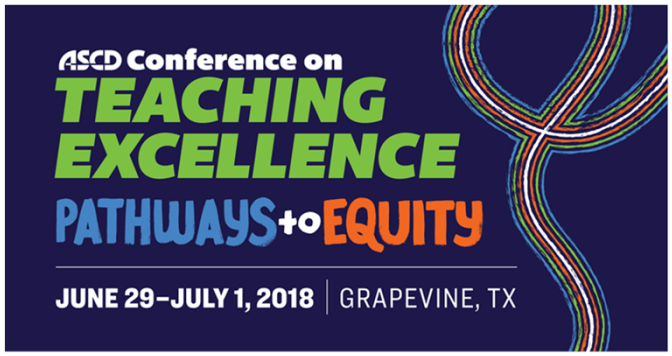
Navigating ASCD's 2018 Conference on Teaching Excellence: Pathways to Equity



www.ASCD.org/CTE

#ASCDCTE @ASCD

Presenter

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Presenter

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Today's Learning Targets

Awareness

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What We Know

Equity

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Our Response

Where Theory Meets Practice

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What to Expect

- Work in teams or individually to explore a specific problem of practice you identify
- Experience equitable educational practices through engaging interactions with experienced facilitators
- Connect with powerful educators
- Learn new ideas and practices that will equip you with tools and strategies
- Choose how you want to engage in the conference
- Walk away with an Action Plan ready for implementation

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Conference Flow

Friday, June 29
7:30 am - 5:30 pm

Welcome and Opening Equity General Session

Homeroom

Breakouts Rounds
choice of:
School Showcase
Experiential Concurrent Skills Session
Featured Speaker

Homeroom

ASCD Equity Resource Center

Closing Session

Saturday, June 30
7:30 am - 5:30 pm

Welcome and Overview of the Day

Homeroom

Breakout Rounds

Homeroom

ASCD Equity Resource Center

Closing Session

Sunday, July 1
7:30 am - 5:30 pm

Welcome and Overview of the Day

Exhibition Planning

Exhibition

Closing Session

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Pre Conference

Keeping Kids Safe Every Day: A Practical Guide to Safer Schools

Every child deserves to learn in a safe and supportive school environment, and every educator and parent has significant safety concerns. Discussions about school safety often fall short because they tend to be focused on law enforcement, theoretical, political, or impractical for the realities of the classroom.

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Pre Conference

Trauma Is a Word, Not a Sentence

Childhood trauma is real, and it is more prevalent than we might believe. In this engaging, relevant, and practical session, learn from childhood trauma expert Kristin Souers and former school principal Pete Hall (authors of best-selling and award-winning *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom*, ASCD, 2016) about the importance of trauma-informed practices in the school setting.

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Pre Conference

Becoming a Threat to Educational Inequity:

The Equity Literacy Approach

One of the biggest barriers to the cultivation of equitable classrooms and schools is a pattern of schools adopting approaches to diversities that pose no threat to educational inequities. The core principle of equity literacy must involve a direct confrontation with inequity. In this workshop, we will discuss the knowledge, skills, and principles of equity literacy and strategies for incorporating the framework into classrooms and schools.

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5 Main Components

Homeroom Sessions

School Showcase

Concurrent Sessions

Featured Speaker Sessions

Keynote Luncheons

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Homeroom Sessions

Home Base

Facilitated by National Educator Experts

Reflect, Create, Debate

Identify and Strategize to solve for your Problem of Practice

Exhibit

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Homeroom Logistics

- Homerooms will be assigned by state/country
- Most rooms will have multiple states/countries
- Some states will have multiple rooms; you can choose which room you/your team will use upon arrival
- Please use the same homeroom the entire event
- Your homeroom(s) locations will be listed on signs, in the app, and sent out via email prior to the conference. Handouts will also be available onsite

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Problem of Practice

How do we solve the most pressing problems that inhibit the conditions necessary for equitable learning for all students?

