Resources on the Future

Futures program developers have much to be happy about—specifically, over 5,000 resources.

DON GLINES

The search for futures resources is stimulating and rewarding discoveries lead to more discoveries until more information and materials surface than most districts can possibly use at one time. There are 5,000 books, articles, audio and video tapes, films, classroom kits, magazines, games, and materials from information groups that are related to futures-oriented inservice and instructional activities for teachers, students, and communities.

One of the best immediate sources for beginning a search for futures inservice assistance is the World Future Society (see box this page). The Society offers a major book service, tapes, film lists, annotated bibliographies, study guides, a directory, conference locations, games, and consultant references. Its monthly annotated publication, Future Survey, reviews writing on the future and is considered essential reading by most futurists.

An excellent catalog of futures curriculum selections can be obtained from Global Education Associates, 552 Park Ave., East Orange, N.J. 07017. A contact for human resource assistance is the Global Futures Network Directory recently published by the Global Futures Network, 26 McGill St., Toronto, Ontario M5B 1H2.

Societal Futures Publications


Feather, Frank, ed. Through the 80s: Thinking Globally, Acting Locally.


Worldwatch Papers. Over 50 booklets on various global dilemmas. Worldwatch Institute, 1776 Massachusetts Ave., Washington, D.C. 20036.

Educational Futures Publications


Prange, Werner. Tomorrow’s Universities: A Worldwide Look at Educational Change. Westview Press: Boulder, Colo., 1982. One of the recent efforts to examine on a worldwide basis the need to create educational change at the university level.

Shane, Harold. Educating for a New Millennium (1981) and The Educational Significance of the Future (1973). Phi Delta Kappa: 8th and Union, Bloomington, Ind. The latest Shane volume summarizes the views of 132 scholars on the needs of youth if they are to be prepared for a different future. The earlier publication is considered a landmark in launching the educational futures movement.

Tofler, Alvin, ed. Learning for Tomorrow: The Role of the Future in Educa-
The World Future Society

MICHAEL MARIEN

The World Future Society, an association for the study of alternative futures and a leading source of futures information, is a nonprofit educational and scientific organization. It acts as an impartial clearinghouse for a variety of views and does not take positions on what will or should happen in the future.

The Society's bimonthly magazine, The Futurist, is well known to many educators. But WFS also publishes books; those of especial use to educators include The Study of the Future, which is an introduction to the cross-disciplinary field; The Future: A Guide to Information Sources; and Future Survey Annual, which provides a panoramic view of over 4,000 books, articles, and reports published during 1979-1982.

Future Survey, published monthly, covers current futures literature on a multitude of topics, ranging from arms control, government, and Third World development, to health and medicine, children and families, education, transportation, and more.

For more information, write to the World Future Society at 4916 St. Elmo Ave., Bethesda, MD 20814-5089, or call (301) 656-8274.

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