



Concurrent Sessions

Thank you to all our talented, dedicated ASCD leaders for submitting proposals to present at this year's Leader to Leader (L2L) conference! This year's themes are aligned with the five communities of excellence and the Whole Child in the ASCD Mission Model (below).

In the Mission Model, all the communities of excellence revolve around the Whole Child, and all of our Constituent Services Groups circle around the five communities of excellence, informing them and connecting them to the Whole Child at the core of everything we do.

The five emerging themes for this year's L2L breakout sessions are:

Transformational Leadership Today

Whether you're currently in a leadership role, or aspire to be in one, you're ready to take on new challenges. How do we build our capacity for new roles in leadership?

Access and Equity for All Learners

Each and every student needs and deserves a safe, challenging, and supportive learning environment. How do we remove barriers to enable learning and expand opportunities?

Global Engagement:

Connecting Learners Worldwide

Students require the knowledge, skills, and dispositions to participate as citizens in a global society. How do we best prepare children for their interconnected world?

Teaching & Learning: Craft and Career

Understand the impact of effective teaching in student learning. How do we utilize innovative strategies in teaching that sparks meaningful, engaged student learning?

The Whole Child for the Whole World

For ten years, ASCD has championed the Whole Child as its flagship program. How can we take the tenets of this landmark program and implement them globally across geographic boundaries and cultures?

Any changes in the scheduling of these breakout sessions will be announced live at L2L.

We hope that the sessions provided in this year's program provide you rich, meaningful, practical professional learning that will serve you well this year and in planning for the year to come.





Concurrent Sessions

Friday July 21st 7:00-8:30 a.m.

Sunrise Spotlight Sessions



Laurie Namey
ASCD Emerging Leader

Culturally Proficient Leadership: Leading Through Equity in Dynamic Communities

Theme: *Access and Equity for All Learners*

CONNECT: What is Cultural Proficiency and what does it mean to me as a leader?

TEACH: How does this relate to my role as a leader impacting change in my school or district?

INSPIRE: What are ways that I can inspire and influence others to embrace diversity and create a foundation of equity as a leader? As our students continue to evolve, effective schools and systems are in a spirit of evolution as well. In order to create equitable learning environments where every student can succeed, equity needs to be the foundation of everything we do. As leaders, in order to make this a reality, we need to see things through the culturally proficient lens. In this workshop, leaders will leave with systemic and school wide recommendations to navigate the norms of our diverse schools and take transformative approaches to assure equity for all.

Studio D



Suzy Brooks
Massachusetts ASCD
Board President

Reflective Practices for Effective Growth

Theme: *Teaching & Learning: Craft and Career*

As teachers and leaders, it is essential for us to reflect with clarity in order to continually build our own personal capacities, and consistently build the capacity of others. When we are clear in who we are, we naturally provide a powerful model for students and staff. Personal reflective practices require a level of vulnerability and heart that when embraced, naturally creates high impact intuitiveness and creates a climate of deep engagement.

Come explore strategies, tools and ideas for developing a truly reflective practice.

We will interactively brainstorm methods for teachers, leaders and students to crystallize their self-reflections. The presenters will methodically share how they personally have utilized reflection and feedback to make personal and professional improvements Targeted, Frequent, Consistent, Anonymous, and Trackable.

How do we help improve teaching and learning in an environment where teachers have received less than tangible guidance and support, while achieving proficient ratings for years (without ever truly improving)? We discuss all this.... and more! Not for the faint of heart!

Studio E



Barry Saide
ASCD Emerging Leader
and New Jersey ASCD
Board Member



Krista Leh
*ASCD Emerging Leader
 and ASCD Faculty*

Building Bridges and Breaking Down Barriers

Theme: Access and Equity for All Learners

As the U.S. student population grows increasingly diverse, it is our moral imperative as educators to ensure that each student is provided a healthy, safe, supported, engaging, and challenging environment in which to learn and grow. Currently, individual and institutional barriers exist that may prevent or hinder our students' social, emotional, and academic growth. How do we identify these barriers and begin to dismantle them? And what if, during this identification process, we uncover that we are, inadvertently, contributing to those barriers? Through active participation, participants will learn methods to facilitate deep dialogue among practitioners that promotes reflection on personal values and examines ways in which those values may manifest into actions that sustain barriers within a learning environment. Additionally, this session will offer research-based resources and strategies to empower educators to take steps towards breaking down barriers that prevent each student from accessing an equitable education.

Studio D



Umair Qureshi
*ASCD Emerging Leader
 and ASCD Faculty*

Do Not Open a School; Build a Mindful School

*Theme: The Whole Child for the Whole World,
 Global Engagement: Connecting Learners Worldwide, Transformational Leadership Today*

This session will be an opportunity for you to consider and better understand mindful school development. Participants will view slides and videos and partake in activities that provide them with a working knowledge of the habits of mind and their importance in developing mindful schools.

