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## Tapping the Power of Personalized Learning: A Roadmap for School Leaders

James Rickabaugh

What does personalized learning entail? What does it look like? And how do you go about improving your students' learning experiences? An award-winning former superintendent and current director of the Institute for Personalized Learning (IPL), James Rickabaugh answers these questions in his powerful new book, *Tapping the Power of Personalized Learning*. The author presents the groundbreaking results of the Institute's half-decade of research, development, and practice: a simple but powerful model for personalizing students' learning experiences by building their levels of commitment, ownership, and independence.

Tried and rigorously tested in urban, suburban, and rural districts—and in different academic and economic backgrounds—the IPL model has been proven to enhance student engagement and achievement at all levels. The book offers step-by-step guidance for implementing the model as well as

- A detailed overview of the research and work behind the model's development.
- A complete introduction to the heart of the model—a comprehensive, multi-layered framework centered on the three core components of learner profiles, customized learning paths, and proficiency-based progress.

Save 20% on *Tapping the Power of Personalized Learning*. Use promo code Z181.

Offer expires March 15, 2016.

NEW!

### Tapping the Power of Personalized Learning: A Roadmap for School Leaders

James Rickabaugh

(ASCD Premium Member book, 2016) 6" x 9", 148 pages

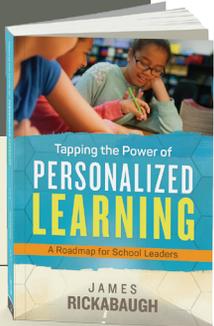
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- Tools and activities for assessing and adjusting the model to meet the specific needs of students and staff.
- Strategies for increasing and reinforcing enthusiasm for the change process among everyone involved, from the classroom to the greater community.

Examples from real classrooms and schools, quotes from teachers and leaders, reflection questions, and implementation tools are included.

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### Professional Development That Sticks: How do I create meaningful learning experiences for educators?

Fred Ende

If you are searching for ways to motivate and inspire your teachers through professional development experiences that are relevant, meaningful, and lasting, look no further than this short-form practical guide. *Professional Development That Sticks* provides leaders

with a framework that makes a lasting impact on teachers. Ende's three-stage professional development for learning (PDL) process covers critical aspects of planning, providing, and following up. In addition, PDL's Think, Act, and Reflect method ensures teachers will acquire meaningful, deep, "sticky" learning that lasts. Vivid examples and clear action steps make this method practical, readily accessible, and easy to implement quickly.

(ASCD Arias publication, 2016) 5" x 7 3/4", 48 pages

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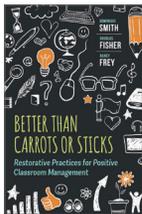
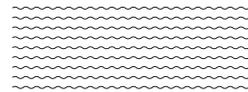
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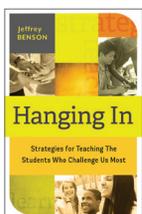
## Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management

Dominique Smith, Douglas Fisher, and Nancy Frey

Authors Dominique Smith, Douglas Fisher, and Nancy Frey provide you with a proven approach to implementing restorative practices at all levels in school, from welcoming students in the morning to managing the most serious behavior problems.

(ASCD Premium Member book, August 2015) 6" x 9", 161 pages

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## Hanging In: Strategies for Teaching the Students Who Challenge Us Most

Jeffrey Benson

Instead of providing yet another recipe or formula for how to teach challenging students, this book takes the more realistic path of helping you develop a mindset that honors the individuality of each student and his or her own best way forward.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, January 2014) 6" x 9", 193 pages

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## PD ONLINE®

### Classroom Management: Managing Challenging Behavior, 2nd Edition

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In this course, you'll investigate the various characteristics of effective classroom management, classroom management models and tools, challenging behaviors, how to build positive relationships with students that'll have an effect on their behavior, and how to prepare students to become successful 21st century learners.

(ASCD online course, 2014)

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### Hanging In: Working with Challenging Students ASCD Webinar

In this webinar, Jeffrey Benson, author of the ASCD book *Hanging In: Strategies for Teaching the Students Who Challenge Us Most*, helps you know what you can do now for a challenging student in your school. With powerful stories of students he's worked with and a compassionate, empowering mindset, Benson provides areas to focus on and a graphic organizer to help you identify positive and negative influences on the student's achievement. **Learn more at [www.ascd.org/hanginginwebinar](http://www.ascd.org/hanginginwebinar).**

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# SCHOOL IMPROVEMENT



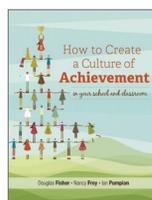
## 10 Steps to Managing Change in Schools: How do we take initiatives from goals to actions?

