

tive vs. unattractive, noticeable vs. not noticeable, cooperative vs. not cooperative, and persistent vs. gives up easily.

Brophy and Evertson found that although immature students presented frequent and serious problems to teachers, the teachers did not blame or reject them. They were able to criticize the behavior rather than the student and thus maintain a good personal relationship with such students. The teachers were not as positive, however, with students who were held responsible and blameworthy for their inappropriate behavior, especially if that behavior was frequent or severe.

Brophy and Evertson report this and other findings in the book, *Student Characteristics and Teaching*, (\$22.50), published by Longman Inc., 19 W. 44th Street, Suite 1012, New York, NY 10036.

## The Future

CHRISTOPHER J. DEDE AND  
ARTHUR J. LEWIS

### ■ NOVEMBER CONFERENCE

November 5-7 the Education Section of the World Future Society will hold its Fourth Annual Conference in Salt Lake City. The theme is "Educational Futures: Topics for a Human Agenda," an exploration of human capabilities. The Education Section is the professional association of educational futurists; its meetings bring together teachers, administrators, policy analysts, and the like for sharing of ideas and resources.

Keynote speakers include Robert Theobald, Jean Houston, Marilyn Ferguson, James Ogilvy, and Kathleen Redd. There will be specialized presentations in the areas of corporate and educational planning, futures curriculum, and futures research. The fastest way to learn about educational futurism and be linked into existing networks of resources is to attend an Education Section meeting. For more information and registration forms, write Dennis Van Avery, World Futures Conference, Westminster College, 1840 South 13th East, Salt Lake City, UT 84105.

## Women in Education

NANCY S. OLSON

### ■ MATH/SCIENCE NETWORK

Why are women 2 percent of the engineering and 99 percent of the secretarial work force? Patterns of education and socialization discourage their entry into nontraditional occupations, says the Math/Science Network. By promoting participation of girls and women in math and science courses, the Network hopes to expand women's career options.

The Network holds a series of nationwide conferences each spring and refers speakers or career panels to motivate girls and women toward math and science. The Network also does some job referral in the Bay Area.

For more information contact Jan MacDonald, Coordinator, Math/Science Resource Center, Mills College, Oakland, CA 94613. (415) 430-2230.

### ■ NO ONE'S HOME

In a recent poll by *Parents* magazine, only 7 percent of the respondents thought their daughters would be homemakers exclusively. The majority thought their daughters would work because they want to or to help support a family. Three percent thought their daughters would be career women exclusively.

### ■ SEXISM AFFECTS MEN

*The Tie That Binds: The Price of Pursuing the Male Mystique* (\$1), a report tracing how sexism affects men and shapes their lives, and a kit of materials for ending sex bias in your school, *Cracking the Glass Slipper* (\$5), are available from the Project on Equal Education Rights (PEER). *PEER Perspective* is a free quarterly newsletter focusing on developments in Congress, the courts, the Department of Education, and schools. To add your name to the mailing list or order publications, contact: PEER, 1112 13th Street NW, Washington, DC 20005. (202) 332-7337.

### ■ TIPS AND CHALLENGES

*Facing the Future — Education and Equity for Females and Males*, a brochure

published by the Council of Chief State School Officers' Resource Center on Sex Equity, contains facts about equity issues and tips and challenges for elementary and secondary school teachers.

The brochure results from regional seminars on educational policy and sex equity held by the Council and the National Association of State Boards of Education. It was funded by the Women's Educational Equity Act Program of the U.S. Department of Education and the Ford Foundation.

A free copy of the brochure is available from Susan Baily, Resource Center on Sex Equity, Council of Chief State School Officers, 379 Hall of the States, 400 N. Capitol Street NW, Washington, DC 20001.

### ■ NORTHEAST COALITION

A New England organization to promote women in school administration recently expanded its membership base to include New York, New Jersey, and Pennsylvania.

The New England Coalition of Educational Leaders "helps members navigate the job market in educational administration. It helps women understand the job market and be competitive in it. Once they're in positions of leadership, NECEL members are provided support, which helps cut down the isolation an administrator might feel," said Lenor G. Hersey, Executive Director.

The group includes assistant principals through superintendents in public schools, central office administrators, and professionals in state departments of education. NECEL publishes a list of jobs available in educational administration and helps potential employers identify women candidates throughout the region.

Contact: NorthEast Coalition of Educational Leaders, Inc., P.O. Box 637, Lincoln, MA 01773. Phone: (617) 259-9298.

## Learning Styles

RITA DUNN AND  
NANCY RECKINGER

### ■ READING STYLES

The experimental Reading Style In-

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