

ASCD in Action

CURRENT PROJECTS

Effective Supervisors. A committee of researchers and practitioners will conduct studies to identify effective supervisory practices at district and building levels. The group will also analyze district staffing patterns and their effects. Project Chair: Robert Anderson, Texas Tech University, Lubbock.

Supervision and Leader Behavior Training. A committee of researchers and supervisors will design new two-day, four-day, and extended leadership training experiences to be offered as National Curriculum Study Institutes and other ASCD activities. Project Chair: Ben Harris, University of Texas, Austin.

Commission on Instructional Supervision. Similar to the ASCD Curriculum Committee, which has met annually at recent Annual Conferences, this group of 75 persons will meet and exchange information at the 1984 and 1985 Annual Conferences. Between conferences, they will be encouraged to communicate with others working on common problems.

Redefining General Education in the American High School. ASCD will publish a report in the spring of 1984 on results of a network of 17 high schools across the U.S. that have been reconsidering the subjects required of all students and formulating their own locally developed conceptions of a general education curriculum. Project Director: Gordon Cawelti, ASCD Executive Director.

High Schools for the Future. ASCD will bring together educational leaders who want to look at high schools for the future. The project will engage the local community of each network high school in a year-long study/analysis of the future role of the high school. Each school will be represented by a team of professionals who will meet with other network schools twice during 1983-84. Project Chair: Luther Kiser, Ames, Iowa, Community School District.

Elementary Network Planning. A group of elementary educators will help plan for a network of elementary schools to begin in 1984-85. Project Chair: Jean Marani, Florida Department of Elementary Education, Tallahassee.

Elementary Curriculum Trends. ASCD is initiating a survey of curriculum practices in U.S. elementary schools which will be conducted annually to monitor and report trends. Project Director: Jean Hall, ASCD Associate Director.

Policy Analysis. ASCD will convene qualified educators to analyze educational policies at local, state, and national levels. Project Director: Diane Berreth, ASCD Associate Director.

Equal Access to Microcomputers. A team of educators familiar with computer use in

schools will gather data and issue a statement on the apparent growing disparity in access to computers between students who attend richer schools and those attending poorer ones. Project Chair: Gwyn Brownlee, Educational Service Center, Richardson, Texas.

Teaching Thinking Skills. An ASCD committee will plan an invitational conference to be held in May 1984 at which researchers and practicing educators will assess the state of professional knowledge on teaching higher-order thinking in elementary and secondary schools. Following the conference, committee members will advise ASCD officers and staff on future direction of ASCD activities in this area. Project Chair: Stuart Rankin, Detroit Public Schools.

RECENT PRODUCTS

Books

Circles of Learning: Cooperation in the Classroom. David Johnson and Roger Johnson. Explains advantages of cooperation over "I win—you lose" competition, and offers practical suggestions for implementing cooperative learning in elementary, middle, and secondary schools. (611-84324) \$8.50.

Successful Teacher Evaluation. Thomas L. McGreal. Describes eight characteristics of teacher evaluation systems that work. (611-83300) \$8.75.

Early Childhood Education—Curriculum Organization and Management. Published to accompany Barbara Dav's new filmstrip kit of the same title; may be purchased separately. (611-83294) \$7.50.

Power in Staff Development Through Research on Training. Bruce Joyce and Beverly Showers. Describes how to build competence in complex teaching skills that eventually become part of teachers' repertoires. (611-83304) \$7.50.

Yearbook

Using What We Know About Teaching. Philip L. Hosford, ed. Discusses the sources of professional knowledge and how it is put to use in classrooms. (610-84322) \$12.00.

Videotapes

Effective Teaching for Higher Achievement. A 6-part training program for elementary and secondary teachers. \$450 ASCD members, \$495 nonmembers.

Supervising the Marginal Teacher. Guides administrators through difficult phases of teacher evaluation. \$225 ASCD members, \$260 nonmembers.

Improving the Quality of Student Thinking. Teachers of an actual high school social studies class and an elementary reading comprehensive lesson demonstrate ways teachers

can develop higher-order thinking skills in students. Statements by Robert Sternberg, Arthur Costa, John Bransford. \$195 ASCD members, \$230 nonmembers.

The Essentials of Education. Defines curriculum content students need in today's and tomorrow's worlds. Filmstrip only. \$35.

Early Childhood Education: Curriculum Organization and Classroom Management. Details of learning centers, skills groups, and units of study. Four sound filmstrips and teachers manual. \$135 ASCD members, \$165 nonmembers.

Audiocassettes

Research on Instructional Leadership. Five cassettes featuring Lorri Manasse, Gene Hall, and Lawrence Lezotte, who describe their own research findings. (612-20370) \$33.00.

Changing Occupational Trends in the 1990s. Futurists and occupation specialists discuss the technological revolution and tomorrow's jobs. (612-20308) \$25.00.

UPCOMING NATIONAL CURRICULUM STUDY INSTITUTES

Group Process Skills in the Management of Change. Alexandria, Va., March 29-30.

Diagnosis: Transcends/Prescription: Middle School. Aurora, Colo., April 5-6.

Alternative Approaches to Instructional Improvement. Reno, Nev., April 5-6.

Improving High Schools. Columbus, Ohio, April 12-13.

Strategies for Improving Classroom Management. Weisbaden, Germany, April 14-15.

Building a Thinking/Study Skills Curriculum. Chicago, April 27-28.

Computer Education Seminar and Field Trip. Boston, April 29-May 1.

Mastery Learning. Philadelphia, May 5-6.

Matching Curriculum and Instruction to Students' Cognitive Development. Long Island, N.Y., May 10-11.

Curriculum Design for Gifted and Talented Students. Charlotte, N.C., May 12-13.

UPCOMING ASCD ANNUAL CONFERENCES

1985, Chicago, March 23-26

1986, San Francisco, March 1-4

1987, New Orleans, March 21-24

1988, Boston, March 12-15

1989, Orlando, March 11-14

1990, San Antonio, March 3-6

1991, San Francisco, March 16-19

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