

Reviews

Contemporary Issues in Leadership

Edited by William E. Rosenbach and Robert L. Taylor
Boulder, Colorado:
Westview Press, 1984.

Reviewed by James Lyons, Educational Administration Department, University of North Carolina, Charlotte, North Carolina.

Contemporary Issues in Leadership provides a rich, diverse, comprehensive, and interdisciplinary view of the concept of leadership. The editors have included 28 articles ranging from the classical perspective to the contemporary views of leadership. Unrestricted by disciplinary boundaries, the articles reflect the ideas of a variety of authors with diverse opinions. While some authors and articles are prominent in the literature, others are of more recent vintage. Nevertheless, every article in the book is thought provoking and contributes to its comprehensiveness. While the book would serve as an excellent tool for professors and students of leadership, it would serve equally as well as a tool for practicing leaders in public service, business, military, religion, and education.

Available from Westview Press, 5500 Central Ave., Boulder, CO 80301, for \$20.00 paper and \$35.00 hard copy.

Integrating the Language Arts in the Elementary School

Edited by Beverly A. Busching and Judith L. Schwartz
Urbana, Illinois:
National Council of Teachers of English, 1983.

Reviewed by Phil Vik, School of Education, University of South Dakota, Vermillion, South Dakota.

Authored by 23 leading authorities in the field, this book is designed for preservice and inservice teachers who want their pupils to grow in the many aspects of literacy and acquire skills that enable them to learn independently.

The introduction examines the theoretical and practical frameworks that support integration of language arts. Part one describes "real" programs, and part two is a refresher in language experience and language play. The third section provides helpful hints in combining language arts activities with social science, math, science, the arts, and native American studies. The last section explores issues in language arts instruction, including assessment and inservice education.

Available from National Council of Teachers of English, 1111 Kenyon Rd., Urbana, IL 61801, for \$9.50 (members) and \$11.00 (nonmembers).

Developing Skills for Instructional Supervision

Edited by James W. Cooper
New York:
Longman, Inc., 1984.

Reviewed by Bruce Gordon, Department of Educational Leadership, Auburn University, Montgomery, Alabama.

Theory gives way to the practical application of supervisory skills in this self-paced text. The approach allows the educator with conceptual supervisory knowledge to practice the specific classroom instructions skills needed to assist teachers. Nine contributors outline specific objectives for skill areas and proceed to help the reader meet those objectives with clear, concrete examples. Mastery tests that

stress application of each skill area, as well as suggestions for further study, are included. Time management, observation techniques, communication, motivation, and teacher and program evaluation highlight a vast area of relevant instructional topics.

The value of James Cooper's effort lies in the fact that supervisors will frequently use the information to help handle a myriad of instructional needs. As a result of the variety of instructional skill areas dealt with, this is an excellent source book for the neophyte as well as the experienced supervisor.

Available from Longman, Inc., 1560 Broadway, New York, NY 10036, for \$16.95.

The Paideia Program: An Educational Syllabus

Mortimer J. Adler
New York:

Macmillan Publishing Company, 1984.

Reviewed by Charles Gibson, Castro Valley Unified School District, Castro Valley, California.

Adler's Paideia trilogy is complete with the publication of this book, which presents essays by the "Paideia Group" of scholars describing a Paideia curriculum and its implementation. They review three kinds of teaching and learning, the subject matter to be taught and learned, and the structure of a Paideia school. Those already convinced will hail it as a "how-to" blueprint of great value, while the unconvinced will view it as proof of the Paideia plan's impracticality.

Available from Macmillan Publishing Company, 866 Third Ave., New York, NY 10022, for \$4.95 paper and \$8.61 hard copy.

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