classroom managers were able to run their classrooms smoothly enough to
override most of the negative effects of extreme classroom heterogeneity. Fol-
lowing are the strategies the effective classroom managers used:

1. Special attention and in-class assistance to lower ability students.
2. Limited use of within-class grouping and differentiation of materials or assignments. Except for spelling, for which teachers often grouped students, most teachers only supplemented whole-class activities with remedial or (to a lesser extent) enrichment materials for certain students.
3. Some differential grading, taking individual student levels and relative progress into consideration when assigning grades.
4. Limited use of peer tutoring.
5. Provision of frequent academic feedback to all students and maintenance of high levels of student accountability for both written work and class participation.

Evertson, Sanford, and Emmer suggest that for teachers of very heterogeneous classes, inservice programs focusing on classroom management would be especially useful and that school districts should place a high priority on helping such teachers improve their classroom management and organizational skills.


Resources

NANCY CARTER MODRAK


Annual Summary of Investigations Relating to Reading. A 247-page summary of approximately 850 reports of reading research published between July 1980 and June 1981 in 350 journals. Covers six major categories and includes a description of the research and findings. IRA Book No. 950. Available, prepaid, for $7.00 to IRA members, $10.00 to others, to International Reading Association, 800 Barksdale Rd., P.O. Box 8139, Newark, DE 19711. Phone: (302) 731-1600.


The Middle Level Principalship. Volume I: A Survey of Middle Level Principals and Programs. A 150-page paperback; takes a comprehensive look at intermediate, middle, and junior high school principals and programs. Available for $7.00 per copy, discounts given for multiple orders. Contact the National Association of Secondary School Principals, 1904 Association Dr., Reston, VA 22091. Phone: (703) 860-0200.

Mini-Libraries on Career Education. Four levels of career education materials (K–3, 4–6, 7–9, and 10–12) divided into math, science, guidance, language arts, and social studies categories. Each mini-library contains approximately 2,600 pages of ideas, strategies, practices, activities, and methods of infusing career education into the learning environment. For more information, contact the National Center for Career Education, Building T316, Fort Missoula, Missoula, MT 59801. Phone: (406) 243-2989.

Planning a Learning Laboratory. Kit offering advice on acoustics and elektrical requirements, and layout for learning laboratories. Includes grids and cutouts of furniture and equipment for planning optimum room arrangements. Available free of charge from Tandberg Laboratories, Labriola Ct., Armonk, NY 10504. Phone: 1-800-431-2430 or (914) 273-9150.


1982 Bibliography on Home Study Education. Includes entries of over 200 books of interest to home study educators in six categories including nontraditional and continuing education and adult and vocational education. Copies may be purchased for $3.00 each from the National Home Study Council, 1601 18th St., N.W., Washington, DC 20009. Phone: (202) 234-5100.

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