FOCUS AREAS OF ASCD
LONG-RANGE PLANNING

Education and Care of Young Children. After considering population, social, and learning trends, ASCD identified the education and care of young children as a major program emphasis in its strategic plan. The topic will be the theme of a conference planned for 9-11 December 1987. Information will be reported in ASCD Update. Project Facilitator: Cynthia Warger, Director of Program Development.

Teaching Thinking. More than 25 education organizations convened by ASCD have agreed to work together to promote teaching thinking in schools. This fall ASCD will publish one of the products of that effort, Dimensions of Thinking, as a comprehensive member book. During the 1987-88 year, the collaborative will hold several small meetings to develop position statements on such matters as administrative leadership, teacher education, instructional materials, and program evaluation. Results will be reported in ASCD publications. ASCD members may join a national network by sending a check for $10 payable to ASCD Network on Teaching Thinking to John Barell, Montclair State College, Upper Montclair, N.J. 07043. Project Facilitator: Ron Branch, Executive Editor.

Leadership/Supervision. The Executive Council has authorized a task force, chaired by Gerald Firth, to develop a plan for recognizing key competencies in supervision. In addition, National Training Center activities began in August with a week-long institute on instructional leadership. Committees will rework guidelines for NCATE teams examining university programs in curriculum, supervision, and instruction. Project Facilitator: Gordon Cavelti, Executive Director.

Policy Analysis. An expert panel met in June to examine issues of restructuring the teaching profession. Panel members included Paul Heckman, Maine; Marian Liebowitz, New Jersey; Bob McClure, Washington, D.C.; Richard Mills, New Jersey; Marilyn Rauth, Washington, D.C.; Phillip Schlechty, Kentucky; Grant Wiggins, Rhode Island; and Arthur Wise, Washington, D.C. The panel is advising ASCD on its new restructuring program, which will begin this fall. Project Facilitator: Diane G. Berreth, Director of Field Services.

CURRENT PROJECTS

ASCD Networks. ASCD is currently sponsoring ten networks: Arts in Education, Clearinghouse on Learning Styles and


Curriculum Trends Studies. ASCD has undertaken a series of longitudinal studies of elementary, middle, and secondary school curriculum trends that will be reported in Curriculum Update in April 1985 and August 1986. For copies of the reports, send $1 and a stamped, self-addressed envelope to the ASCD Fulfillment Department.

UPCOMING NATIONAL CURRICULUM STUDY INSTITUTES

See page 17 for NCSI schedule.

RECENT PRODUCTS

Books

Building an Indivisible Nation: Bilingual Education in Context. Report from the ASCD Panel on Bilingual Education. Gives an overview of the controversial subject of bilingual education and concludes with the panel's recommendations, 611-87026, $6.90.

Readings in Educational Supervision, Vol. 2, edited by Ray E. Bruce and Edith E. Grimsley. A compilation of articles from recent issues of Educational Leadership and the 1982 ASCD yearbook that address the multiple roles of supervisors and purposes of educational supervision, 611-87024, $12.50.

Training Materials

Tactics for Thinking. A comprehensive program developed by Bob Marzano and Daisy Arredondo for training teachers of all grade levels and subject areas in the teaching of 22 thinking skills, or mental tactics. Sold separately: Trainer's Manual, $35; Teacher's Manual, $12; complementary videotapes, $495 for ASCD members, $545 for nonmembers.

Teaching Strategies Library. A compilation of instructional techniques that teachers have found most useful in working with students. The first four strategies currently being offered are mastery learning, concept attainment, concept formation, and peer practice. When completed, the library will feature a total of 16 strategies. Trainer's Manual and videotapes are available to ASCD members for $795, nonmembers for $895.

Videotapes

Another Set of Eyes. This new two-part program designed for use in workshops explains techniques for turning classroom observations into learning experiences for teachers by providing them with specific and nonjudgmental information to help them relate more effectively to their students. Facilitator's Manual and both tapes are available to ASCD members for $395, nonmembers for $445.

Instructional Decisions for Long-Term Learning. A four-part video program that offers a participative workshop on the fundamentals of teaching derived from Hunter's research. Hunter's principles of effective classroom decision making are integrated with current research on the focus for those decisions: how to help students learn more, learn faster, and retain what they've learned. All four tapes with accompanying manuals are available to ASCD members for $795, nonmembers for $895.

1988 ANNUAL CONFERENCE

Mark your calendar now and plan to attend the Forty-Third Annual ASCD Conference in Boston, 12-15 March 1988. Participants will consider the theme, Shaping the Revolution: Challenge and Opportunity, under six related strands: Redefining and Refining Teaching, Influencing the Political Corporate Arena, Client Spectrum, Technology as a Process of Teaching and Learning, Curriculum, and Empowering Teachers Through Instructional Supervision.

Featured General Sessions speakers include Marilyn Ferguson, author of The Aquarian Conspiracy; Personal and Social Transformation in the 1980s; Lee S. Shulman, Professor of Education, Stanford University; Alvin Poussaint, Associate Professor of Psychology and Associate Dean for Student Affairs, Harvard University; and E.D. Hirsch, Jr., William R. Kenan Professor of English, University of Virginia, Charlottesville. Conference Manager: Sarah Arlington.

For project, product, or conference information, write or call ASCD, 125 N. West St., Alexandria, VA 22314-2708, (703) 540-9110. Switchboard hours are 9-5, Monday through Friday.