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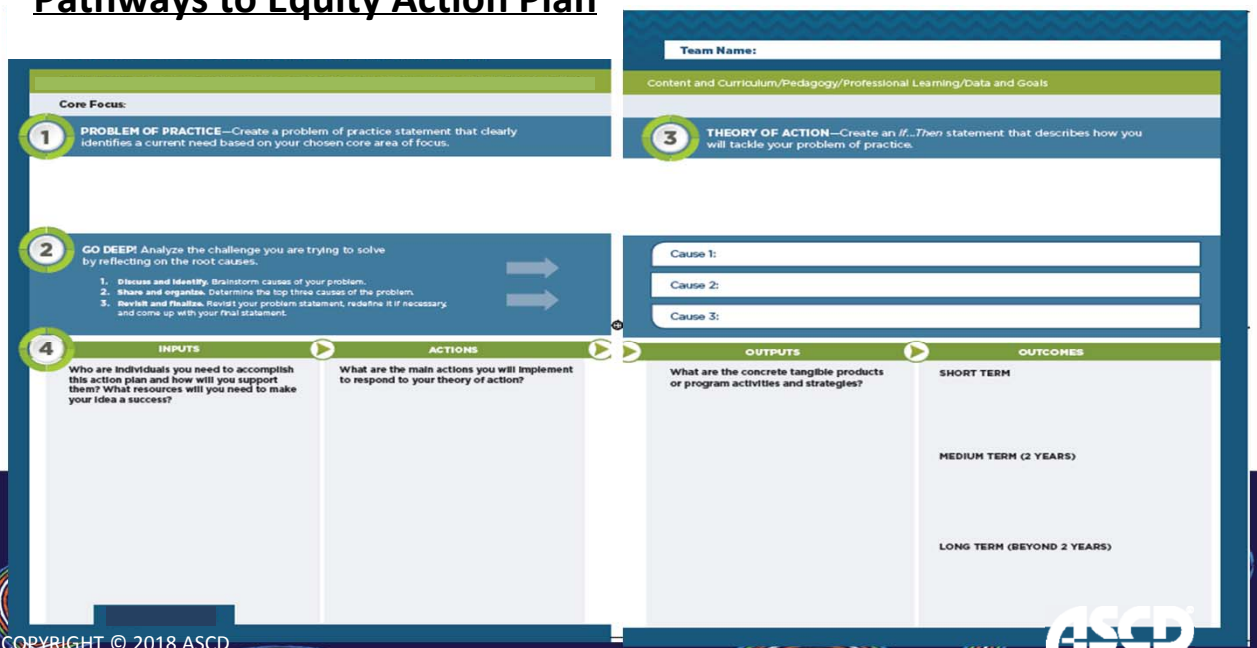
Pathways to Equity Action Plan



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Pathways

Teacher Leadership

STEAM

Underserved Populations

Family and Community Engagement

Each Pathway is represented through:

Featured Speaker

Concurrent Sessions

2 Showcase Schools

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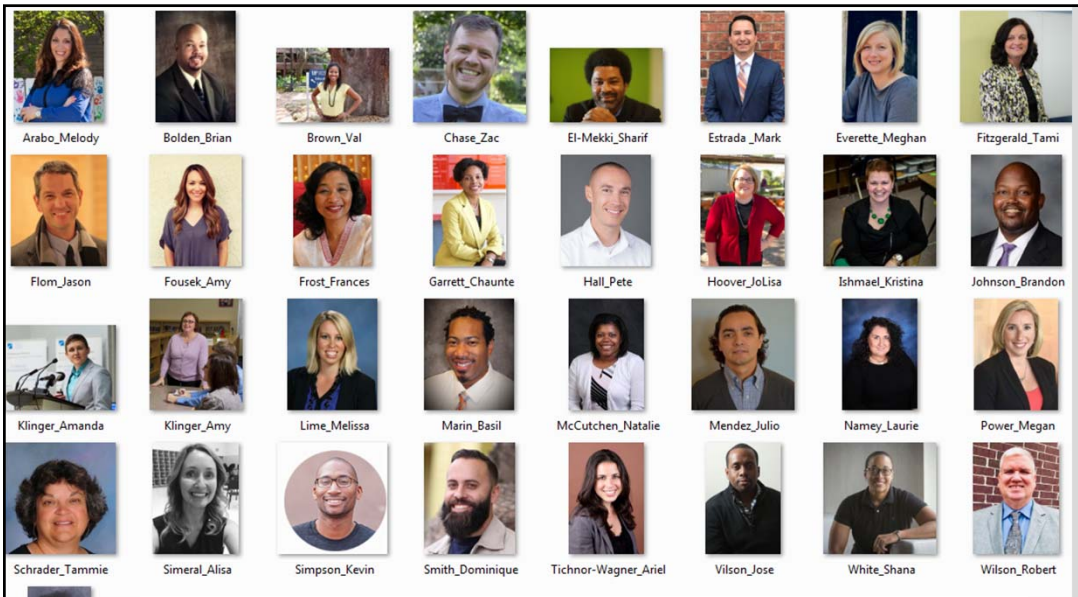

Homeroom Facilitators

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Concurrent Sessions

Explore practical solutions aligned to the four equity pathways where experienced practitioners will share case studies, promising practices, and actionable ideas in lively, interactive sessions.

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School Showcase

Be inspired by IGNITE presentations from teachers, leaders, and students from highly innovative schools. Engage in conversations with representatives from each school about what it takes to design equitable learning experiences and engage the whole child in deeper learning.