Studio E



Marie Adair
*New Jersey ASCD
 Executive Director*

Establishing Footprints, Building Brand, & Extending Reach: The Essential Work of an Affiliate

Theme: Transformational Leadership Today

This workshop will address three areas of affiliate work. Knowing how to form, create & grow partnerships to be current, relevant and of value results in the **Footprint** that an affiliate shapes. The focus on building **Brand** will be the importance of quality in the visual impact, voice, and timeliness of affiliate offerings. Building new audiences, networking with a purpose, and reciprocity with other education organizations around a common goal extends **Reach** and causes the affiliate to be regarded as important to ongoing professional learning by other organizations and practitioners/ attendees. Attendees will engage in strategies for successful facilitation and planning with other leaders, how to identify and select topics/issues that are important, and how to connect with leaders of initiatives that an affiliate would want to be a part of and relied upon for successful implementation. Samples will be discussed and shared; brainstorming new possibilities with attendees to begin their plan, and an exchange of suggestions will be facilitated. Attendees will leave with a skillset that enables them to advance their affiliate with samples of products and ways to build their brand, extend their Reach, and leave a Footprint in their state.

Studio F



Dr. Matt Mingle
*ASCD Emerging Leader
 and New Jersey ASCD
 Board President*



Catherine "Kit" Harris
ASCD Manager of Research

ASCD Activate Focus Group: We Learn from the Best!

Theme: Teaching & Learning: Craft and Career

Bringing together trusted educators to provide feedback on ASCD's latest PD tool, ASCD Activate Professional Learning Network, ASCD continues its efforts to make data-driven decisions to support up-to-date, "best in class" resources that are relevant to current and future educators. Participants have been pre-recruited to preview the product and will provide feedback on the concept, product features, and how they might incorporate it into their school or district's learning. ASCD plans to implement product and marketing modifications based on this feedback, resulting in a PD tool created for educators, by educators. (Limited to those pre-recruited for the group)

Studio B

Meghan Everette

ASCD Emerging Leader

Jason Flom

ASCD Emerging Leader and ASCD Faculty

Kenny McKee

ASCD Emerging Leader

David Griffith

ASCD Senior Director for Government Relations

Hurdles and Hopes in Education Advocacy

Theme: Transformational Leadership Today

In the modern political age, advocacy has become a necessary activity of teacher leadership. Attendees will be briefed on the key findings of the new report, Hurdles and Hopes in Education Advocacy, published by L2L alumni as part of a Teach to Lead project. In addition, attendees will share their views on how to increase the effectiveness of advocates, what opportunities and challenges there are to advocacy - both individually and organizationally- and how to overcome those barriers for teacher advocacy. In addition, education leaders will discuss what concepts and trainings educators need to be effective advocates for their colleagues, schools, and students.

Salon 4 Ballroom



Mike Rulon

ASCD P.I.C. Facilitator and ASCD Faculty

Whole Child 101

Theme: The Whole Child for the Whole World

Have you ever wondered what exactly is ASCD's vision of Whole Child Schools? This presentation shares What Whole Child is, how to use the tools, and how to implement and sustain the Whole Child Philosophy in your school or district. The presenter is one of the Whole Child Faculty and worked with the Pilot Schools to develop their personal vision of Whole Child.

Salon 5



Martin Geoghegan

Massachusetts ASCD Board Member and Past President

Tales of Branding a Positive, Inclusive School Culture

Theme: Teaching & Learning: Craft and Career

Tales of Branding weaves what educational leaders need to do in this day and age through the journey of a Massachusetts middle school principal to use #EdTech to positively brand and change his learning community, communicating a shared vision that has direct reverberations in the development and maintenance of a positive, reflective and celebratory school culture. Principals are transformed into lead-learners who model expectations, and branding empowers all stakeholders to take charge of their own professional, seeing teaching through Pineapple Charting that both defines and celebrates educators.

Salon 6



Christina Yuknis
ASCD Emerging Leader

Challenging and Changing Attitudes towards Disabilities

Theme: *Access and Equity for All Learners*

You have probably seen the quote from Scott Hamilton that 'The only disability in life is a bad attitude.' It's usually meant to inspire people that no matter how bad their life is, others have it worse off. However, as Stella Young famously said in her TED talk, 'No amount of smiling at a flight of stairs has ever made it turn into a ramp. Never. Smiling at a television screen isn't going to make closed captions appear for people who are deaf. No amount of standing in the middle of a bookshop and radiating a positive attitude is going to turn all those books into braille. It's just not going to happen.' This session is designed to challenge teachers and leaders to consider their attitudes toward students with disabilities. There is research showing that teacher attitudes toward students with disabilities is not positive, and those attitudes present a significant barrier to student learning opportunities. Students with disabilities deserve to have teachers who believe in them as much as they believe in students without disabilities. The ultimate goal of this session is to begin moving in the direction of removing attitudinal barriers to students with disabilities. This session will present the social model for disability, which argues that the environment is disabling to individuals, instead of the traditional medical model for disability, which is that disability is something wrong with individuals. By using this framework, participants will then begin to explore their own biases and assumptions about what kids with disabilities are capable of accomplishing and then setting an action plan for raising mindfulness of their own attitudes and behaviors. This exploration will occur through a number of activities, including a self-assessment of attitudes and through participating in structured dialogues around real student profiles.

