Checklist for Word Learning: The Whole-School Approach

Our school

___ Articulates essential vocabulary across the grades.

___ Consistently buys into the importance of vocabulary learning in all classrooms.

___ Uses the public address system for vocabulary activities.

___ Pays schoolwide attention to new words (through the school newspaper, bulletin boards, or newsletters).

___ Uses vocabulary enrichment materials in all classrooms, libraries, and resource centers.

This checklist accompanies the online-only article “A Word for the Words” by Camille Blachowicz and Peter Fisher, Educational Leadership, 68(6).