

TRANSCRIPT

ASCD MASTER CLASS VIDEO SERIES SUPPORTS LEADERS' GROWTH

Coauthor of *Aim High, Achieve More* Yvette Jackson discusses how to transform the urban classroom.



Claudio Sanchez: What evidence can you point to that when these districts embrace this notion of the pedagogy of confidence that it worked, that it yielded results?

Yvette Jackson: Right, well, we can talk about it on many levels, but we're always looking at it—or people always look at it—in terms of student performance. Can you show us how the data has changed? But I want to start someplace else, and that is where teachers' belief systems changed.

When we walk in and start giving them—the teachers—more understanding about how learning happens, that all of us were born with incredible—every one of us—innate potential, that, given the right kind of enrichment, given the kinds of things that a parent says I want to do for my child, given the right kind of exposure, given the kind of discussion opportunities, make the bridges for them between their world and the rest of the world, what's going to happen for them.

Sanchez: So, are you saying that in all these places that you cite in your books, that's what you did? That was the transformative result of...

Jackson: Absolutely. That was the biggest, the biggest.

Sanchez: Changing teachers' minds.

Jackson: Perceptions and minds.