Salon 6



Cameron Brenchley
ASCD Managing Director
of Communications
& Public Affairs

Effective Communication to Build Your Brand

Theme: *Transformational Leadership Today*

Learn how to communicate effectively to get your message across, build your network, and raise awareness to the education issues that matter to you. Strategies to reach out to local media, use social media, and becoming a thought leader.

Studio F



MacKenzie Masten
ASCD Social Media
Specialist



Virginia Magnus
New Jersey ASCD Board
Member, Presenter and
Trainer

Engaging the Whole Child in Secondary Schools for Responsibilities in Local, National, and Global Communities

Theme: *The Whole Child for the Whole World,*

Global Engagement: Connecting Learners Worldwide

Global issues have the power to connect the whole child, to the whole school, and to the whole global community. The knowledge of global issues can turn ordinary students into extraordinary citizens when they learn ways to take responsible actions to address a global issue. This interactive program will examine how the Whole Child Tenets and the components of the ASCD Global Community can connect all instructional classrooms to the global issue of clean water (Whole Child Tenet—Healthy).

Educator choice plays a large role in the direction students take in learning about the different aspects of clean water (Whole Child Tenet--Engagement). They have a large resource of national and state standards to support the learning skills needed for researching information about clean water (Whole Child Tenet—Support) and to discuss the information (Whole Child Tenet—Safe). Technology will be highlighted as an important means to research water information and to connect students around the nation and the world who are interested in the same issue or who are dealing with unclean water.

Student choice plays a large role in developing the disposition for taking responsible actions (Whole Child Tenet—Challenged). These actions will require students to develop the effective communication skills of writing and speaking. All instructional areas need to provide students with classroom opportunities to practice these skills (Whole Child Tenet—Support), so that they can perform their selected responsible action about the issue of clean water.

This program will show that when students are provided opportunities to build the necessary dispositions for global responsibility, they will learn to interact respectfully with other people who have different perspectives. In turn, students will build the skills to become responsible global citizens of the future.

Salon 5



Karen Somerville
ASCD Managing
Director of Membership

Focus Group: Enhancing the Member Experience & Engagement

Theme: *Global Engagement: Connecting Learners Worldwide*

The ASCD Membership team would like to hear first-hand your thoughts on creating a better member experience for you and all ASCD members. Participants will discuss their opinions of the current membership and will be lead through a discussion of what, where, when, and how you'd like to be more engaged with ASCD. The second half of the session will be open for questions and answers. ASCD Listens! (Limited to those pre-recruited for the group)

Studio B



Catherine "Kit" Harris
ASCD Manager of
Research



Jane Cobia
Alabama ASCD
Executive Director

Overcoming Barriers to Success

Theme: *Transformational Leadership Today*

The session will focus on the leadership necessary to overcome barriers to success for students and teachers. It is divided into 4 modules: Building Leadership Capacity, Impact of Absenteeism on Student Achievement, An Individualized Student Model for Success, and The Power of Innovative School Scheduling. Each year, Alabama ASCD tries to enhance what is going on in the state through the Standards Summit in April. For four years, this has been a mainstay to try and help school based administrators understand how to unpack the standards. Different topics emerge each year and for Standards Summit IV, the emphasis was on four barriers to success.



Donald A. Turner, Jr.
Alabama ASCD
Immediate Past
President

Module 1: Building Leadership Capacity comes in many forms and the leadership component will share how we get participation from all areas of Alabama to help ensure equity in leadership, how we try to ensure that all curriculum leaders have access to relevant information, and how we plan a summit to help in an area identified from needs in the state. Leadership principles will be included as will specifics in districts of how to provide equity of education to students, how we work closely with the Alabama State Department of Education, the emphasis we place on networking, and the partnership with the Alabama Elementary Principals for a fall instructional leadership conference.



Dr. Brenda Rickett
Alabama ASCD
President-Elect

Module 2: We Can't Teach Them If They Aren't Here will spotlight one barrier for student success. Chronic absenteeism is a major challenge for schools that directly affects the learning environment, the academic success of children, and the overall results for schools and school systems throughout Alabama. Practical tools and effective practices will be shared and you will hear success stories and learn how community partners can help improve attendance.

