

■ **IMPAIRED HEARING.** A catalog on help for hearing impaired children, "Panorama," is available from a Gallaudet College outreach project. Project products and services, all focusing on communications, include professional materials, career education, language development, visual arts, and dramatics. Write Outreach, Box 114, Pre-College Programs, Gallaudet College, Kendall Green, Washington, DC 20002.

■ **POLITICS CLOSE UP.** For a full week students and teachers get a chance to put aside their texts and travel to Washington, D.C., for intensive, firsthand study of our government. From Senators, Representatives, administration officials, reporters, lobbyists, and newsmakers they hear about who does what and who stands for what on national issues. Students (grades 10-12) challenge the experts during these give-and-take sessions, leading to a deeper understanding of political processes. CLOSE UP program staff provide full-scale supervision and instruction for students, and coordinators help teachers use Washington's varied educational resources. For information, ask for a CLOSE UP *Guide for Participants*, or find out about ways to use your community cable system or videocassettes to improve citizenship education in your school and community. Write CLOSE UP Foundation, 1055 Thomas Jefferson Street, Washington, DC 20007.

Curriculum Clearinghouse

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■ A MODEL FOR GIFTED EDUCATION

The Bloomsburg, Pennsylvania, Area Middle School has developed and

implemented a process-oriented program for gifted students. Sam Biddleman, enrichment teacher, and Donald Gross, principal, observe that "the curriculum is product-oriented but based upon process." Rather than learning content as an end in itself, students use content to solve problems. The curriculum is differentiated to accommodate both acceleration and enrichment. A major goal is for students to develop positive attitudes to learning through opportunities to be involved in program planning and work in real situations.

Source: Biddleman, Dan, and Gross, David. "A Model for Gifted Education." *National Association of Secondary School Principals Bulletin* (September 1980): 109-110.

■ CONSUMER EDUCATION FOR THE ELEMENTARY GRADES

The Granite School District in Salt Lake City, Utah, has developed a unique consumer education program for their elementary grades. The program uses videocassettes to demonstrate concepts such as income determination, money management, advertising, purchasing, energy conservation, insurance, and law from a consumer education perspective. Evaluation shows that learners have greater understanding of consumer concepts as a result of the program.

Source: Farnsworth, Briant J., and Dunoskovic. "Consumer Skill Activities Kindergarten Through Sixth Grade." *Education* (Winter 1980): 127-128.

■ MICRO-COMPUTER TECHNOLOGY IN SCHOOLS

The Norfolk, Virginia, public schools are making increased use of micro-computers in instruction. Randall Gull, Supervisor of Computer-Assisted Instruction for the Norfolk Schools, feels the program is helping Norfolk teachers "take advantage of the array of new technology being released daily." Beginning with efforts to provide more effective remedial

work, the program has grown until there is now a comprehensive micro-computer language arts curriculum for upper elementary and junior high schools. The micro-computer program enables teachers having no previous data processing experience to write, edit, and present lessons with the micro-computer.

Source: Gull, Randall L. "A Successful Transition from Mini- to Micro-Computer-Assisted Instruction: The Norfolk Experience." *Educational Technology* (December 1980): 41-42.

Law in Education

PATRICIA MARIE LINES

■ SCIENTIFIC CREATIONISM AND EVOLUTION

A large number of state legislatures are examining bills requiring schools to give scientific creationism equal time with evolutionary theory. Arkansas has been the first to adopt the controversial measure as law. In late July, Louisiana followed suit. A coalition including the ACLU, and several religious and other organizations (such as the National Association of Biology Teachers), has filed a lawsuit challenging the Arkansas law.

The law is modeled after a proposal drafted and circulated by Citizens for Fairness in Education, a fundamentalist religious organization operating nationally and based in Anderson, South Carolina. The Arkansas Law

—Requires "balanced treatment" for scientific creationism and evolutionary theory (without defining "balanced treatment");

—Forbids discriminating against a student who is able to demonstrate an understanding of both scientific

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