Jeffrey Benson

As change initiatives come and go, you can handle each one with this guide's 10-step management plan that can be successfully adapted to almost all new programs or procedures. A series of checklists and worksheets help you break down change initiative into components, develop realistic targets, and use readily accessible data to monitor your progress at every step.

(ASCD Arias publication, 2015) 5" x 7 3/4", 56 pages

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## How to Create a Culture of Achievement in Your School and Classroom

Douglas Fisher, Nancy Frey, and Ian Pumpian

Sometimes what can make or break your learning community are the intangibles—the relationships, identity, and connections that make up its culture. This book explains how to shape school culture to your advantage and ensure it positively influences the daily lives of students and staff. Learn how to build school culture through a systematic implementation of procedures that includes welcoming students and stakeholders, teaching moral and ethical principles, and creating and holding everyone accountable for being the best they can be.

(ASCD Premium Member book, May 2012) 7" x 9", 226 pages

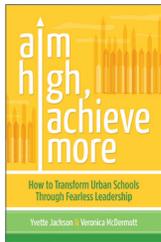
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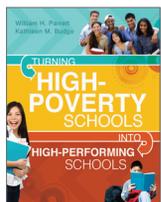
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### Aim High, Achieve More: How to Transform Urban Schools Through Fearless Leadership

Yvette Jackson and Veronica McDermott

When you want to succeed in the tough landscape of urban schools, you need more than just passion, faith in your own ability, and a sense of urgency. You need real skills. This book comes to your rescue with practical suggestions, examples of successful practices, and an inspirational message about how to be a fearless leader in under-supported big-city schools. Two veterans of urban education describe how a leadership approach consisting of affirmation, inspiration, and mediation (AIM) can transform urban schools into flourishing communities of potential and growth.

(ASCD Premium Member book, August 2012) 6" x 9", 144 pages



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### Turning High-Poverty Schools into High-Performing Schools

William H. Parrett and Kathleen M. Budge

If some schools can overcome the effects of poverty to become high performing, shouldn't we be compelled to learn from those schools? Although schools alone will never systemically eliminate poverty, high-poverty, high-performing schools take control of what they can to disrupt the cycle of poverty and close achievement gaps. Based on these lessons and the insights into the complex influence poverty has on children, adolescents, and learning, the authors synthesize real-world practices to provide you with a Framework for Action that ensures your school builds leadership capacity, fosters a supportive school environment, and focuses intensely on learning.

(ASCD book, 2012) 8" x 10", 220 pages



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### Affirmative Classroom Management: How do I develop effective rules and consequences in my school?

Richard L. Curwin

This publication offers clear and positive strategies that empower teachers and administrators to develop effective rules and consequences. The strategies offered aim to make schools more harmonious and equitable environments, where students and teachers can move beyond discipline problems and get down to the real work of learning and teaching.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages



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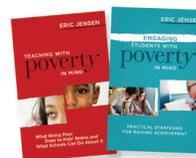
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### Creating the Opportunity to Learn: Moving from Research to Practice to Close the Achievement Gap

A. Wade Boykin and Pedro Noguera

Two giants in the fields of education, psychology, and equity—A. Wade Boykin and Pedro Noguera—reveal bold truths about the achievement gap. Drawing from the evidence from successful schools, this definitive text provides you with a promising framework for addressing the key actions that need to be replicated in schools everywhere. Understand why some school districts are making more progress than others and make sure you're focused on what really works.

(ASCD Premium, Select, and Institutional Plus Member book, September 2011) 6" x 9", 235 pages



**Print:**  
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**E-Book:**  
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### SAVE WHEN YOU BUY THE SET!

#### Teaching/Engaging Students with Poverty in Mind Two-Book Set

Eric Jensen

This two-book set provides practical insights into the effects of poverty on learning and what strategies teachers can use to better engage students in the face of these difficulties.

- *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It*
- *Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement*

(ASCD book bundle, 2014) 6" x 9", 184 to 200 pages



### SAVE ON THE COMPLETE SET OF TWO DVDS!

#### Engaging Students with Poverty in Mind DVD Series

Discover the easiest, most powerful way to demonstrate exactly how to implement the breakthrough ideas and strategies from the best-selling ASCD book *Engaging Students with Poverty in Mind* by renowned author and learning expert Eric Jensen. Get a close look at schools that use smart, purposeful engagement strategies to combat the effect poverty has on students and achievement. See teachers in their classrooms embrace the seven engagement factors from Jensen's book and make engagement a routine part of their classroom culture.