Module 3: From the Ground Up is an individualized student model for success. Long gone are the days of "one size fits all" education that looks better of paper than does in practice. Today's students experience challenges that necessitate early intervention, consistent and rich mentoring, and a pipeline for success that evolves with the child's growth and maturation. According to research, the ninth grade is the most pivotal year for teens and their educational pursuits; therefore, we will provide a researched based model for schools to "catch" freshmen and follow them throughout their high school academic career, improving individual student success.

Module 4: The Power of Innovative School Scheduling. Scheduling can be one of the most powerful, important, and unrecognized components for school improvement. In the past, many school schedules were adult-focused and reflected the desires of the staff. In today's educational climate, it is vital that school administrators be innovative as they create schedules that are flexible and student-centered. A student-focused master schedule can help ensure that students not only graduate, but are ready for college or a career when they leave school.

Studio D



Bethany Bernasconi
*ASCD Emerging Leader
 and New Hampshire
 ASCD Board Member*

Rethinking the School Leadership Team: Why Master Teachers are Needed Now More Than Ever

Theme: *Transformational Leadership Today*

The demands on schools and educators have changed drastically over the past decade. We are learning new instructional models, building a better understanding of the whole child, experiencing demographic changes in the make-up of our communities, and building pathways for teacher leadership, just to name a few ways our landscape is evolving. However, have we invested the same efforts into reexamining the role of administrators in shaping and supporting our learning communities or are we content with the traditional roles as they've long been defined? How are administrators supporting and magnifying the efforts of teachers and is it time we rethink the job description? During this workshop we will examine the changing needs of our schools and examine the ways in which the administrative team must be redesigned to support the whole child. In teams, participants will collaboratively create their leadership 'dream team' and together we will discuss ways to make this a reality. In redesigning the administrative team, we will discuss not only the impacts on teaching and learning, but also the impacts on the shallow administrative pool and pathways for master educators to grow into these new positions. Becoming an administrator doesn't have to mean you stop being a teacher, rather your classroom expands and your students are older! The presenter will share the story of her district and its evolving efforts to recognize and redesign the leadership model.

Studio E



Lee Ann Jung
*Chief Academic Officer
 and Co-Founder of
 ASCD Student Growth
 Center*

Supporting and Measuring Growth for Students with Learning Differences

Theme: *Access and Equity for All Learners*

Teachers are facing unprecedented challenges in providing students with disabilities access to the general curriculum. With the focus on standards-based curricula, educators are under increasing pressure to mesh individualized student goals with standards. In this session, participants will learn about an intervention planning and progress-monitoring tool that teams of educators can use with students with learning differences and those receiving tiered intervention in an MTSS or RTI model. Participants will learn to take curriculum standards and define measurable objectives, individualize evidence-based intervention strategies, and set up easy-to-use, quantitative progress records. The resulting intervention plan is one that streamlines intervention and data collection so that they are a natural part of everyday classroom routines.

Objectives:

Participants in this session will:

1. develop meaningful, measurable goals that are based on individual needs and Common Core Standards,
2. select the appropriate data collection type for measuring progress on individualized goals,
3. design an intervention plan and progress record to be used in daily routines

Salon 4 Ballroom



Scott Farber

*Gulf Cooperation Council
ASCD Connected
Community Steering
Committee Member*

Leveling the Playing Field: Utilizing Research and Data to Build Effective ACT/SAT

Theme: *Access and Equity for All Learners, Teaching & Learning: Craft and Career*

The presentation will examine case studies of high schools who have undergone significant transformations to overcome barriers to learning. The case studies highlight specifically how ACT and SAT curriculum integration enhances student opportunities for growth. One school in particular, that will be part of the presentation, has a total economically disadvantaged enrollment of 71%. Through curriculum integration, they officially have the highest SAT scores of any high school in the CUNY network in New York. Through implementation of ACT/SAT course professional development programs, teachers learn how to integrate test-taking skills into the classroom. In addition to course integration, professional development also allows teachers to develop their own courses designed to improve students' understanding of ACT and SAT standards. This improved understanding opens the door for higher student achievement. The presentation will also focus on a touchstone of school improvement; the ability to collect and utilize cumulative testing data. Empowered with this data, teachers expand ACT/SAT exposure to students who wouldn't normally have in-depth test preparation. Participants will receive handouts and have the opportunity to engage in a Q&A. Attendees will walk away with practical knowledge on curriculum integration as well as a model for ACT and SAT prep courses.

Studio D



Chaunté Garrett

ASCD Emerging Leader

Opportunities Beyond Measure

Theme: *Transformational Leadership Today*

An important aspect of keeping students in school is to establish connections for students to experience success. There are many aspects of school that indicate student success that are not captured in standardized test scores. The presenter will share how a transformation district created opportunities for students to experience success impacting their achievement and future options. In addition, participants will learn how to engage stakeholders and garner support to assist with creating additional opportunities for students to experience success.

Studio E



#SatChat with Billy Krakower (7:30-8:30 a.m.)

