

ASCD RELEASES

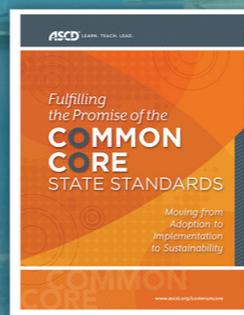
2014 Legislative Agenda

Each year, educators across the nation gather to discuss ASCD's federal policy priorities during the association's Leadership Institute for Legislative Advocacy (LILA) in Washington, D.C. In 2014, ASCD's legislative agenda included the following recommendations:

- A **WELL-ROUNDED EDUCATION** that provides all students with **COMPREHENSIVE** and **ENGAGING** opportunities.
- **IMPROVED** conditions for learning that provide students with a **SAFE** and **STRONG** foundation of **SUPPORT** that helps them **MAXIMIZE** their **POTENTIAL**.
- **MULTIMETRIC ACCOUNTABILITY** that ensures standardized test scores are not the sole measurement of **STUDENT ACHIEVEMENT**, educator effectiveness, or school quality.
- Developing **EDUCATOR EFFECTIVENESS** through proven preparation and **ONGOING PROFESSIONAL DEVELOPMENT**.

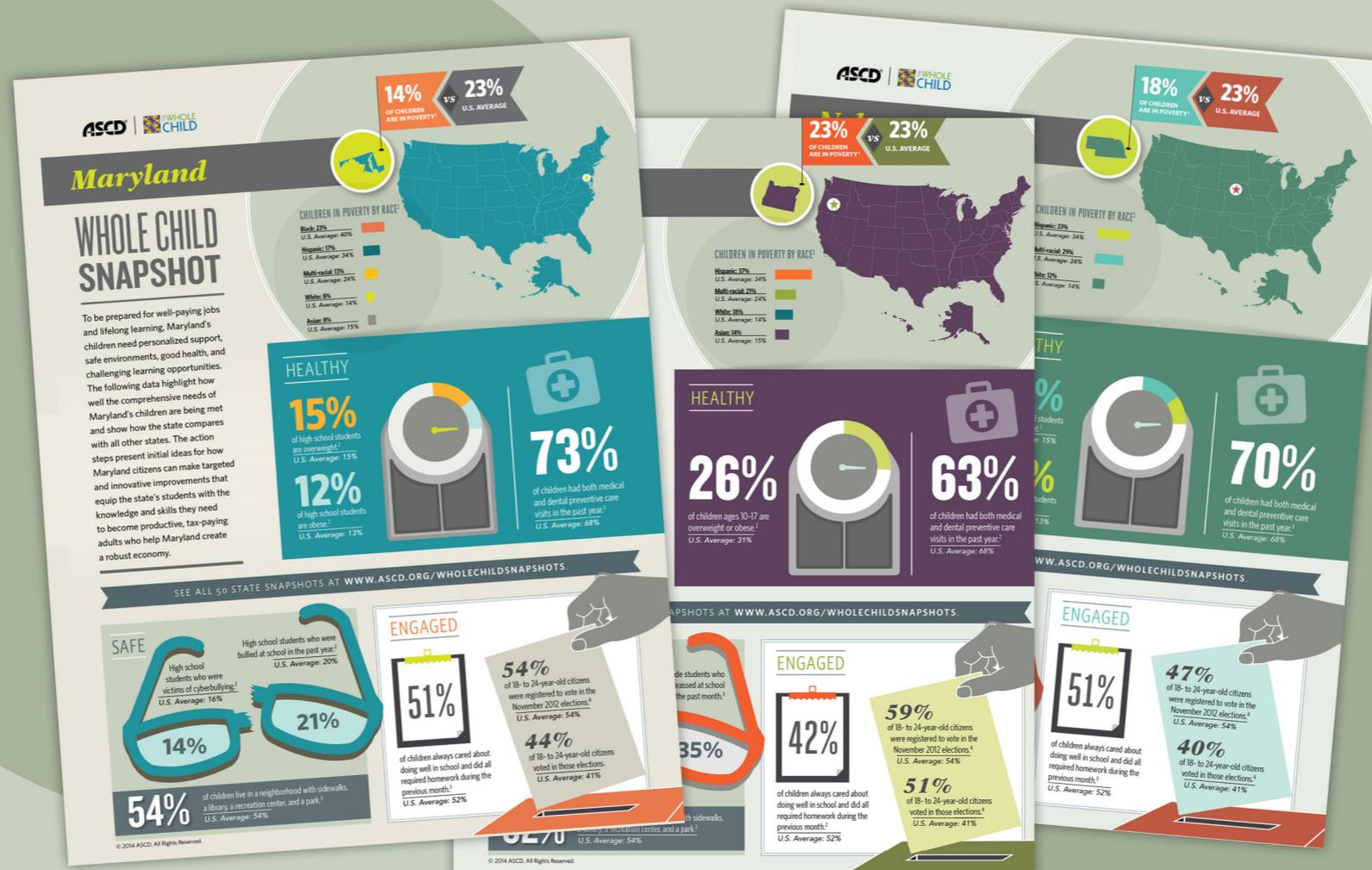
THE WHOLE CHILD ON CAPITOL HILL

ASCD and The Student Health Advocacy Coalition sponsored two Capitol Hill briefings to share information with **LAWMAKERS** and their staffs about the **NEW WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD (WSCC)** model of coordinated school health developed jointly by ASCD and the Centers for Disease Control and Prevention (CDC). During the briefings, school health practitioners shared how health and physical education, student support services, family and community engagement, and a **POSITIVE SOCIAL** and **EMOTIONAL** climate **INCREASE** academic **OUTCOMES**.



ASCD HOSTS LEADERSHIP SUMMITS ON THE COMMON CORE

In 2014, ASCD and its respective state affiliates hosted Common Core Leadership Summits in four states—Alabama, Connecticut, New Jersey, and Washington. Each summit convened nearly **300 EDUCATION LEADERS** from around the state for a series of sessions to **SUPPORT** district and **SCHOOL IMPLEMENTATION** of the new standards. The summits addressed **UPDATES** on the new, aligned state assessments; communication strategies; the instructional shifts in English language arts and math; **INTEGRATING** the Common Core standards across a school and district; and the use of technology.



