THE 1991 ANNUAL CONFERENCE

Breaking the Mold: Opportunities for Reshaping Schooling

Now is the time to start planning for ASCD's 1991 Annual Conference, which will be held in San Francisco, California, March 16-19. Prospective presenters should know the following procedures:

- Proposal forms must be postmarked no later than June 15, 1990. Three raters will read and score each proposal.
- Individuals are limited to two proposals, whether they appear as a primary or secondary presenter.
- Networks may sponsor one session aside from the usual job-alike groups and network business meetings.

Proposal forms are now available. To order, call Michelle Kelly, ext. 317, Annual Conference Department.

Topics for the 1991 Conference will be:

- Youth at Risk. How do the needs of at-risk youth differ from those of other students? How are schools responding to the social, economic, and political factors that cause students to be at risk? What techniques and strategies are schools using to build student self-esteem as an essential element of academic achievement?

- Reshaping Schooling. How should schools be organized for more effective, higher quality learning? What organizational plans have been developed through site-based management to improve instruction and supervision? What partnerships should be nurtured to respond best to the needs of today's students?

What practices influence successful change in schooling?

- Assessment and Evaluation. What is the role of assessment in student self-evaluation, performance-based evaluation, portfolios, program assessment, instructional materials analysis, school climate, and disaggregated analysis in reshaping schooling? What types of assessment instruments and processes are most useful?

- Societal Issues. What are the connections between educators' professional and social responsibilities? How should concerns about national and international social issues (such as racism and poverty) be reflected in the curriculum, in teaching, in the organization and structure of schooling, and in educational policy?

- Curriculum, Instruction, and Technology. How can schools provide both equity and high-quality curriculum and instruction to all students? What are the new developments in subject matter areas, interdisciplinary approaches, multiple models of teaching, cooperative learning, and technological tools?

- Leadership and Empowerment. As educators endeavor to reshape schools for a society at risk, what changes will we see in the roles and responsibilities of teachers and administrators in schools and universities? What are some innovative examples of teacher empowerment, shared decision making, and team-building efforts? What roles do teacher and administrator motivation and self-esteem play in the reshaping of our schools?
Join the Whole Language Network, which serves as a forum for the exchange of information between and among teachers and administrators who are promoting or investigating the whole-language approach in teaching. The network also encourages teacher-as-researcher projects and provides primary data to support graduate level research. For information, contact:

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Hofstra University
Hempstead, NY 11550
(516) 560-5803

New Training Program: ASCD's Assisting Change in Education (ACE)

Developed in response to schools' growing needs for change, the ACE training program is designed to train and support facilitators of long-term school improvement efforts. ACE training is currently available through ASCD Affiliates in 18 states.

The ACE program is divided into six training modules. The 500-page Trainer's Manual ($89.95) and 200-page Participant's Manual ($49.95) will be available from ASCD beginning May 15. Call ASCD's Order Processing Department, (703) 549-9110.

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For your board, ASCD is a source of ideas and information, from curriculum for the next decade to school improvement efforts. For more information, contact ASCD's Publications Department, (703) 549-9110.

Upcoming Annual Conferences
1991, San Francisco, March 16-19
1992, New Orleans, April 4-7
1993, Washington, D.C., March 27-30

Upcoming Mini-Conferences
May 16, 1990, Rethinking the Curriculum for the Next Decade, Washington, D.C.

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