FOCUS AREAS OF ASCD
LONG-RANGE PLANNING

Education and Care of Young Children. After considering population, social, and learning trends, ASCD identified the education and care of young children as a major program emphasis in its strategic plan. The topic of "public school programs for four- and five-year-old children" was the theme of a mini-conference on 9-11 December 1987 in Alexandria, Virginia. Audiotapes of the major presentations are available. An expert panel has met to consider the issues around programming for this age group. Their report will be included in a book on early childhood education due out in Spring 1988. Project Facilitator: Cynthia Warger, Director of Program Development.

Teaching Thinking. Some 28 education organizations convened by ASCD are working together to promote development of student thinking. ASCD recently published one of the products of that effort, Dimensions of Thinking. The Collaborative Thinking is also sponsoring a series of small conferences on thinking skills in textbooks, teacher education, and assessment. Later in 1988, ASCD will publish state-of-the-art papers resulting from the conferences.

ASCD members may join a national network by sending a check for $10 payable to ASCD Network on Teaching Thinking to John Barell, Montclair State College, Upper Montclair, NJ 07043. Project Facilitator: Ron Brandt, Executive Editor.

Leadership/Supervision. The Executive Council has authorized a task force, chaired by Gerald Firth, to develop a plan for recognizing key competencies in supervision. The first meeting was held in November. Project Facilitator: Gordon Cawelti, Executive Director.

Restructuring Education. ASCD will begin a consortium of schools engaged in restructuring this fall. A special mini-conference (November 1988) will provide specific and nonjudgmental information to help them relate more effectively to their students. Project Facilitator: Diane G. Berreth, Director of Field Services.

CURRENT PROJECTS


Curriculum Trends Studies. ASCD has undertaken a series of longitudinal studies of elementary, middle, and secondary school curriculum trends that will be repeated in five-year cycles. The elementary study and the secondary study were reported in Curriculum Update in April 1985 and August 1986. For copy of the report, send $1 and a stamped, self-addressed envelope to the ASCD Order Processing Department. A national study of middle-level schools is under way. Results will be available in Summer 1988. Project Facilitator: Helene Hodges, Director of Research and Information.

Policy Analysis. A policy analysis on moral education will be published this May. Panel members include James Beane, St. Bonaventure University, Bonaventure, N.Y.; Marilyn Braveman, American Jewish Committee, New York, N.Y.; Barbara T. Jackson, D.C. Public Schools, Washington, D.C.; Merrill Harmin, Southern Illinois University, Edwardsville, Ill.; James Leming, Arlington County Public Schools, Virginia; Thomas Lucka, San Francisco State University, California; and Allen Bloom (Executive Director), American School Board Journal, Alexandria, Va. Project Facilitator: Diane G. Berreth.

UPCOMING NATIONAL CURRICULUM STUDY INSTITUTES

See page 95 for NCASI schedule.

CONSORTIUMS

Elementary Consortium on Teaching Thinking. With ASCD encouragement, teams representing 25 elementary schools from across the nation are engaged in a two-year effort to improve the teaching of thinking in their schools. Highlights of Consortium meetings will be reported in Update and other ASCD publications. Project Facilitator: Ron Brandt, Executive Editor.

Middle School Futures Consortium. Last October, 25 middle-level schools from around the nation launched a two-year effort to assist middle school faculties in designing education appropriate to the future lives of students. Each school will produce a long-range plan for organizing the school, improving the core curriculum, improving teaching, and making better use of educational technology. Project Facilitator: Paul George, University of Florida.

High School Futures Consortium. Teams from the 27 high schools selected to participate began training in Colorado in July to develop individual long-range plans for their schools in the areas of curriculum, school organization, improving teaching, and the use of educational technology. Project Facilitator: Gordon Cawelti, Executive Director.

RECENT PRODUCTS

Videotape Training Materials

Another Set of Eyes. This two-part program is designed for use in workshops and explains techniques for turning classroom observations into learning experiences for teachers by providing them with specific and nonjudgmental information to help them relate more effectively to their students. Project Facilitator: Gordon Cawelti, Executive Director.

Teacher Performance Evaluation Cycle. This training program provides a research-based procedure for formative and summative evaluation, demonstrates the procedure in a real classroom, and allows the trainees to practice the evaluation procedure during selected teaching episodes and compare their ratings to those of an expert panel and national norms. The two-tape set introducing the evaluation procedure sells for $395 to ASCD members and $445 to nonmembers. The four-tape set of teaching episodes sells for $395 to members and $445 to nonmembers. Tapes are accompanied by Leader's Guide and Instructional Materials Booklets.

UPCOMING ANNUAL CONFERENCES

1989. Orlando, 11-14 March
1990. San Antonio, 3-6 March
1991. San Francisco, 16-19 March
1992. New Orleans, 6-10 March

For project, product, or conference information, write or call ASCD, 125 N. West St., Alexandria, VA 22314-2798, (703) 549-9110. Switchboard hours are 9-5, Monday through Friday.