

classroom managers were able to run their classrooms smoothly enough to override most of the negative effects of extreme classroom heterogeneity. Following are the strategies the effective classroom managers used:

1. Special attention and in-class assistance to lower ability students.
2. Limited use of within-class grouping and differentiation of materials or assignments. Except for spelling, for which teachers often grouped students, most teachers only supplemented

whole-class activities with remedial or (to a lesser extent) enrichment materials for certain students.

3. Some differential grading, taking individual student levels and relative progress into consideration when assigning grades.
4. Limited use of peer tutoring.
5. Provision of frequent academic feedback to all students and maintenance of high levels of student accountability for both written work and class participation.

Evertson, Sanford, and Emmer suggest that for teachers of very heterogeneous classes, inservice programs focusing on classroom management would be especially useful and that school districts should place a high priority on helping such teachers improve their classroom management and organizational skills.

For more information, see C. M. Evertson, J. P. Sanford, and E. T. Emmer, "Effects of Class Heterogeneity in Junior High School," *American Educational Research Journal* 18, 2 (1981): 219-232.

Resources

NANCY CARTER MODRAK

Aging Awareness: An Annotated Bibliography. (2nd edition). A 90-page paperback including entries of over 400 articles and books concerned with the relationships between young and old. Available for \$4.25 per copy from Generations Together, 600A Mervis Hall, University of Pittsburgh, Pittsburgh, PA 15260. Phone: (412) 624-5470.

American Education: A Guide to Information Sources. Volume 14 in Gale's American Studies Information Guide Series. A 247-page hardbound bibliographic guide to the theory, practice, and organization of the American school, covering all levels of education. ISBN: 0-8103-1265-4. Available for \$42 from Gale Research Company, Book Tower, Detroit, MI 48226. Contact: Tom Romig. Phone: (313) 961-2242.

Annual Summary of Investigations Relating to Reading. A 247-page summary of approximately 850 reports of reading research published between July 1980 and June 1981 in 350 journals. Covers six major categories and includes a description of the research and findings. IRA Book No. 950. Available, prepaid, for \$7.00 to IRA members, \$10.00 to others, from International Reading Association, 800 Barksdale Rd., P.O. Box 8139, Newark, DE 19711. Phone: (302) 731-1600.

Bilingual Special Education Resource Guide. A 200-page hardback dealing with issues involved in educating bilingual special education students and sources of information, edited by Carol H. Thomas and James L. Thomas. ISBN: 0-89774-008-4. Available for \$25.00 from The Oryx Press, 2214 N. Central at Encanto, Phoenix, AZ 85004. Phone: (602) 254-6156.

The Middle Level Principalship. Volume I: A Survey of Middle Level Principals and Programs. A 150-page paperback; takes a comprehensive look at intermediate, middle, and junior high school principals and programs. Available for \$7.00 per copy, discounts given for multiple orders. Contact the National Association of Secondary School Principals, 1904 Association Dr., Reston, VA 22091. Phone: (703) 860-0200.

Mini-Libraries on Career Education. Four levels of career education materials (K-3, 4-6, 7-9, and 10-12) divided into math, science, guidance, language arts, and social studies categories. Each mini-library contains approximately 2,600 pages of ideas, strategies, practices, activities, and methods of infusing career education into the learning environment. For more information, contact the National Center for Career Education, Building T316, Fort Missoula, Missoula, MT 59801. Phone: (406) 243-2989.

Planning a Learning Laboratory. Kit offering advice on acoustics and electri-

cal requirements, and layout for learning laboratories. Includes grids and cut-outs of furniture and equipment for planning optimum room arrangements. Available free of charge from Tandberg of America, Labriola Ct., Armonk, NY 10504. Phone: 1-800-431-2430 or (914) 273-9150.

1982-83 Computer Directory for Schools. A 200-page buyer's guide to the selection of microcomputers and peripherals, courseware, computer-assisted and computer-managed instruction systems, books and resources, magazines and journals, and free materials. Copies are available from *Instructor* magazine, Dept. JC, 757 Third Ave., New York, NY 10017. Phone: (212) 888-3064.

1982 Bibliography on Home Study Education. Includes entries of over 200 books of interest to home study educators in six categories including nontraditional and continuing education and adult and vocational education. Copies may be purchased for \$3.00 each from the National Home Study Council, 1601 18th St., N.W., Washington, DC 20009. Phone: (202) 234-5100.

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