Theme: *Teaching & Learning: Craft and Career*

Join #satchat facilitator and ASCD Emerging Leader Billy Krakower live and in person for the popular Saturday morning twitter chat as you start your Saturday at L2L!

Studio C

Accelerating the Curve for Young School Leaders

Theme: *Transformational Leadership Today*

Both teachers and administrators, no matter the age, possess the capabilities to serve as change agents in our schools and districts. Within the past handful of years, education has become inundated with such tools as Twitter, Google Apps for Education (GAFE), and Voxer. These on-demand learning tools - along with mentorships and involvement in professional organizations - have helped to accelerate the learning curve for young educators, and experience now no longer carries the weight it used to have. In this presentation, learn from four members of the 2016 Class of ASCD Emerging Leaders as they discuss what actions they have taken to build leadership capacity as young educators. These Emerging Leaders, while reflecting on their leadership experiences, will discuss steps that can be taken to empower young educators. Attendees will leave this session with: explicit strategies for establishing relationships with co-workers, a list of resources and tools for professional learning and network building, and specific action-steps for building leadership within themselves and others.

Studio C

Amy MacCrimble
ASCD Emerging Leader

Natalie Franzi
ASCD Emerging Leader
and New Jersey ASCD
Board Member

Kerry Gallagher
ASCD Emerging Leader



Isa Zimmerman
Massachusetts ASCD
Executive Director

Collaboration & Cooperation: The Work of One Affiliate

Theme: *Transformational Leadership Today*

The Massachusetts affiliate leadership team analyzed the problem of declining membership and visibility, and developed a solution which might have appeared counterintuitive: it invited collaboration with other professional associations in the Commonwealth. Activities included participation in planning, mounting and participating in events and financially supporting selected activities of other associations. I will describe what and how and reflect on some historic origins.

Salon 5



Emily Davis
 ASCD Director
 of Educator
 Engagement

Educational Leadership: Think Globally, Act Locally

Theme: Global Engagement: Connecting Learners Worldwide, Transformational Leadership Today
 Civic Engagement...Global Citizenship...21st Century Learning

What does it mean to be an educational leader in today’s national and global landscape? This session explores ASCD’s initiatives and tools that empower educators as leaders in the classroom, school, and broader professional community in preparing students to thrive in our diverse, interconnected world. Learn about teacher leadership initiatives in the US and how they have made an impact at a global level:

- Teach to Lead envisions a world in which teachers are valued as the foremost experts in instruction and, as such, are leaders in developing, informing, and implementing education policy and practice to steer systemic improvements to benefit student learning.
- The Globally Competent Learning Continuum and the Global Competencies for Educational Leaders Framework give educators agency in their professional learning by self-reflecting on current beliefs and practices and taking action to further their professional growth.

You will walk away with tools and resources to implement educational leadership ideas in your local context.

Salon 4 Ballroom



Aman Dhanda
 ASCD Senior Fellow for
 Educator Engagement



Ariel Tichnor-Wagner
 ASCD Senior Fellow for
 Global Competence



Victoria Ayam
 ASCD Emerging Leader

Empowering Young Children to Lead Their Learning

Theme: Teaching & Learning: Craft and Career, Global Engagement: Connecting Learners Worldwide

Wonder how children ages 2-5 can be protagonists of their own learning process? It is never too early to challenge students and set foundations for school readiness. In this session, the presenter will share the transformational journey educators at an early childhood center in Buenos Aires, Argentina, took to shift from a traditional, teacher-centered model to a one in which children lead their units of inquiry and projects through teacher facilitation, resulting in meaningful learning. Skills such as critical thinking, creativity, collaboration, problem solving, and communication are the core of the program with the incorporation of technology tools. I will share concrete examples of best practices, transformational leadership actions, curriculum planning, innovative pedagogy, projects, and activities where teachers, students and parents are engaged, committed, and motivated. Participants will leave with a reflective attitude towards teaching and learning and a vast toolbox to apply in their own institutions.

Salon 6



Catherine "Kit" Harris
*ASCD Manager of
 Research*

ASCD Activate Focus Group: We Learn from the Best!

Theme: *Teaching & Learning: Craft and Career*

Bringing together trusted educators to provide feedback on ASCD's latest PD tool, ASCD Activate Professional Learning Network, ASCD continues its efforts to make data-driven decisions to support up-to-date, "best in class" resources that are relevant to current and future educators. Participants have been pre-recruited to preview the product and will provide feedback on the concept, product features, and how they might incorporate it into their school or district's learning. ASCD plans to implement product and marketing modifications based on this feedback, resulting in a PD tool created for educators, by educators. (Limited to those pre-recruited for the group)

Studio B



Jessica Bohn
*ASCD Emerging Leader,
 ASCD Faculty Member
 and 2016 ASCD
 Selection Committee
 Chair*

The Imperative Need for Social-Emotional Learning: YOUR Voice Please!