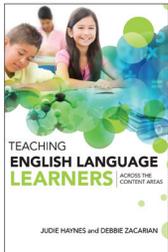
(ASCD DVD, 2014) Two 45-minute DVDs

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**Video:**  
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# Best Titles About Culturally and Linguistically DIVERSE LEARNERS



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## Teaching English Language Learners Across the Content Areas

Judie Haynes and Debbie Zacarian

Using classroom scenarios that depict common challenges in elementary, middle, and high school content area classes, the authors describe the basics that every teacher needs to begin teaching both content and the English language. Discover how mainstream, subject area teachers can modify instruction to involve English language learners (ELL)—while still engaging the whole class—by using strategies that strengthen ELL students' capacity to learn content vocabulary and activate their background knowledge.

(ASCD book, 2010) 6" x 9", 172 pages



**Video:**  
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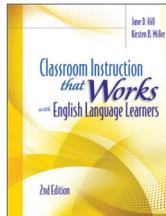
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(ASCD DVD, 2010) Three 30-minute DVDs, each with a professional development program

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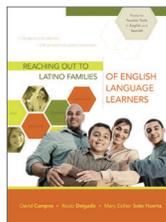
## BEST SELLER!

### Classroom Instruction That Works with English Language Learners, 2nd Edition

Jane D. Hill and Kirsten B. Miller

This edition of *Classroom Instruction That Works with English Language Learners* strengthens your instructional planning and makes it easier to know when to use research-based instructional strategies with English language learners in every grade level. This comprehensive instructional guide for mainstream teachers of students acquiring English includes teaching tips with each strategy to make it easier to work with all students, no matter what their stage of language proficiency.

(ASCD book copublished with McREL, 2013) 8" x 10", 179 pages



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## SALE!

### Reaching Out to Latino Families of English Language Learners

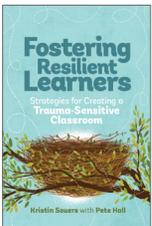
David Campos, Mary Esther Soto Huerta, and Rocio Delgado

This book proposes that educators everywhere do a better job of developing home-to-school partnerships based on meaningful relationships with Latino parents. Relying on an asset-based approach that draws on the strengths of diversity, the authors guide you through the many ways that culture influences learning, communication, and relationship building so that you will be inspired to proceed with confidence in reaching out to Latino parents.

(ASCD book, 2011) 8 1/2" x 11", 224 pages

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### Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom

Kristin Souers with Pete Hall

In this galvanizing book for all educators, Kristin Souers and Pete Hall explore an urgent and growing issue—childhood trauma—and its profound effect on learning and teaching. Grounded in research and the authors' experience working with trauma-affected students and their teachers, *Fostering Resilient Learners* will help you cultivate a trauma-sensitive learning environment for students across all content areas, grade levels, and educational settings.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, January 2016) 6" x 9", 215 pages



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### Fostering Grit: How do I prepare my students for the real world?

Thomas R. Hoerr

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(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages

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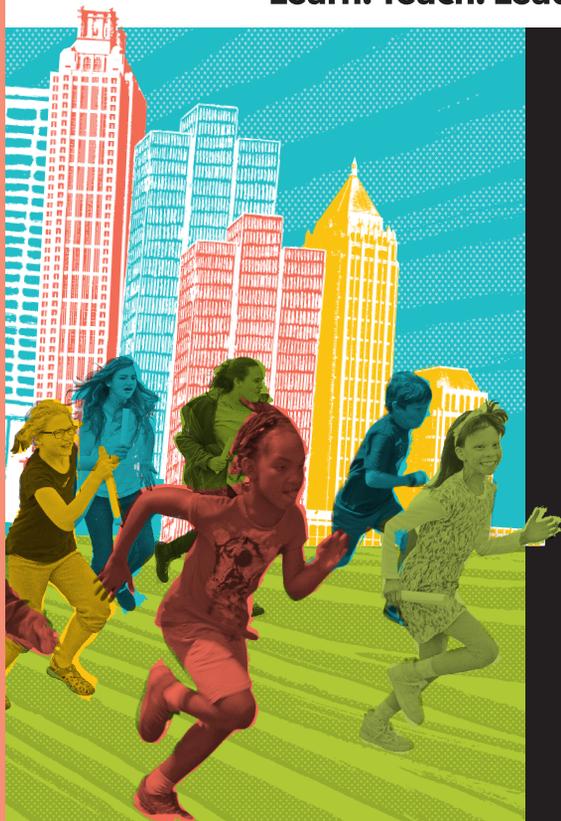
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