to consider joining WFS to gain some fresh perspectives on the decade ahead in education. WFS has an education section with its own newsletter. The president of this section believes that there will be a "massive redefinition of job roles as microcomputers are used to make industries less labor-intensive as a way of coping with economic woes. The existing formal educational system is neither equipped nor cost-effective for the magnitude of adult retraining involved . . . a nonformal instructional technology system, once established for adult retraining, might quickly extend its influence because of easy add-on capabilities. For example, parents who could afford to do so

would supplement their children's schooling using system software packages, and eventually might lobby to substitute these cheaper methods for the *training* portion of K-12 education." For information, write World Future Society, 4916 St. Elmo Avenue, Bethesda, MD 20014.

Federal Publications

Did you know that the Superintendent of Documents offers nearly 25,000 different titles for sale at cost—both subscriptions and publications? Have you requested subject bibliographies for a variety of topics such as adult education, earth sciences, grants and awards, and so on? Do you know the location of the various Government Printing Office bookstores from Atlanta to Seattle? Have you tried tapping your nearest Federal Information Center? Maybe what you need now is a *gratis* copy of *Consumers Guide to Federal Publications*. Send your request to: U.S. Government Printing Office, Washington, D.C. 20402.

CAEL

The Council for the Advancement of Experiential Learning (CAEL) now offers institutional or associate memberships; the latter will include a subscription to the CAEL newsletter, reduced fees for national and sectional assemblies, reduced workshop fees, and selected free literature. Funding for CAEL programs and activities comes partially from the Kellogg Foundation, the Lilly Endowment, the Fund for the Improvement of Post-secondary Education, the Ford Foundation, and CAEL's own resources. This educational association aims to foster experiential learning and assess its outcomes. Those concerned with lifelong learning may want to request a publications list from CAEL, American City Building, Suite 212, Columbia, Maryland 21044.

Information Services

President Carter attracted a standing-room-only crowd to his speech at the White House Conference on Library and Information Services in November. As a former trustee of a county library board, he emphasized the importance of libraries to those in isolated communities and the role of libraries in education. The President also expressed his hope that the new Department of Education would play a more effective role in emphasizing the usefulness of books and libraries in the learning process.

Other speakers pointed out that half the nation's workers are now engaged in producing, processing, and distributing information. The library was viewed as a "comprehensive information center for the community" and delegates were urged to strengthen children's services. There was also a steady stream of information provided about the proposed National Library Act (S. 1124), a study bill introduced by Senators Javits and Kennedy. ASCD members in metropolitan centers can get information about that bill from the 112-member city libraries that have formed the Urban Libraries Council. You can also tap the nearest chapter of the American Library Association for details about the legislation or for reports on educational aspects of the White House conference itself.

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