FOCUS AREAS OF ASCD
LONG-RANGE PLANNING
Education and Care of Young Children. After considering population, social, and learning trends, ASCD identified the education and care of young children as a major program emphasis in its strategic plan. The topic will be the theme of a conference planned for 9-11 December 1987. Information will be reported in ASCD Update. Project Facilitator: Cynthia Warger, Director of Program Development.

Teaching Thinking. More than 25 education organizations convened by ASCD have agreed to work together to promote teaching thinking in schools. This fall ASCD will publish one of the products of that effort, Dimensions of Thinking, as a comprehensive member book. During the 1987-88 year, the collaborative will hold several small meetings to develop position statements on such matters as administrative leadership, teacher education, instructional materials, and program evaluation. Results will be reported in ASCD publications. ASCD members may join a national network by sending a check for $10 payable to ASCD Network on Teaching Thinking to John Barell, Montclair State College, Upper Montclair, NJ 07043. Project Facilitator: Ron Brandt, Executive Director.

Leadership/Supervision. The Executive Council has authorized a task force, chaired by Gerald Firth, to develop a plan for recognizing key competencies in supervision. In addition, National Training Center activities began in August with a week-long institute on instructional leadership. Committees will reformulate guidelines for NCATE teams examining university programs in curriculum, supervision, and instruction. Project Facilitator: Gordon Cawelti, Director of Field Services.

CURRENT PROJECTS

Curriculum Trends Studies. ASCD has undertaken a series of longitudinal studies of elementary, middle, and secondary school curriculum trends that will be repeated in five-year cycles. The elementary study and the secondary study were reported in Curriculum Update in April 1985 and August 1986. For copies of the reports, send $1 and a stamped, self-addressed envelope to the ASCD Fulfillment Department. A national study of middle-level schools is under way. Results will be available at the Boston 1988 Annual Conference. Project Facilitator: Helené Hodges, Director of Research and Information.

UPCOMING NATIONAL CURRICULUM STUDY INSTITUTES
See page 28 for NCSI schedule.

OTHER ACTIVITIES
Policy Analysis. An expert panel will meet in 1987 to consider what values—should be taught in American schools. The panel will develop a process for selecting values at the local level, emphasize curricular practices that have proven effective in moral education, and consider the relationship of morality to religion and the responsibilities of schools and parents. Project Facilitator: Diane G. Berreth, Director of Field Services.

CONSORTIUMS
Elementary Consortium on Teaching Thinking. With ASCD encouragement, teams representing 26 elementary schools from across the nation are engaged in a two-year effort to improve the teaching of thinking in their schools. Highlights of Consortium meetings will be reported in Update, and a book is planned later. Project Facilitator: Ron Brandt, Executive Director.

Middle School Futures Consortium. In October, 25 middle-level schools from around the nation launched a two-year effort to assist middle school faculties in designing education appropriate to the future of youth. Each school will produce a long-range plan for organizing the school, improving the core curriculum, improving teaching, and making better use of educational technology. Project Facilitator: Paul Brandt, Executive Director.

High School Futures Consortium. Teams from the 27 high schools selected to participate began training in Colorado in July to develop individual long-range plans for their schools in the areas of curriculum, school organization, improving teaching, and the use of educational technology. Project Facilitator: Gordon Cawelti, Executive Director.

RECENT PRODUCTS
Books
Religion in the Curriculum. This policy analysis by an ASCD panel of experts calls for an end to the "curricular silence on religion." The report maintains that students should know the basic tenets of the world's major religions and offers recommendations for local policy and practice. 611-87026. $6.00.

Strategic Teaching and Learning. Edited by Beau Fly Jones and others. Drawing on recent research in human learning, the editors present a model of teaching that focuses on student thinking and understanding. Experts in science, social studies, and literature describe strategic teaching in the subject areas. ASCD in Action, 1986-88 year, the collaborative will hold several small meetings to develop position statements on such matters as administrative leadership, teacher education, instructional materials, and program evaluation. Results will be reported in ASCD publications. ASCD members may join a national network by sending a check for $10 payable to ASCD Network on Teaching Thinking to John Barell, Montclair State College, Upper Montclair, NJ 07043. Project Facilitator: Ron Brandt, Executive Director.

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