Beyond "Effective Teaching"
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- Probing the Subtleties of Subject-Matter Teaching
  Jere Brophy

- From Individual Differences to Learning Communities—Our Changing Focus
  Richard S. Prawat

- On Research on Teaching: A Conversation with Lee Shulman
  Ron Brandt

- What Research on Learning Tells Us About Teaching
  Gaea Leinhardt

- The Use of Scaffolds for Teaching Higher-Level Cognitive Strategies
  Barak Rosenshine and Carla Meister

- Refining the Working Knowledge of Experienced Teachers
  Russell Gersten, John Woodward, and Martha Morvant

- Exploring the Thinking of Thoughtful Teachers
  Joseph J. Onosko

- Why Restructuring Alone Won’t Improve Teaching
  Richard F. Elmore

- What Teachers Learn from “Kid Watching”
  Richard VanDeWeghe

- The Untapped Power of Student Note Writing
  Roberta M. Jackson

- How to Observe Cooperative Learning Classrooms
  Carol B. Furtwengler

- What Fifth Graders Learn When They Write Their Own Math Problems
  Ken Winograd

- Teachers’ Stories: Our Ways of Knowing
  Mary Rench Jalongo

- Classroom Chronicles: So Now Do You Know the Real Story?
  Marge Scherer

Synthesis of Research

- What We Know About Managing Classrooms
  Carolyn M. Everson and Alene H. Harris

Special Feature

- Portrait of Shirley Brice Heath
  Mark F. Goldberg