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Day 1 -Sample Agenda

Morning

Work in Homeroom on Problem of Practice and Building a Strategy for **Family and Community Engagement**
Keynote Luncheon - From Average to Elite, Kwame Simmons

Afternoon

Breakout Session 1 - Featured Speaker**, Gabriel Benn, "Rhythm and Blues" of Teaching - Family and Community Engagement Pathway**

Breakout Session 2 - Concurrent Session on **Family and Community Engagement - Reciprocal Partnerships with Mark Estrada**

Return to Homeroom - Bring back learned information that supports efforts building the Action Plan

Visit ASCD Equity Resource Center

Closing - Student Performance

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Day 2 -Sample Agenda

Morning

Work in Homeroom Session on Problem of Practice and Building a Strategy
Keynote Luncheon - Trauma and Equity Panel

Afternoon

Breakout Session 3 - Concurrent Session: **Beyond the Barriers: Elevating Equitable Family Engagement** , Laurie Namey Supervisor of Equity and Cultural Proficiency, Harford County Public Schools, Bel Air, MD

Breakout Session 4 - Visit School Showcase

- NW Harlee Early Childhood Center, Dallas ISD, **Family and Community Engagement, Social Emotional Learning**
- Stevens Parks Elementary, Dallas ISD, **Family and Community Engagement**

Return to Homeroom - Finalize Action Plan

Visit ASCD Equity Resource Center
Closing Student Speaker

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ASCD Equity Resource Center and Bookstore

- Thursday 5:00pm-7:00pm
- Friday 8:30am-5:00pm
- Saturday 8:30am-5:00pm
- Sunday 8:30am-1:00pm

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Teacher Leadership in Action!

Alisa Simeral
Author & Consultant -Learning Systems
Reno, NV

STEAM is a Mindset: Creating Engaging Lessons For Any Content Area

Shana White, Teacher
Wesleyan School
Peachtree Corners, GA

Uncovered: Race in the Educational Environment

Chaunté Garrett
Chief Academic Officer/Consultant
Learning to Life Education Solutions
Raleigh, NC

Reciprocal Partnerships

Mark Estrada
Assistant Superintendent for
Curriculum and Instruction
Lockhart Independent School District
Lockhart, TX

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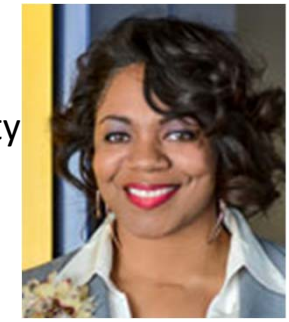
Friday Featured Speaker

STEAM (Science, Technology, Engineering, Art, and Math): Students of color and girls continue to be underrepresented in these fields of study and work. Rigorous, engaging STEAM-based learning advances equity for all.



Does Knowledge Equal Power? Full STEAM Ahead for Answers!

Traci Buckner: Akron Children's Museum, Akron, OH

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Friday Featured Speaker

Community and Family Engagement: Leveraging family and community strengths supports the education and development of the whole child—every day and year-round.

The "Rhythm and Blues" of Teaching

Gabriel Benn: We The Willing, Inc., Washington, DC

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Saturday Featured Speaker

Teacher Leadership: Empowered educators use their talents, passions, and interests to positively influence students' learning, transform the profession, and inform change at the school, district, state and national levels.

Equity Isn't Optional, a Call for Educators to Lead

Nathan Bowling,: Takoma Public Schools and Teachers United, Takoma, WA

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Saturday Featured Speaker

Underserved Populations: Many children require specific instructional supports to reach their full potential, such as children living in poverty, those with disabilities, or who are English Language Learners, and/or are living in the United States under the Deferred Action for Childhood Arrivals (DACA) immigration policy.

Innovative Approaches to Transform Learning for Underserved Students

Tiffany Anderson: Topeka Public School District, Topeka, KS

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Friday Keynote Luncheon

From Average to Elite
Kwame Simmons: The Simmons Advantage, Southfield, MI

Participants will review scenarios and topics that address barriers of inequity in schools that prevent students and teachers from maximizing their potential. We will also discuss how to overcome these barriers and regain the fire that brought us all to do the work of superheroes . . . unequivocally, to educate.

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Saturday Keynote Luncheon

Trauma and Equity Panel

- Whitney Allgood, National School Climate Center, New York, NY
- Brian Bolden, Ronald E. McNair Discovery Learning Academy, Decatur, GA;
- Sherry Earle, Newtown Public Schools, Newtown, CT
- David Esquith, U.S. Department of Education Office of Safe and Healthy Students, Washington, DC

Moderated BY: *Chaunte Garrett, Rocky Mount Preparatory School, Rocky Mount, NC*

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Saturday Closing General Session

A Focus on Equity and Social Justice
Tamir Harper: Student and UrbEd Inc., Philadelphia, PA

Education is the greatest equalizer. The days of talking about equity and social justice are over. Today we lift off and start addressing the inequities and social justices in education.

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Sunday Closing General Session

Paint, Passion, and Purpose
David Garibaldi: American performance painter, Los Angeles, CA

Witness performance painter David Garibaldi use a unique combination of paint and music to create art that inspires both passion and purpose.

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Certificates of Attendance

- ASCD will provide proof of attendance certificates within two weeks of the conclusion of the conference.
- Attendees will receive automatic credit for their Homeroom time and General Sessions. Badges will be scanned for Featured Sessions, School Showcases, and Concurrent Sessions each day.
- Credit Hours
  - Preconferences (paid on Thursday) – 6.5 hours each
  - Base conference (assuming that all available sessions are attended) – 30 hours
  - Keynote Lunches (paid @ $89 each) – 1 hour each (2 sessions, one each day)
  - **TOTAL POTENTIAL HOURS – 38.5**

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Questions

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Thank You!

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