Theme: *The Whole Child for the Whole World, Access and Equity for All Learners*

Enjoy productive intellectual dialogue about the Whole Child? Love sessions that give you a voice? Join Jessica Bohn, Independent Consultant, ASCD faculty & former Principal for compelling case for professional learning about SEL and an in-depth Paideia (Socratic) seminar about the implementation of social-emotional learning in schools. During the first part of this session, participants will learn about the 'non-cognitive' factors that undergird social-emotional learning in a content-rich but interactive fashion. Participants will then move to a Socratic seminar circle, where they will voice their insights about the assumptions and accolades of implementing SEL to benefit the Whole Child-Whole School.

Studio D



Jaime Castellano
*Florida ASCD Board
 President and ASCD
 Professional Interest
 Community
 Facilitator*

Promoting Equity, Access, and Opportunity in Times of Contradiction: Implications for Students, Teachers, and Administrators

Theme: *The Whole Child for the Whole World, Access and Equity for All Learners*

In this workshop, participants will identify and promote promising and/or innovative programs, supports, and services that encourage equity and access among culturally, ethnically, racially, and linguistically diverse populations. Historically, the public education of these student groups has been less than stellar. The vast majority of these students qualify for the federal school-based lunch program, attend Title I schools, and live in communities with limited resources. They are overrepresented in some of the special education categories and grossly underrepresented in gifted education and other advanced academic programs. The sheer numbers of racially, culturally, and linguistically diverse students attending our public schools is perhaps what makes this such a daunting effort. What we can safely acknowledge is that we are in a race between education and potential disaster if the status quo continues to be perpetuated. Efforts to increase the diversity of schools are hampered sometimes because the composition of neighborhood schools is often a microcosm of children's neighborhoods. Thus, children who live in neighborhoods with a high minority population and with high levels of poverty tend to go to schools mirroring these demographics. This, alone, is a significant challenge for local education agencies in initiating reform efforts where equity, access, and opportunity may not be the priority.

Nonetheless, program consideration and reform efforts for these students should include many options. Components that should be given special emphasis, particularly at the school level, include maintaining ethnic identity, extracurricular (continued) cultural enrichment, accommodating learning style differences, the availability of counseling services, parent support groups, an accelerated and enriched curriculum, and preparation to become college and/or career ready. The diversity of Hispanic/Latino students, for example, is so great that we must challenge ourselves to develop new possibilities in how we reach out to them. At the same time, the process must be localized, contextualized, and flexible enough so that the validation of their complex diversity can take place. As presenter and facilitator, my plan is to share essential information and data; present ideas and strategies, and to ask the tough questions that call for my colleagues to reflect, self-assess, and provide evidence for their actions. As such, participants will engage the workshop themes, engage in professional dialogue with each other, and be part of a series of interactions and behaviors that encourage them to move forward in their respective roles to promote equity, access, and opportunity in an age of uncertainty and contradiction.

We need a collective shift in mindset to embrace the idea that these students can achieve in environments where equity, access, and opportunity are the norm. We already recognize that a problem exists and through this acknowledgement we must also understand that actions speak louder than words. French (2016) writes that our public schools are a microcosm of the communities, institutions, and cultures in which they are situated. Many school practices and policies merely replicate similar practices and policies. Unfortunately, in a society stratified by race, income, and language, this mirroring of societal norms too often results in systemic inequities that create roadblocks to success of students of color-particularly Black, Hispanic, and English language learner students. Although every school has dedicated teachers and administrators who individually strive to create classrooms that embrace every student they encounter, these well-meaning individual efforts will not translate into an equitable school when placed within a larger educational system that is not culturally sensitive. Disrupting inequity needs to start with district-and school-wide examination of the systemic and cultural barriers to equity.

Studio E

Session Listings by Theme

Access and Equity for All Learners

Building Bridges and Breaking Down Barriers – Friday 9:00-10:30 am
Challenging and Changing Attitudes towards Disabilities – Friday 3:30-5:00 pm
Culturally Proficient Leadership: Leading Through Equity in Dynamic Communities – Friday 7:00-8:30 am
The Imperative Need for Social-Emotional Learning: YOUR Voice Please! – Saturday 8:45-10:15 am
Leveling the Playing Field: Utilizing Research and Data to Build Effective ACT/SAT – Saturday 7:00-8:30 am
Promoting Equity, Access, and Opportunity in Times of Contradiction: Implications for Students, Teachers & Administrators – Saturday 8:45-10:15 am
Supporting and Measuring Growth for Students with Learning Differences – Friday 3:30-5:00 pm

