

ASCD IN ACTION

PRECONFERENCE INSTITUTES

Join other dedicated professionals in exploring critical educational issues by registering for a preconference institute March 13-15, 1991, in San Francisco. You'll extend your travel dollar by incorporating a two- or three-day institute into your broader conference experience. This year's offerings include:

March 13-15, 1991:

Using a Whole Language Approach to Integrate K-6 Reading, Writing, Vocabulary, and Reasoning. Robert Marzano and Diane Paynter.

Developing Thoughtful Curriculums. Harvey Silver and Richard Strong.

Developing a Practical Classroom Management Training Program. Pat Wolfe.

Assessing Student Thinking. Arthur Costa and Bena Kallick.

Becoming a State-of-the-Art Presenter. Suzanne Bailey and Robert Garmston.

Planning Comprehensive Staff Development Programs. Marilyn Bates and Ernest Stachowski.

Helping At-Risk Students Become Successful Learners. Lorraine Monroe.

New Methods for Teaching Critical and Analytical Thinking. Sandra Black and Paul Eggen.

Implementing Instructional Innovations. Michael Fullan, Marian Leibowitz, and Bernice McCarthy.

Introduction to "Assisting Change in Education" (ACE). Pam Robbins.

Peer Coaching Skills. Sue Wells Welsh.

March 14-15, 1991:

Cooperative Learning. David and Roger Johnson.

Improving Schoolwide Discipline. Barbara Coloroso.

Successful School Restructuring. Phil Schlechty.

Developing Useful Curriculum Guides. Fenwick English.

Strengthening the Development of Teacher Expertise. David Berliner and Thomas McGreal.

Designing a Developmental Program for 4- to 6-Year-Olds. Barbara Day and Lillian Katz.

Increasing Student Motivation Through Parent-Teacher Cooperation. Raymond Wlodkowski.

Complete descriptions and registration information can be found in your *1990 Fall/Winter Professional Development Catalog*. For additional information, please call Karla Bingham at 703-549-9110, ext. 307.



Interacting with educators from across the nation and around the world, under the guidance of an expert facilitator, is the greatest benefit of a preconference institute—and you still get to take home new strategies for approaching important issues in your school or district.



TAKE ACTION

Join the **Authentic Assessment Network**, which supports moving educational assessment from a traditional base to a variety of alternative strategies. The network focuses on the use of developmental profiles for grades K-2 and on assessment of writing competencies at grades 6, 8, and 12. For information contact:

Albert N. Koshiyama
Administrators for School Interventions
California Department of Education
502 J St.
Sacramento, CA 95814
916-324-4933



TAKE NOTE

The Technology Lab at the 1991 Annual Conference in San Francisco will be featuring 15 different labs. Admission is by ticket only, obtained by filling out a Technology Lab registration form received *only* if you pre-registered for conference.

If you did *not* receive a ticket and want to attend, please stop by the registration counter at the Annual Conference to see if there are remaining tickets. If you obtained a ticket and decide not to use it, please bring it to the registration counter at conference in time for us to reissue it to someone else.



FOR YOUR CALENDAR

Upcoming Annual Conferences
1991, San Francisco, March 16-19
1992, New Orleans, April 4-7
1993, Washington, D.C., March 27-30

Upcoming Mini-conferences
March 13-15, 1991, *Preconference Institutes*, San Francisco.
April 10-12, 1991, *Whole Language*, Alexandria, Virginia.
April 24-26, 1991, *Staff Development Leadership Retreat*, San Antonio, Texas.

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