"We are recognizing that school can be much more than a place where we shut our classroom doors and teach as we please," p. 32.
REDEFINING SUPERVISION

OVERVIEW
A Changed Professional Culture
Ron Brandt 2

Has Sam and Samantha's Time Come at Last?
Carl D. Glickman 4

The Faculty in Midcareer: Implications for School Improvement
Robert Evans 10

Does the "Art of Teaching" Have a Future?
David J. Flinders 16

On Teacher Empowerment: A Conversation with Ann Lieberman
Ron Brandt 23

Supervision in the Age of Teacher Empowerment
Vicki I. Karant 27

The More I See, The Better I Teach
Leo J. Gensante and Elizabeth M. Margourianis 28

Peer Assistance Works
Ingrid M. Chrisco 31

Professional Growth and Support through Peer Coaching
Patricia Rancy and Pam Robbins 35

Off to a Good Start in Peer Coaching
Aurora Chase and Pat Wolfe 37

Is the Hunter Model a Recipe for Supervision?
Garrett K. Mandeville and Janelle Rivers 39

Synthesis of Research on School-Based Management
Jane L. David 45

Key Elements of Site-Based Management
Gordon Cawelti 46

Site-Based Management: The Realities of Implementation
Cynthia R. Harrison, Joellen P. Killion, and James E. Mitchell 55

Dimensions of School District Improvement
Edward F. Papak and Carl D. Glickman 61

CONTEMPORARY ISSUES: CHILDREN

Turning Children into Things
Alex Molnar 68

Childhood at Risk
William Ayers 70

Children in Crisis
Robert Maynard 71

What Teachers Say About Children in America
Ernest L. Boyer 74

The Secret Club
James Ray Ross 74

Defending America's Children
Mark W. Edelman 77

The Houston "Lighthouse" for Unattended Children
Sarah Smith 79

Resources for Addressing Childhood Concerns
Samuel Totten 81

DEPARTMENTS

TRENDS
Minority Education
Wali Gill 83
Social Studies
Walter C. Parker 84

VOICES
The Principal
Joanne Yatvin 85
The Principal
Greg Vandal 86

Reviews 88
Resources 90
Letters 91

ASCD in Action 92
Index to Volume 46 94