Ditch the Daily Lesson Plan, Focus on Student Learning

You know that learning doesn’t happen in 40-minute increments. Traditional lesson plans present content and standards in isolation, creating roadblocks to retention and skill integration. If we want students to think and learn outside the box, we have to plan for learning in such a way that instruction meets the learning needs of the students and not the time needs of the teacher. In this engaging guide, curriculum expert Mike Fisher outfits you with fresh and provocative ideas on how to “ditch” the daily lesson plan while advancing student learning. Discover how to save time by planning smarter when you

- Combine existing lesson plans into learning checkpoints with emphasis on building background knowledge and formative assessment.
- Transform existing curriculum maps into deep learning experiences with opportunities for scaffolding and extensions.
- Develop new open learning plans that align standards, skills, tasks, and assessments in a more efficient and student-centered way.

**NEW!**

**Ditch the Daily Lesson Plan: How do I plan for meaningful student learning?**

Michael Fisher  
(ASCD Apex publication, 2015)  
5” x 7 ¼”; 55 pages

**Print:**  
ASCD Members: $20.99  
Nonmembers: $21.99

**E-Book:**  
ASCD Members: $27.99  
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**NEW!**

**Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking**

Jackie Acree Walsh and Beth Dankert Sattes

Meet the challenge of planning for and facilitating classroom discussions that fulfill the English language arts (ELA) and literacy standards for speaking and listening. In this practical guide, bestselling authors Jackie Acree Walsh and Beth Dankert Sattes offer numerous strategies and tips to help you engage students in thoughtful and respectful discourse with their peers by focusing on the use of quality questioning techniques. The book includes

- Guidelines for developing powerful questions for discussion.
- Concrete classroom examples of questioning and discussion techniques.
- Habits of mind necessary to support questioning and discussion.
- Teaching strategies for developing students’ discussion skills and protocols for classroom discussion models.
- Tips to help you keep discussions focused and student thinking sustained.

The authors’ advice and strategies support instruction that is aligned to ELA standards for speaking and listening and to Charlotte Danielson’s Framework for Teaching.

(ASCD Premium, Select, and Institutional Plus Member book, November 2015) 7” x 9”; 223 pages

**Nonmembers:**  
$23.99

**ASCD Members:**  
$24.95  
$21.95

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**NEW!**

**Designing Assessments for Higher-Order Thinking PD Online Course**

Learn how to design and carry out a range of assessments that involve higher-order thinking, whether for formative or summative purposes. Develop open-ended questions, conduct enriching discussions, and design brief and extended performance tasks all aimed at getting students to use higher-order thinking. The final module of this online course focuses on the creation and use of appropriate rubrics to evaluate higher-order thinking, a key practice for keeping the focus on student learning outcomes rather than on activity completion.

(ASCD online course, 2015)

**Online Course:**  
ASCD Members: $129  
Nonmembers: $129

**Register Today!**  
Online Study Guide Included

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Best Titles on ASSESSMENT
By Susan M. Brookhart

ON SALE!
How to Assess Higher-Order Thinking Skills in Your Classroom

Susan M. Brookhart

Don’t settle for assessing recall and comprehension only when you can use this guide to create assessments for higher-order thinking skills. Assessment expert Susan M. Brookhart brings you up to speed on how to develop and use test questions and other assessments that reveal how well your students can analyze, reason, solve problems, and think creatively.

(Abacus Books, 2010) 7” x 9”, 223 pages

ON SALE!
Formative Assessment Strategies for Every Classroom: An ASCD Action Tool, 2nd Edition

Susan M. Brookhart

This second edition of ASCD’s best-selling Action Tool gives you more than 60 tools—tips and implementation steps—for creating and using formative assessments in every grade level and subject. A series of teacher tools makes it much easier to create and use appropriate intervention strategies for struggling students, give students useful feedback that advances their understanding of content, and design customized formative assessment tools for specific student populations.

(Abacus Books, 2010) 272 pages

ALSO AVAILABLE

PD INFOCUS v.2.0
The Premier On-Demand PD Tool for Educators

Formative Assessment PD In Focus Channel

The resources in this channel explain what formative assessment is, why it’s important for teachers to use this approach in the classroom, and how to use formative assessments to gather evidence about student learning and use this evidence to adjust teaching.

Get access for your school or district.

