

Tendencies of Boys and Girls in the Classroom

More often than girls, boys tend to.....	More often than boys, girls tend to....
Need more physical activity than teachers were trained to allow or manage.	Do not need as much physical activity in order to learn and stay attentive.
Work together more often in a side-by-side or independent fashion, rather than prolonged face-to-face interaction.	Work together in a circle, with more face-to-face interaction and eye contact.
Prefer brief and concrete directions before getting to work; write fewer words in general, with less sensory and emotive detail.	Prefer getting a lot of direction, even if overdirected; write more words in general, with more sensory and emotive detail.
Attribute success to ability, luck, or talent, and become apathetic when things don't go well.	Attribute success to hard work and diligence, and exhibit more task follow-through.
Are less motivated by pleasing the teacher, especially by grade 5.	Are more motivated by pleasing the teacher throughout the school years.
More easily tune out their surroundings, including the teacher.	More easily multitask, transition between tasks, and listen to the teacher.
Gravitate toward competition.	Gravitate toward collaboration.

Source: The Gurian Institute. Used with permission.