AVID is currently being implemented in 58 secondary schools in San Diego County-urban, suburban, and rural. AVID has been successful in all community settings. At Ferron Elementary School, the Ambassador Program is assisting us in our daily struggle to break the cycle of failure of yet another generation.

Clairemont High School as a whole. The number of advanced-level course sections has doubled. On the Comprehensive Tests of Basic Skills, scores in Total Language have risen 47 percent in three years, compared to the district gain of 17 percent; scores in Total Math have risen 35 percent, compared to the district gain of 13 percent. Clairemont ranks fourth in the district in the number of graduates enrolled full-time in college, surpassed only by three schools whose students are primarily of high socioeconomic status.4

Reinforcing Benefits
Involving all segments of the community in the classroom enriches the experience of the students and puts the responsibility for education where it belongs: on the entire community. It is the community that either benefits or suffers from the results of the educational process, just as the community creates the attitudes and environment that spell success, failure, or mediocrity. Programs like AVID benefit both individual students and their communities, and these benefits reinforce each other.5

2. San Diego State University, Office of Institutional Research
3. University of California, San Diego, Research-Undergraduate Division; University of California, San Diego, "Summary of First Year Performance for Freshmen Entering Fall Quarter," 1980-1986
4. San Diego Unified Schools Research Department.

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