Global Engagement: Connecting Learners Worldwide

Do Not Open a School; Build a Mindful School – Friday 9:00-10:30 am
Educational Leadership: Think Globally, Act Locally – Saturday 8:45-10:15 am
Empowering Young Children to Lead Their Learning – Saturday 8:45-10:15 am
Engaging the Whole Child in Secondary Schools for Responsibilities in Local, National & Global Communities – Fri 3:30-5:00 pm
Focus Group: Enhancing the Member Experience & Engagement – Friday 3:30-5:00 pm

Teaching & Learning: Craft and Career

Empowering Young Children to Lead Their Learning – Saturday 8:45-10:15 am
Focus Group: ASCD Activate Focus Group: We Learn from the Best! – Friday 9:00-10:30 am
Focus Group: ASCD Activate Focus Group: We Learn from the Best! – Saturday 8:45-10:15 am
Leaders Don't Always Have to Leave the Classroom – Saturday 7:00-8:30 am
Leveling the Playing Field: Utilizing Research and Data to Build Effective ACT/SAT – Saturday 7:00-8:30 am
Reflective Practices for Effective Growth – Friday 7:00-8:30 am
Tales of Branding a Positive, Inclusive School Culture – Friday 9:00-10:30 am

Transformational Leadership Today

Accelerating the Curve for Young School Leaders – Saturday 8:45-10:15 am
Collaboration & Cooperation: The Work of one Affiliate – Saturday 8:45-10:15 am
Do Not Open a School; Build a Mindful School – Friday 9:00-10:30 am
Educational Leadership: Think Globally, Act Locally – Saturday 8:45-10:15 am
Effective Communication to Build Your Brand – Friday 3:30-5:00 pm
Establishing Footprints, Building Brand, & Extending Reach: The Essential Work of an Affiliate – Friday 9:00-10:30 am
Hurdles and Hopes in Education Advocacy – Friday 9:00-10:30 am
Leaders Don't Always Have to Leave the Classroom – Saturday 7:00-8:30 am
Opportunities Beyond Measure – Saturday 7:00-8:30 am
Overcoming Barriers to Success – Friday 3:30-5:00 pm
Rethinking the School Leadership Team: Why Master Teachers are Needed Now More Than Ever – Friday 3:30-5:00 pm

The Whole Child for the Whole World

Do Not Open a School; Build a Mindful School – Friday 9:00-10:30 am
Engaging the Whole Child in Secondary Schools for Responsibilities in Local, National & Global Communities – Fri 3:30-5:00 pm
The Imperative Need for Social-Emotional Learning: YOUR Voice Please! – Saturday 8:45-10:15 am
Promoting Equity, Access, and Opportunity in Times of Contradiction: Implications for Students, Teachers & Administrators – Saturday 8:45-10:15 am
Whole Child 101 – Friday, 9:00-10:30 am

Sessions Listings by Schedule

Friday 7:00-8:30 am

Culturally Proficient Leadership: Leading Through Equity in Dynamic Communities – Laurie Namey, Studio D

Reflective Practices for Effective Growth – Suzy Brooks and Barry Saide, Studio E

Friday 9:00-10:30 am

Building Bridges and Breaking Down Barriers – Krista Leh, Studio D

Do Not Open a School; Build a Mindful School – Umair Qureshi, Studio E

Establishing Footprints, Building Brand, & Extending Reach: The Essential Work of an Affiliate – Marie Adair and Dr. Matt Mingle, Studio F

Focus Group: ASCD Activate Focus Group: We Learn From the Best! – Kit Harris, Studio B

Hurdles and Hopes in Education Advocacy – Meghan Everette, Jason Flom, Kenny McKee and David Griffith, Salon 4 Ballroom

Tales of Branding a Positive, Inclusive School Culture – Martin Geoghegan, Salon 6

Whole Child 101 – Michael Rulon, Salon 5

Friday 3:30-5:00 pm

Challenging and Changing Attitudes towards Disabilities – Christina Yuknis, Salon 6

Effective Communication to Build Your Brand – Cameron Brenchley and MacKenzie Masten, Studio F

Engaging the Whole Child in Secondary Schools for Responsibilities in Local, National, and Global Communities – Virginia Magnus, Salon 5

Focus Group: Enhancing the Member Experience & Engagement – Karen Somerville and Catherine “Kit” Harris, Studio B

Overcoming Barriers to Success – Jane Cobia, Studio D

Rethinking the School Leadership Team: Why Master Teachers are Needed Now More Than Ever – Bethany Bernasconi, Studio E

Supporting and Measuring Growth for Students with Learning Differences – Lee Ann Jung, Salon 4 Ballroom

Saturday 7:00-8:30 am

#Satchat – Billy Krakower, Studio C

Leveling the Playing Field: Utilizing Research and Data to Build Effective ACT/SAT – Scott Farber, Studio D

Opportunities Beyond Measure – Chaunté Garrett, Studio E

Saturday 8:45-10:15 am

Accelerating the Curve for Young School Leaders – Amy MacCrindle, Natalie Franzi and Kerry Gallagher, Studio F

