Preconference Workshops Focus on Innovations

Educators can begin their conference experience early by attending one of ASCD's 20 Preconference Institutes, April 1-3, 1992. These intensive workshops allow participants to focus intently on innovative instructional strategies, to implement curricular change, and to develop strategic plans for effecting change.

Registration for the Preconference Institutes is separate from registration for ASCD's Annual Conference. Please refer to the 1991-92 Professional Development Annual Catalog for complete descriptions and fees. We'll send the catalog upon request.

Recently Added Sessions

Two topics have been added recently due to high interest. For a complete description of them, call ASCD's Professional Development department at 703-549-9110.

Preparing for the 21st Century: Integrating Technology into the Curriculum allows you to explore a technology-rich classroom from both the teacher's and students' perspective. You will use computer-based literature and writing tools, design science and algebra lessons, and explore computer-based simulations and tools. Extensive and intensive hands-on sessions will help you answer the question, "How is technology most effectively applied in schools?" (2-day institute: Member $240; Nonmember $270).

Early Childhood Education—A Vision for the Future describes how an entire educational system restructured its early childhood education program. Program developers will guide your examination of the developmental process from initial stages to actual program implementation. (3-day institute: Member $280; Nonmember $310; please add $25 materials fee).

Conference Logistics

- All Preconference Institutes will be held in the New Orleans Convention Center.
- Program participants are responsible for securing and paying for their own transportation, meals, and lodging. Blocks of guest rooms at group rates have been reserved for ASCD program participants. Refer to the Annual Conference Preview's housing information for listings of hotels.
- Shuttle service between conference hotels and the Convention Center begins on Saturday, April 4. It is not available for Preconference Institutes.

Three-Day Preconference Institutes, April 1-3, 1992

Tactics for Thinking, Robert Marzano and Debra Pickering
Integrating Instructional Models, Judy Olson
Making a Successful Transition to Whole Language Instruction, Andrea Butler, Gail Langton and Regie Routman
Developing Thoughtful Curriculums, Bob Hanson, Harvey Silver, and Richard Strong
Staff Developers as Internal Change Agents, Suzanne Bailey
Early Childhood Education—A Vision for the Future, Lois Blackmore and Vancouver, BC, Primary Program Team

Two-Day Preconference Institutes, April 2-3, 1992 (unless noted)

Cooperative Learning, David and Roger Johnson
Leading the Cooperative School, David and Roger Johnson
Helping Students Become Motivated and Love Learning, Raymond J. Wlodkowski
Success for All Students, Howard Johnston
Keys to Successful Peer Coaching, Pam Robbins and Pat Wolfe
Creating a Performance-Based Classroom: A Focus on Instruction and Assessment, Bena Kallick and Marian Leibowitz
The Importance of a Leadership Vision, Cile Chavez
Designing and Implementing an Interdisciplinary Curriculum, Heidi Jacobs
Leadership for Productive Schools, Jim Huge
Restructuring Schools through the Effective Schools Movement, Lawrence Lezotte and Gary Mathews
Planning and Evaluating Staff Development Programs, Tom Guskey and Dennis Sparks
Assessment in the Thoughtful School, Arthur Costa and Grant Wiggins
Preparing for the 21st Century: Integrating Technology into the Curriculum, Frank Betts and Vicki Hancock (April 1-2, 1992)

One-Day Institute, April 1, 1992

Overview of ASCD's Assisting Change in Education Program, Pam Robbins and Pat Wolfe