

# Selected Resources for Using Cooperative Learning

These seminal works offer the reader a firm foundation for understanding cooperative methods.

Aronson, E., et al. (1978). *The Jigsaw Classroom*. Beverly Hills, Calif.: Sage Publications. 197 pp.

Basic volume on the "jigsaw" technique, in which topics are divided into segments so each team member learns and teaches a specific component.

Ellis, S. (October 1985). "Introducing Cooperative Learning Groups: A District-Wide Effort." *Journal of Staff Development* 6, 21: 52-59.

Describes a successful staff development program in Greenwich, Connecticut, including how the specific cooperative learning strategies were taught and how using the strategies affected the students and teachers.

Johnson, D.W., R.T. Johnson, E.J. Holubec, and P. Roy. (1984). *Circles of Learning: Cooperation in the Classroom*. Alexandria, Va.: Association for Supervision and Curriculum Development. 100 pp.

Presents a general overview of cooperative learning, including the teacher's role, methods for teaching cooperative skills, myths about cooperative learning, and the like.

Johnson, D.W., and R.T. Johnson. (1987). *Learning Together and Alone: Cooperative, Competitive, and Individualistic Learning*. Englewood Cliffs, N.J.: Prentice-Hall. 193 pp.

Discusses methods for systematically

using cooperative, competitive, and individualistic learning in the classroom.

Johnson, D.W., R.T. Johnson, and E.J. Holubec. (1987). *Structuring Cooperative Learning: Lesson Plans for Teachers*. Edina, Minn.: Interaction Book Company. 339 pp.

Features cooperative learning lesson plans by teachers who have used cooperative learning in their classrooms; also provides sample lessons for grade levels K-12 and various subject areas, including reading, language arts, mathematics, science, and social studies.

Kagan, S. (1988). *Cooperative Learning: Resources for Teachers*. Riverside, Calif.: University of California. 300 pp.

A handy manual full of ideas/resources on team learning, jigsaw, and "Co-op Co-op" (Kagan's version of Group Investigation).

Newmann, F.M., and J.A. Thompson. (September 1987). *Effects of Cooperative Learning on Achievement in Secondary Schools: A Summary of Research*. Madison, Wis.: National Center on Effective Secondary Schools. 30 pp.

A highly readable report that presents a synthesis of 27 "reports of high-quality studies" on the effects of cooperative learning on achievement in secondary schools.

Sharan, S., and Y. Sharan. (1976). *Small Group Teaching*. Englewood Cliffs, N.J.: Educational Technology Publication. 256 pp.

Basic text on the Group Investigation method.

Slavin, R.E., et al., eds. (1985). *Learning to Cooperate, Cooperating to Learn*. New York: Plenum Press. 472 pp.

A five-part book covering: Basic Concepts, Internal Dynamics of Cooperative Learning, Cooperative Learning in Mathematics and Science, Cooperative Learning and the Multiethnic Classroom, and Learning to Cooperate. Contains articles by Slavin, Sharan, the Johnsons, Kagan, Aronson, and Davidson, among others.

Slavin, R.E. (1986). *Student Team Learning: An Overview and Practical Guide*. Washington, D.C.: National Education Association. 79 pp.

An outstanding and useful text for teachers about one of the most effective cooperative learning strategies. □

**Samuel Totten** is Assistant Professor of Secondary Education, University of Arkansas, 300 Graduate Education Building, Fayetteville, AR 72701. **Toni Maria Sills** is an Instructor in the College of Education, Tulane University, Department of Education, New Orleans, LA 70112.

Copyright © 1989 by the Association for Supervision and Curriculum Development. All rights reserved.