Collaboration & Cooperation: The Work of one Affiliate – Isa Zimmerman, Salon 5

Educational Leadership: Think Globally, Act Locally – Emily Davis, Aman Dhanda and Ariel Tichnor-Wagner, Salon 4 Ballroom

Empowering Young Children to Lead Their Learning – Victoria Ayam, Salon 6

Focus Group: ASCD Activate Focus Group: We Learn From the Best! – Kit Harris, Studio B

The Imperative Need for Social-Emotional Learning: YOUR Voice Please! – Jessica Bohn, Studio D

Promoting Equity, Access, and Opportunity in Times of Contradiction: Implications for Students, Teachers, and Administrators – Jaime Castellano, Studio E

Session Listings by Presenter

Adair, Marie	Friday 9:00-10:30 am	Establishing Footprints, Building Brand, & Extending Reach: The Essential Work of an Affiliate
Ayam, Victoria	Saturday 8:45-10:15 am	Empowering Young Children to Lead Their Learning
Bernasconi, Bethany	Friday 3:30-5:00 pm	Rethinking the School Leadership Team: Why Master Teachers are Needed Now More Than Ever
Bohn, Jessica	Saturday 8:45-10:15 am	The Imperative Need for Social-Emotional Learning: YOUR Voice Please!
Brenchley, Cameron	Friday 3:30-5:00 pm	Effective Communication to Build Your Brand
Brooks, Suzy	Friday 7:00-8:30 am	Reflective Practices for Effective Growth
Castellano, Jaime	Saturday 8:45-10:15 am	Promoting Equity, Access, and Opportunity in Times of Contradiction: Implications for Students, Teachers & Administrators
Cobia, Jane	Friday 3:30-5:00 pm	Overcoming Barriers to Success
Davis, Emily	Saturday 8:45-10:15 am	Educational Leadership: Think Globally, Act Locally
Dhanda, Aman	Saturday 8:45-10:15 am	Educational Leadership: Think Globally, Act Locally
Everette, Meghan	Friday 9:00-10:30 am	Hurdles and Hopes in Education Advocacy
Farber, Scott	Saturday 7:00-8:30 am	Leveling the Playing Field: Utilizing Research and Data to Build Effective ACT/SAT
Flom, Jason	Friday 9:00-10:30 am	Hurdles and Hopes in Education Advocacy
Franzi, Natalie	Saturday 8:45-10:15 am	Accelerating the Curve for Young School Leaders
Gallagher, Kerry	Saturday 8:45-10:15 am	Accelerating the Curve for Young School Leaders
Garrett, Chaunté	Saturday 7:30-8:30 am	Opportunities Beyond Measure
Geoghegan, Martin	Friday 9:00-10:30 am	Tales of Branding a Positive, Inclusive School Culture
Griffith, David	Friday 9:00-10:30 am	Hurdles and Hopes in Education Advocacy
Harris, Catherine "Kit"	Multiple Sessions	Focus Group: ASCD Activate Focus Group: We Learn From the Best!
Jung, Lee Ann	Friday 3:30-5:00 pm	Supporting and Measuring Growth for Students with Learning Differences
Krakower, Billy	Saturday 7:30-8:30 am	#Satchat
Leh, Krista	Friday 9:00-10:30 am	Building Bridges and Breaking Down Barriers
Magnus, Virginia	Friday 3:30-5:00 pm	Engaging the Whole Child in Secondary Schools for Responsibilities in Local, National, and Global Communities
MacCrindle, Amy	Saturday 8:45-10:15 am	Accelerating the Curve for Young School Leaders
Masten, MacKenzie	Friday 3:30-5:00 pm	Effective Communication to Build Your Brand
McKee, Kenny	Friday 9:00-10:30 am	Hurdles and Hopes in Education Advocacy
Mingle, Matt	Friday 9:00-10:30 am	Establishing Footprints, Building Brand, & Extending Reach: The Essential Work of an Affiliate
Namey, Laurie	Friday 7:00-8:30 am	Culturally Proficient Leadership: Leading Through Equity in Dynamic Communities
Qureshi, Umair	Friday 9:00-10:30 am	Do Not Open a School; Build a Mindful School
Rulon, Michael	Friday 9:00-10:30 am	Whole Child 101
Saide, Barry	Friday 7:00-8:30 am	Reflective Practices for Effective Growth
Somerville, Karen	Friday 3:30-5:00 pm	Focus Group: Focus Group: Enhancing the Member Experience & Engagement
Tichnor-Wagner, Ariel	Saturday 8:45-10:15 am	Educational Leadership: Think Globally, Act Locally
Yuknis, Christina	Friday 3:30-5:00 pm	Challenging and Changing Attitudes towards Disabilities
Zimmerman, Isa	Saturday 8:45-10:15 am	Collaboration & Cooperation: The Work of one Affiliate



Breakout Sessions Floor Plan

