

The Search

Fred Rosenau

Aesthetics

At ten scattered locations across the country—from Oakland, California, to Brooklyn, New York—you can visit an Aesthetic Education Learning Center. All are ready to demonstrate the various components of CEMREL's Aesthetic Education program and provide information on future workshops. For addresses, ask for a copy of "Our Bag #7." In fact, you can ask to be on the mailing list for future issues as well. Write: Our Bag Editor, Aesthetic Education, CEMREL, Inc., 3120 59th Street, St. Louis, Missouri 63139.

Those wishing to encourage arts education in local schools may also want to send for a copy of *Programs That Work*, a booklet published by the Alliance for Arts Education, J. F. Kennedy Center, Washington, D.C. 20566.

Evaluation

Look on this report as simply a first probe into the field of evaluation. Just in case you haven't been in touch with some resources "out there," here's a roundup:

Evaluation News. This newsletter, issued by the Evaluation Network, is edited by Barbara Davis assisted by Michael Scriven. Subscription rate: \$5.50 per year. Write: Evaluation Institute, University of San Francisco, San Francisco, California 94117.

ERS Newsletter. For members of the Evaluation Research Society, headed during the past year by Lois-ellin Datta, NIE. Dues: \$30 per year. Write: ERS, c/o Timothy Brock, Department of Psychology, Ohio State University, 1945 N. High Street, Columbus, Ohio 43210.

Evaluation Comment. Published by the Center for the Study of Evaluation. Gratis. Write: CSE, UCLA Graduate School of Education, 145 Moore Hall, Los Angeles, California 90024.

Program Evaluation Kit. Developed by CSE, these eight books focus on goals and objectives; designing a program evaluation; measuring implementation, attitudes, and achievement; calculating statistics; presenting an evaluation report; and so on. The books are available individually, or as a complete set at \$49.95 plus \$1.50 for shipping and handling costs. Write: Sage Publications, PO Box 5024, Beverly Hills, California 90210.

Introducing National Study of School Evaluation. This brochure describes NSSE, which offers eight evaluation instruments. NSSE is composed of 25 representatives of the six regional accrediting associations. Write: NSSE, 2201 Wilson Boulevard, Arlington, Virginia 22201.

Finally, there is a National Consortium on Testing, whose membership is made up of representatives of the various professional associations concerned with this issue. (A5CD's representative is Associate Director Ruth Long.) Write: PO Box 9521, Arlington, Virginia 22209.

Portfolio

In trying to improve educational programs and practices, researchers and developers turn out varied products—at federal, state, and local levels—aimed at the needs of vocational educators. To locate some of these successful products you can turn to *Interchange*, which issues a progressively changing portfolio to inform you about current releases. You'll find details on a handbook for teachers of adult occupational education, booklets on mainstreaming handicapped students and on evaluation and placement, guidelines for sex-fair vocational education materials, guidance for high school students with physical disabilities, and more. To get the portfolio called *Interchange*, write Dissemination and Utilization, NCRVE, Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210.

WEECN

The Women's Educational Equity Communications Network (WEECN) is an information service and communication system established in 1977 under the auspices of the U.S. Office of Education at the Far West Laboratory for Educational Research and Development. One of its recent publications is entitled *Sex Stereotyping in Instructional Materials and Television: Awareness Kit*.

The do-it-yourself kit, designed for both educators and parents, features activities designed to reduce the presence and effects of sex stereotyping. It reviews what's known about portrayal of women and men in media, provides guidelines for evaluation, and includes worksheets to help students become more sophisticated consumers of media.

Sex Stereotyping may be ordered at \$3.50 (prepayment with order) from WEECN, Suite 510-A, 1855 Folsom Street, San Francisco, California 94103. At the same time you can request a free descriptive brochure on WEECN services for teachers, administrators, counselors, curriculum specialists, teacher trainers, and researchers, along with a complete list of WEECN publications in print.

Discipline

When you set to work to develop an effective student discipline program, you'll need uniform, practical school policies plus the understanding and involvement of the entire school community. So says a concise research report published by the National School Boards Association. *Student Discipline: Practical Approaches* deals with discipline policy making, instructional improvements to decrease alienation, working with your staff and the community, and a systematic management plan. The appendix offers some sample discipline policies. Order Research Report 1979-2 for \$7.50 from NSBA, Information Services Department, 1055 Thomas Jefferson Street, NW, Washington, D.C. 20007.

States

An interesting set of profiles of educational dissemination activities in some 38 states has emerged from the 1978 Dissemination Forum held in Washington, D.C., under the aegis of the Education Division of HEW. The profiles touch on forces for change, dissemination programs and resources, dissemination actors, coordination and exchange, client impact, and the future. Even if your own state happens to be missing from this compilation, you'll learn about the dissemination networks and centers now functioning to serve the needs of educators nationwide. To order *The State of the States*, send \$3.50 to Far West Laboratory, EDSSP, 1855 Folsom Street, San Francisco, California 94103.

Innovation

Before sitting down with those considering change in schools, take a look at *Diagnosing a School's Readiness for Change: What to Look for When Starting an Innovation*. This booklet is intended as a tool to help in making wise decisions about adopting or rejecting changes. Here is information on the three levels of the school's social system, on resistance, on conditions of readiness, and on collecting diagnostic data. Send \$3.00

check to: County School Service Fund, Santa Clara Superintendent of Schools, Educational Resource Center, 100 Skyport Drive, San Jose, California 95110.

Teachers' Centers

Just off press is the new and enlarged 1980 edition of *Teachers' Centers Exchange Directory*, describing more than 160 centers in the United States and Canada. The 350-page, oversize volume describes the program of each center, its resources, its staff and hours, the setting, participants, fees and credit, affiliation, support, origin, address, director's name, phone number, publications, and so on. Send \$12.50 payment (California residents add sales tax) to: Far West Laboratory, Attn: Order Dept., 1855 Folsom Street, San Francisco, California 94103.

Consumer Education

From the Consumer Education Resource Network (CERN), supported by the U.S. Office of Education, comes the *Consumer Education Resource Inventory*, a publication that includes 60 consumer group descriptions—clearinghouses, databases, resource centers, private organizations

and associations, and federal, state, and local agencies/offices. All this is wrapped up in a hardcover, three-ring notebook to which additions will be provided three times a year. Send \$10 check or money order to CERN, Attn: Karen Cook, 1500 Wilson Boulevard, Suite 800, Rosslyn, Virginia 22209.

Inservice

Those active in professional development may want to examine *Sources and Resources: An Annotated Bibliography on Inservice Education*, prepared as part of a professional development series by the National Council of States on Inservice Education. Contents include teacher centers, methods and models for implementation, model programs, human dynamics, client-centered inservice, resources, research, and more. Send \$5.10 check or money order to National Dissemination Center, Syracuse University, 123 Huntington Hall, Syracuse, New York 13210.

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