

The Resurgence of Racism

Resources for Teaching About Racism

Educators cannot solve the complex problem of racism alone. They can, however, help combat racism by teaching about the destructive effects of stereotyping, prejudice, and discrimination and by fostering respect for diverse races and cultures. The following resources can help educators address these issues in their classrooms.

Organizations

Council on Interracial Books for Children (CIBC), 1841 Broadway, New York, NY 10023. CIBC is a nonprofit organization that promotes anti-racist children's literature and teaching materials. A catalog of its filmstrips, lesson plans, curriculums, books, and pamphlets is available free of charge.

Martin Luther King, Jr., Federal Holiday Commission, 451 7th St., S.W., Rm. 5128, Washington, DC 20410. The commission's main purpose is to provide information about the celebration of the King federal holiday. Its Education Committee gathers and disseminates materials about the life and accomplishments of King. The commission has developed an outstanding guide, "Learn-A-Bration," that includes materials for teaching about King.

Curricular Materials

Council on Interracial Books for Children. (1986). *What is Racism? A Historical Analysis*. New York: CIBC. Composed of two books (*Roots of Racism* and *Patterns of Racism*), this curricular package covers the history of European colonial conquest, slavery, and imperialism from the view of people of color. Appropriate for use with high school students.

Edwards, G.I. (1986). *Coping with Discrimination*. New York: Rosen. Written for secondary students, this easy-to-understand text provides a solid introduction to past and present

cases of discrimination. It explores the causes and results of discrimination and suggests ways that students can work to ameliorate it.

Leone, B., ed. (1986). *Racism: Opposing Viewpoints*. San Diego, Calif.: Greenhaven Press. This anthology, prepared for use in secondary schools, deals with racism in the U.S. The 33 authors (including Stephen J. Gould, Ashley Montagu, and Arthur Jensen) address such issues as IQ and race, the views of extremist groups, and the damaging effects racism has on all of society's members.

Schulke, F., and P. McPhee. (1986). *King Remembered*. New York: Pocket Books. This fascinating book tells the story of Martin Luther King, Jr., in the words of friends and colleagues such as Julian Bond, Andrew Young, and Jesse Jackson. For students in grades 7-12.

Williams, J. (1987). *Eyes on the Prize: America's Civil Rights Years, 1954-1965*. New York: Viking. A companion volume to the PBS television series, this fascinating book traces the history of the civil rights movement from the landmark *Brown v. Board of Education* desegregation case to the signing of the 1965 Voting Rights act. It features hundreds of interviews with famous and non-famous participants, historical documents, and more than 100 photographs.

Matiella, A.C. (n.d.). *Cultural Pride Curriculum Unit*. This core unit of the "Latino Family Life Education Curriculum Series" focuses on Latino history and customs to help Latino youth, grades 5-8, develop cultural pride and self-esteem. Available from ETR Associates, Network Publications, P.O. Box 1830, Santa Cruz, CA 95061-1830.

Council on Interracial Books for Children. (n.d.). "The Secret of Goodasme." In this filmstrip, space creatures discuss stereotypes with a white girl, black boy, and Cherokee boy, convincing the chil-

dren that stereotypes are untrue, harmful, and used to justify unfair treatment of people. Includes lesson plans. Suitable for elementary students.

Teacher's Texts/Curriculum Guidelines

Council on Interracial Books for Children. (1980). *Guidelines for Selecting Bias-Free Textbooks and Storybooks*. New York: CIBC. "The first comprehensive, easy-to-use collection of criteria and checklists to identify stereotypes and other forms of bias against people of color as well as others."

Harvard Educational Review Editorial Board. (August 1988). *Race, Racism, and American Education: Perspectives of Asian Americans, Blacks, Latinos, and Native Americans*. *Harvard Educational Review* 58, 3. In this special issue authors from all levels of education—teachers and students, professors and researchers, policymakers—analyze the role of race and the prevalence of racism in education today. Includes research articles, essays, and personal accounts.

Kendall, F.E. (1983). *Diversity in the Classroom: A Multicultural Approach to the Education of Young Children*. New York: Teachers College Press. This highly acclaimed book provides both theoretical background and a wealth of practical suggestions for developing a multicultural classroom environment for young children.

Ramsey, P.G. (1986). *Teaching and Learning in a Diverse World: Multicultural Education for Young Children*. New York: Teachers College Press. The author explores how early childhood education can help minimize the persistent problem of prejudice. □

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