CONTACT US TODAY AT programteam@ascd.org

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Teach, Reflect, Learn: Building Your Capacity for Success in the Classroom

Pete Hall and Alisa Simeral

Authors of the best-selling ASCD book Building Teachers’ Capacity for Success return to explain why your effectiveness in the classroom is directly connected to your ability to self-reflect on your teaching practice and use the reflection process to get better at what you do. Pete Hall and Alisa Simeral take you on a journey through the reflective cycle and outfit you with tools and strategies to increase your power to make purposeful improvements.

(ASCD Premium, Select, and Institutional Plus Member book, April 2015) 7” x 9”, 175 pages

Grading and Group Work: How do I assess individual learning when students work together?

Susan M. Brookhart

Answer the Common Core State Standards’ calls for increased student collaboration with the practical advice, strategies, and examples in this ASCD Arias™ publication. Assessment expert Susan M. Brookhart explains how to assess and report on (but not grade) learning skills and group interaction skills. Quickly learn how to assess and grade individual achievement of learning goals after group projects.

(ASCD Arias publication, 2013) 5” x 7 3/4”, 48 pages

ON SALE!

Digital Learning Strategies: How do I assign and assess 21st century work?

Michael Fisher

Students can now demonstrate their learning by using apps and online resources to conduct research, solicit feedback, and collaborate with others more effectively than ever before. Digital tools also provide teachers with effective ways to assess student work. Michael Fisher outfits you for this new world by opening your thinking to new possibilities for teaching and engaging 21st century students.

(ASCD Arias publication, 2013) 5” x 7 3/4”, 48 pages

ON SALE!

STEM Leadership: How do I create a STEM culture in my school?

Traci Buckner and Brian Boyd

Creating a successful program focused on teaching students science, technology, engineering, and math (STEM) poses special leadership challenges. This guide explains what school leaders can do to improve the quality of STEM education, help teachers provide rigorous instruction, foster students’ college and career readiness, and develop community engagement and partnerships.

(ASCD Arias publication, 2015) 5” x 7 3/4”, 48 pages

ON SALE!

Never Underestimate Your Teachers: Instructional Leadership for Excellence in Every Classroom

Robyn R. Jackson

This award-winning book is a must-read for school leaders who want to know how to give the right feedback to their teachers. Explore a new model for instructional leadership with eight tools that help you diagnose teacher will and skill, develop improvement plans for teachers, and manage your own schedule.

(ASCD Premium Member book, May 2013) 6” x 9”, 175 pages

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Focus: Elevating the Essentials to Radically Improve Student Learning

Mike Schmoker

Best-selling ASCD author and renowned consultant Mike Schmoker explains why and how to take a “first-things-first” approach to school improvement with a laser-like focus on only three essentials: coherent curriculum, sound lessons, and purposeful reading and writing.

(ASCD Premium, Select, and Institutional Plus Member book, January 2011) 6” x 9”, 238 pages

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(ASCD Arias publication, 2015) 5” x 7 3/4”, 48 pages
Best Titles on USING DATA IN SCHOOLS

Using Data to Focus Instructional Improvement
Cheryl James-Ward, Douglas Fisher, Nancy Frey, and Diane Lapp
Discover how to improve student outcomes by acting on your school’s data—learn how to analyze and process it to energize your teaching and advance your school’s instructional practices. Starting with a review of all the data sources available to you—not just test scores—the authors offer simple instructions that focus improvement efforts and result in increasing teacher expertise.
(ASCD book, 2013) 8” x 10”, 132 pages
Print:
ASCD Members: $17.85
Nonmembers: $23.95
E-Book:
ASCD Members: $16.99
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Stock #: 113003XC9

The Data-Driven Classroom: How do I use student data to improve my instruction?
Craig A. Mertler
New accountability initiatives require educators at all levels to use data to make well-informed instructional decisions. Get a quick tutorial on how to do that with this helpful short-read publication. And explore practical classroom examples and templates that guide your data decision making in all grade levels and subject areas.
(ASCD Arias publication, 2014) 5” x 7 3/4”, 48 pages
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ASCD Members: $5.99
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Daniel R. Venables
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(ASCD Premium Member book, February 2014) 7” x 9”, 151 pages
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ASCD Members: $18.95
Nonmembers: $24.95
E-Book:
ASCD Members: $17.99
Nonmembers: $23.99
Stock #: 114007XC9

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The Reflective Educator: A Collaborative Approach to Building Teachers’ Capacity DVD

Inspired by the work of educators Pete Hall and Alisa Simeral, authors of Building Teachers’ Capacity for Success: A Collaborative Approach for Coaches and Leaders and Teach, Reflect, Learn: Building Your Capacity for Success in the Classroom, this video profiles teachers who collaborate with administrators and coaches to take charge of their professional growth and move along the path to excellence by becoming reflective practitioners.

