The Future of the Teaching Profession
OVERVIEW
Should Administrators Help Empower Teachers?
Ron Brandt 2

The Futures of Teaching
Linda Darling-Hammond 4

On Teaching as a Profession: A Conversation with Linda Darling-Hammond
Anne Meek 11

A New Commitment to Teacher Education
Judith E. Lanier and Joseph Featherstone 18

One University's Response to Teacher Education Reform
Nancy Nagel 23

Let's Not Shortchange the Next Generation of Teachers
Joe DiGeronimo 25

Learning to Teach—and to Respect Teaching
Nicholas J. Coletto 26

Inventing Professional Development Schools
Phillip C. Schlechty, Donald W. Ingwerson, and Terry I. Brooks 28

Alternative Teacher Certification Programs
Michael D. McKibbin 32

A Union of Insufficiencies: Strategies for Teacher Assessment in a Period of Educational Reform
Lee S. Shulman 36

A Movie about Teaching That "Delivers"
Michael D. Gose 40

On Assessment of Teaching: A Conversation with Lee Shulman
Ron Brandt 42

The Rochester Contract: A Status Report
Adam Urbanski 48

New Roles for Administrators in Rochester
Linda Tinelli Sheive 53

Participatory Management: Panacea or Hoax?
Gene Geisert 56

The Evolution of Shared Leadership
Robert M. McClure 60

The Teaching Profession: A View from Japan
David B. Willis and Patricia Horvath 64

What We Have Learned from Tennessee's Career Ladder Experience
Russell L. French, George E. Malo, and Ernest A. Rakow 70

A Stronger Profession Through Appropriate Teacher Incentives
Douglas E. Mitchell and Martha Jo Peters 74

OTHER TOPICS
How Teachers Get Me into Their Classrooms
Stef Palaniuk 79

DEPARTMENTS
Voices: The Superintendent
James H. VanSciver 80

Voices: The Principal
Allan S. Vann 83

Trends: Social Studies
Walter C. Parker 84

Trends: Reading
Roger Farr 85

Resources 88

Letters 92

ASCD in Action 94

JOURNAL STAFF
Ronald S. Brandt
Executive Editor

Anne Meek
Managing Editor

Al Way
Art Director

Jo Ann Irick Jones
Associate Editor

Scott Willis
Assistant Editor

Teola T. Jones
Advertising Coordinator

Marjorie Weathers
Administrative Assistant

Karen Bradford
Editorial Assistant

Educational Leadership is intended primarily for leaders in elementary, middle, and secondary education but is also for anyone interested in curriculum, instruction, supervision, and leadership in schools. ASCD publications present a variety of viewpoints. The views expressed or implied in this publication are not necessarily official positions of the Association. Copyright ©1988 by the Association for Supervision and Curriculum Development. All rights reserved.