It’s an Upgrade!

Building Capacity:

330 K-12 teacher leaders from all schools and district staff participated in the four-day USOE English Language Arts Common Core Academy.

Many Granite School District teachers applied to be statewide facilitators and 11 were selected; 4 facilitators continue in Phase 2 of statewide PD.

ALL GSD SCHOOLS AND SUPPORT STAFF RECEIVED ONE FULL DAY OF COMMON CORE PROFESSIONAL DEVELOPMENT

One full day of PD through collaborative planning to provide common understandings across grade levels and departments.

Agenda included laying a foundation, content literacy, argument writing, paradigm shifts and action planning.

Teachers from every school team who attended the 4-day Academy planned and facilitated the PD in their schools or school clusters.
Capacity Building, Implementation & Sustainability

- Supt. Bates gave a DVD message and call to action to all 80 schools
- District curriculum specialists supported school teams in planning and facilitating their Common Core professional development
- School grade level teams and all departments submitted action plans to their principals and district specialists
- Principals continue to discuss their school wide action plans at principals’ monthly meetings
- Schools encouraged to form PLCs around Common Core and discuss Common Core at faculty (& grade level/dept.) meetings
- CC embedded in all specialists’ outreach, PD and ongoing planning

Purpose of District-Wide PD

- To introduce the Common Core that complements content cores for all subjects.
- To clarify that the purpose of the Common Core is to integrate 21st Century Global Skills, including content literacy into all subjects.
- To explore the framework, organization, grade level specificity and paradigm shifts of the new core.
- To provide time for grade levels and departments to develop an action plan for the integration of content literacy and 21st Century Skills into every subject.
Learning Task—Informational Text: 
No Reason to Fear the Common Core Standards

- What did you find interesting and useful?
- What is new information?
- How is the new Core designed, and why?
- What does the author say will be paradigm shifts for many teachers?
- What are some ways teachers might unpack the new standards as they prepare to teach them?
- What is the spiral effect?
- What are some ways you might assess that your students can perform using the new standards?
- What is in the design of the new Core that will support students as they learn more rigorous curriculum and build stamina to work with more complex texts, and a wider range of texts and materials?

There is an expectation that something will be different in teaching!

Planning In District K-12 Literacy Committee
Example: district-wide writing rubrics

Planning at every level of school and district accountability
Ongoing Professional Development and Planning

- Elementary Literacy Coaches
- New Teacher Induction and District Coaching and PD
- Reading Apprenticeship in 5 High Schools and Programs
- Scholastic U in Middle Schools
- Literacy Teams PD — grades 4-8
- Horizontal/Vertical Teaming
- Monthly PD Topics — text complexity, argument
- Grade Level/Department Planning

Collaboration Is Key!

- Successful implementation:
  - Leadership
  - Professional Development
  - Principal Support
  - Collaboration among School-District Staff
  - Sharing
  - Re-Shuffling of Materials
Elementary District Literacy Team is in the process of re-aligning curriculum maps and resources to the Common Core.

Twenty-five secondary teachers re-aligned curriculum maps to the Common Core, creating a design framework that distinguishes key differences between the ELA Utah Core and CC.
Assessment As Part of A Comprehensive Approach to Literacy

Testing to support formative and summative assessment goals and transition to performance assessment
- DIBELS
- SRI – (Scholastic Reading Inventory) Universal reading screener
- YPP – Progress monitoring
- Acuity – 3-12 Common Core mastery benchmark bridge to SBAC assessments
- My Access! Fall and Spring benchmark – growth model – extended writing – argument

The Goal of Our Planning:
- A comprehensive K-12 Approach to Literacy and to Common Core Implementation that puts every student on a positive growth trajectory!