(ASCD DVD, 2015) One 45-minute DVD

NEW!
What Rigor Looks Like in the Classroom DVD

In this video, ASCD author Robyn Jackson enhances her illuminating ideas on rigorous instruction from her ASCD workbook How to Plan Rigorous Instruction by presenting the clear and concise definition of academic rigor and providing practical guidance for implementing rigorous instruction that meets the needs of all students.

(ASCD DVD, 2015) One 45-minute DVD

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Vocab in Action: Critical Strategies for Your Classroom DVD

This video takes you and your colleagues to schools that use smart, fun, and engaging strategies to build students’ vocabulary and boost their knowledge of the key words they need to know for the Common Core State Standards. Drawing from the ASCD best-selling book Teaching the Critical Vocabulary of the Common Core: 55 Words That Make or Break Student Understanding, video scenes show teachers using fun strategies like jingles, movements, and graphic organizers to teach key words.

(ASCD DVD, 2014) One 45-minute DVD

The Innovators: STEM Your School

Learn how to STEM your school by seeing examples of special schools that focus on educating students of all ages in STEM. Seeing how STEM can be incorporated into instruction at all grade levels will spark discussion in your learning community and spur innovative thinking about how to improve students’ learning experiences and include 21st century learning skills.

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Based on the updated second edition of Carol Ann Tomlinson’s The Differentiated Classroom: Responding to the Needs of All Learners, this DVD series shows you practical, real-world examples from experienced K-5 and secondary school teachers of how to divide your time, resources, and efforts to effectively instruct students of various backgrounds, readiness and skill levels, and interests.

(ASCD DVD, 2015) Two 45-minute DVDs
The Innovators: Integrating Literacy into Curriculum DVD

Meet the challenge of the new definition of literacy based on integrating literacy learning into all content areas. This DVD takes you and your colleagues to two sites where educators integrate complex thinking and communication skills throughout subject area instruction and raise the bar for student achievement. In compelling examples from an elementary school district—with 35 percent English learner students and two-thirds of its schools Title 1—and a high school whose literacy model has been adopted by schools across the country, see how educators can collaborate to make advancing literacy learning a top priority.

(ASCD DVD, 2013) One 54-minute DVD

Essential Questions DVD

Based on the best-selling ASCD book Essential Questions: Opening Doors to Student Understanding, this video program helps you understand how essential questions used in daily instruction engage more students in thoughtful learning that promotes deeper understandings in all grade levels and subjects. Classrooms scenes in the video showcase best practices for using essential questions to develop independent learners and foster 21st century skills.

(ASCD DVD, 2013) One 45-minute DVD

Total Participation Techniques DVD

Get this DVD and show your teachers how to use incredibly effective alternatives to “stand-and-deliver” teaching strategies in their classrooms. Classroom scenes show demonstrations of field-tested techniques like pair-share and pause-star-rank in action, an actual TPT toolkit to discover effective supplies to use with TPTs, and a peer-coaching session that observes and breaks down ways to maximize learning.

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The Common Core Insider: Elementary and Middle School Math DVD

Use this video program to show teachers and school leaders how to apply classroom strategies to meet the Common Core Math Standards in elementary and middle schools. In-depth profiles of teachers and math coaches, along with practical classroom examples, demonstrate specific strategies for meeting the challenges of the Common Core State Standards, including verbal fluency in tackling math problems; real-life application; and ability to reason, critique others; and model problem solving.

(ASCD DVD, 2013) One 50-minute DVD

The Common Core Insider: High School Math DVD

Go inside an award-winning high school’s math and science classrooms to witness the evolving process of implementing the Common Core State Standards for mathematics. Featuring interviews with the principal and teachers as well as scenes from real classrooms, this video explores how lesson plans are developed across departments, the school’s strategy for “teaching to the individual,” and how teachers work with students in classes ranging from English as a second language to AP Calculus.

(ASCD DVD, 2013) One 45-minute DVD

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Discover the easiest, most powerful way to demonstrate exactly how to implement the breakthrough ideas and strategies from the best-selling ASCD book Engaging Students with Poverty in Mind by renowned author and learning expert Eric Jensen. Viewers are taken to elementary and secondary classrooms for a close look at schools that use smart, purposeful engagement strategies to combat the effect poverty has on students and achievement.

(ASCD DVD, 2014) Two 40-minute DVDs

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