Resources

NANCY CARTER MODRAK

The Consequences of Crime. A social studies mini-course in fundamental criminal law for students in grades 6–8, written by circuit court judge Clifton M. Kelly and Sherman P. Wantz. Includes 137-page student manual and 87-page teachers' guide. A $15 review copy may be ordered from Youth Educational Services, Route 1, Box YES, Clermont, FL 32711. Phone: (305) 656-8480. (Amount will be refunded with subsequent order of 25 or more copies of student manual and teachers' guide at $7.50 each.)

The Best of the Best of ERIC, Volume 3. Contains 20 new issues of the Best of ERIC series, with over 80 summary-reviews of reports and journal articles. 122 pages with illustrations. Copies may be purchased for $7.75 each from Editor's Office, ERIC Clearinghouse on Educational Management, University of Oregon, Eugene, OR 97403. Phone: (503) 686-5043.

Early Childhood Teacher Education Guidelines. Position statement of the National Association for the Education of Young Children. Contains program objectives and standards for nine program components. 20-page pamphlet. Copies are available for $2.20 each from the National Association for the Education of Young Children, 1834 Connecticut Ave., NW, Washington, DC 20009. Phone: (202) 232-8777.

Evaluation of the New York Experimental Prekindergarten Program. A longitudinal study of the program's effect on the cognitive and noncognitive development of 5,000 disadvantaged four-year-olds. Copies may be obtained by sending a self-addressed mailing label or 9x12 envelope to David J. Irvine, Specialist in Gifted Education, Room 367 EBA, State Education Department, Albany, NY 12234.

American Heritage Education. A course for high school social studies, English, art, and industrial arts teachers to use in adapting their students' hometown architecture for conventional course objectives. Copies of the program summary and sample materials may be obtained from the Architectural Heritage Foundation, Massachusetts Historical Commission, 294 Washington St., 5th Floor, Boston, MA 02108.

Purposes, Principles, and Standards for School Art Programs. Includes guidelines for developing programs in the visual arts and implementing superior art programs for grades K–12. 40-page pamphlet. Copies may be purchased for $5.25 each from The National Art Education Association, 1916 Association Dr., Reston, VA 22091. Phone: (703) 860-8000.

Learning Independently: A Directory of Self-Instruction Resources. De-

Middle Grades Assessment Program. A tool for evaluating schools for young adolescents using an observation checklist, interview forms, and training and assessment procedures. Includes a User's Manual, $5; a Leader's Manual, $10; and a slide-tape presentation, $75. For information, contact Gayle Dorman, Center for Early Adolescence, University of North Carolina at Chapel Hill, Suite 223, Carr Mill Mall, Carrboro, NC. Phone: (919) 966-1148.

Integrating Consumer and Economic Education Into the School Curriculum. A monograph by Judith Staley Brenneke, published by the Joint Council on Economic Education. Addresses rationale behind integration, economics content, and processes for curriculum change. 42-page booklet. For information, contact Judith Brenneke, Office for Economic Education, Northern Illinois University, DeKalb, IL 60115. Phone: (815) 753-1037.

Career Passports: The Job Connection. A process for adults to use in helping young people with their career and educational planning and efforts to find jobs. Describes Career Passport Projects in three separate communities. 30-page magazine format. Copies are available for $5 each from the National Institute for Work and Learning, 1211 Connecticut Ave., NW, Suite 301, Washington, DC 20036. Phone: (202) 887-6800.

Robert C. McKean is Professor of Education and Bob L. Taylor is Professor of Education, both at the University of Colorado, Boulder.

William J. Stewart is Associate Professor of Education, University of Northern Iowa, Cedar Falls; and Conrad F. Toepfer, Jr., is Associate Professor, Department of Learning and Instruction, State University of New York at Buffalo, Amherst, New York.

Janet Eaton is Editor, Institute for Research on Teaching, Michigan State University, East Lansing.

Nancy Modrak is Associate Editor, Educational Leadership, Alexandria, Virginia.