ASCD INTRODUCED THE

Whole Child Snapshots

Through the Whole Child approach, ASCD helps educators, families, community members, and policymakers move from a vision about educating the whole child to **SUSTAINABLE, COLLABORATIVE ACTION**. To understand how well we, as a nation, are supporting the whole child, ASCD's policy team introduced the Whole Child Snapshots, a **50-STATE REVIEW** of how well each individual state is meeting the **COMPREHENSIVE NEEDS** of its children.

Aligned with the five tenets of ASCD's Whole Child approach—**HEALTHY, SAFE, ENGAGED, SUPPORTED**, and **CHALLENGED**—each snapshot offers initial ideas for how families, educators, and communities can make **TARGETED** and **INNOVATIVE**

IMPROVEMENTS to support the whole child and help students become **PRODUCTIVE ADULTS** and engaged citizens. Based on these snapshots, ASCD's policy team provided a checklist of **ACTION STEPS** for advocates to take.

ASCD ANNOUNCED THE 2014
Class of Emerging Leaders



ASCD's Emerging Leaders group consists of educators who help **ADVANCE ASCD'S POSITIONS** and **VALUES**, participate in shaping education **POLICY** and **ADVOCATING** for the whole child, and explore multiple ASCD **LEADERSHIP** pathways. Here are a few facts about the Class of 2014 Emerging Leaders:

- The 2014 class features the unique perspectives of **18 TEACHERS** and **27 ADMINISTRATORS**.
- From California to Connecticut, these educators hail from **22 STATES** and represent a diverse **CROSS SECTION** of rural, urban, and suburban schools.
- Although the Emerging Leaders group averages just **11 YEARS** of experience, the educators are **TRAILBLAZERS** in their schools and districts.