ed by the National Council of Teachers of English in cooperation with Recycled Paper Products, Inc. An essay collection, tentatively titled The English Language in 1984, is being planned by William Lutz, editor of the Quarterly Review of Doublespeak, and chair of the NCCTE Committee on Public Doublespeak.

Commission for Reading Educators Established

The Commission on Education of Teachers of Reading (CEOR), dedicated to exploring issues in reading instruction and teacher education, has been established by the Conference on English Education (CEE). M. Jean Greenlaw, North Texas State University, will chair the commission. According to Greenlaw, the new group will develop position statements, articles, and other materials that promote "an integrated view of the teaching of reading" and "more effective preservice education of reading teachers."

In addition to considering theoretical and practical questions concerning reading education, the commission plans to establish liaison with numerous existing professional groups involved with training teachers of reading. CEOR is seeking college-level teacher educators in reading to serve as consultants; write M. Jean Greenlaw, chair, Commission on Education of Teachers of Reading, c/o NCCTE, 1111 Kenyon Rd., Urbana, IL 61801.

Controversy over Bilingualism, English as a National Language Continues

The phrase "English as a national language" appears to be the sole value held in common by several groups interested in bilingual education. An organization called "U.S. English," endorsed by former Senator S.I. Hayakawa, speaks out "in defense of our common language" while advancing a heavy political agenda that includes limitation of immigration, repeal of laws mandating multilingual ballots and voting materials, and restriction of government funding for bilingual education.

Verbatim magazine, edited by noted lexicographer Laurence Urland, is planning a nationwide survey of public attitudes towards English as a national language. The study will delve into issues such as proficiency in English as a prerequisite for citizenship, requirement of a classical language for high school graduation, and related questions.

The National Council of Teachers of English has officially affirmed "the values and continuity of English as a national language" while stressing the "desirability of preserving a student's first language and its cultural ties." The NCCTE resolution calls for improvement in the education of teachers in bilingual and second language instruction programs and urges that such teachers be proficient speakers, readers, and writers of "each language for which they have a teaching responsibility." A statement by the NCCTE Committee on Issues in ESL and Bilingual Education, prepared with consultants from the International Reading Association, the Association for Bilingual Education, and Teachers of English to Speakers of Other Languages, is available in single copies, at no cost, through Member Services, NCCTE, 1111 Kenyon Rd., Urbana, IL 61801.

Writing for Educational Leadership

We welcome manuscripts on any aspect of curriculum, instruction, supervision, or leadership in elementary and secondary education. Authors are not paid for their contributions. Papers should be written in direct, conversational style and be as brief as possible (five to ten double-spaced pages). References may be cited as footnotes or listed in bibliographic form at the end of the article. For examples of either style, refer to a recent issue of "A Manual for Writers" (University of Chicago Press).

Double-space everything, including quoted material and references and footnotes. We edit all manuscripts for brevity, clarity, and consistency of style, and send a reject notice for the author's approval. We do not return rejected manuscripts unless the author provides a self-addressed envelope with correct postage. We ask that authors submit two copies of their manuscripts to Ron Brandt, Educational Director, ASCD, 225 N. Washington St., Alexandria, VA 22314.
mments in mathematics and science (see September 1983 ASCD Update and October 1983 Educational Leadership). ASCD will convene qualified educators to analyze other educational policies at local, state, and national levels. Project Director: Diane Berreth, ASCD Associate Director.

Equal Access to Microcomputers. A team of educators familiar with computer use in schools will gather data and issue a statement on the apparent growing disparity in access to computers between students who attend richer schools and those attending poorer ones. Project Chair: Gwen Brownlee, Educational Service Center, Richmond, Texas.

Teaching Thinking Skills. An ASCD committee will plan an invitational conference to be held in 1984, at which researchers and practicing educators will assess the state of professional knowledge on teaching higher-order thinking in elementary and secondary schools. Following the conference, committee members will advise ASCD officers and staff on future direction of ASCD activities in this area. Project Chair: Stuart Rankin, Detroit Public Schools.

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January 26-27, Orlando, Fla.
Leadership Styles
January 27-28, Las Vegas
Practical Approaches to Teaching
Thinking in Every Classroom
February 9-10, Anaheim