



ASCD®
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ESTABLISH A **MULTIMETRIC** **ACCOUNTABILITY SYSTEM**

LEGISLATIVE AGENDA: Current accountability systems have resulted in a narrowing of curriculum and a hyperfocus on test scores. A new multimetric accountability model is needed; the new system must incorporate all subjects, include nonacademic factors, use multiple measures of performance, promote continuous improvement and support, and report community-level data to highlight our shared responsibility for student success. While states and districts should enjoy flexibility and autonomy in their decision making, they must also be held accountable for the progress of and ongoing support for their most in-need students.

KEY POINTS

INCORPORATE all subjects into accountability systems.

- Holding schools accountable for more than student performance on math and English language arts state tests will help to ensure that schools are delivering a more complete education.
- A well-rounded education, including foreign languages; civics and history; music and the arts; and health and physical education, can boost student engagement and prepare students for life in the 21st century global economy.

INCLUDE nonacademic factors in accountability systems.

- Schools that measure more than student academic progress recognize the importance of supporting the social and emotional health and safety of students.
- Using additional indicators such as a positive school climate and culture; student and staff safety; and programs that provide student and family access to physical and mental health services will provide a more complete picture of school quality and student success.

ASSESS students, educators, and schools using multiple measures of performance.

- Schools and districts can use a variety of measures, including student work samples, to determine if students demonstrate subject mastery. Performance-based demonstrations of understanding provide a more comprehensive picture of student achievement.
- A variety of methods are available to help determine educator effectiveness and foster continuous improvement, including peer review and observation; self-reflection; and student and parental surveys.
- School quality can also be measured using a variety of indicators, including parental and community engagement; school climate and culture; and staff satisfaction.

REPORT community-level data along with accountability information.

- Recording and reporting data on community engagement helps to remind stakeholders of their mutual responsibility for school and student success and of the roles they can play to contribute to such success.