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FOR EVERY DISRUPTING MOMENT

SUCCESSFUL
OUTCOMES FOR
**EVERY
STUDENT**

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DISRUPTING

SUCCESSFUL OUTCOMES FOR EVERY STUDENT

When students are economically disadvantaged, their everyday learning challenges can increase and intensify. While poverty, the single greatest threat to a child's well-being, can seem to be a hopeless situation—ASCD has solid solutions. Discover leadership techniques and instructional tools that address the needs of economically disadvantaged students (and their families) to assure the full participation of all learners.

ABOUT ASCD

Dedicated to the whole child, ASCD is a global nonprofit community committed to excellence in education. Comprising 125,000 members—superintendents, principals, teachers, professors, and advocates from more than 138 countries—ASCD provides expert and innovative solutions essential to the way educators learn, teach, and lead. For more information on programs and membership, visit www.ascd.org.

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HOW to
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**SEE ORDER FORM
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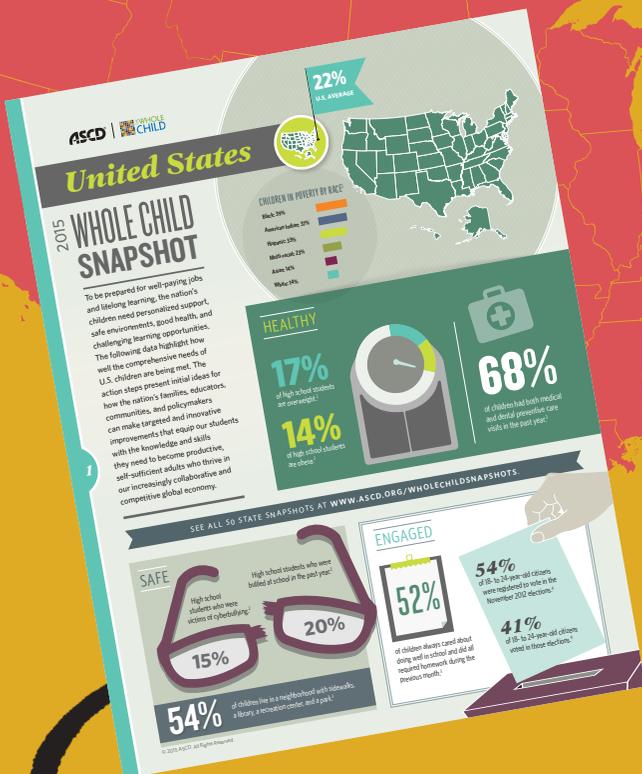
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shop.ascd.org.

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Toll-free 1-800-933-ASCD (2723)
(Monday–Friday, 8:00 a.m.–
6:00 p.m. eastern time)

Mail

ASCD, P.O. Box 17035
Baltimore, MD 21297-8431
E-mail member@ascd.org
Fax 1-703-575-5400



WHOLE CHILD SNAPSHOTS

Launched in 2007, ASCD's Whole Child Initiative is an effort to change the conversation about education from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of children. Through the initiative, ASCD helps educators, families, community members, and policymakers move from a vision about educating the whole child to sustainable, collaborative action. ASCD is joined in this effort by Whole Child Partner organizations representing the education, arts, health, policy, and community sectors.

How well are we, as a nation, supporting the whole child? ASCD's whole child snapshots provide a picture of child performance and well-being in each of the 50 states. See how your state measures up. www.ascd.org/wholechildsnapshots



Deliver on the promise of equality in education with the experience and unique perspective of **Pedro Noguera** and **Alan Blankstein**.



Award-winning author and educational leader **Alan M. Blankstein** served for 25 years as president of the HOPE Foundation, which he

founded and whose honorary chair is Nobel Prize winner Archbishop Desmond Tutu. Blankstein began his career in education as a music teacher and is currently a senior editor and author of many books and articles.



Pedro Noguera is a Distinguished Professor of Education in the Graduate School of Education and Information Sciences at UCLA.

An urban sociologist, Noguera's scholarship and research focuses on the ways schools are influenced by social and economic conditions in the urban environment.



REGISTER TODAY!

NEW!

Educational Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student

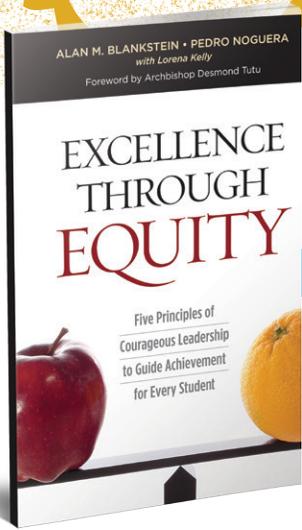
Presented by Pedro Noguera and Alan Blankstein

Your students have vastly different challenges and needs. Poverty. Different cultures. Special needs. How can you provide success for all children? Join renowned authors Alan Blankstein and Pedro Noguera to understand the issues and explore real solutions. You'll see how equity is achieved not through providing the same resources to all children, but rather through meeting the different needs of students.

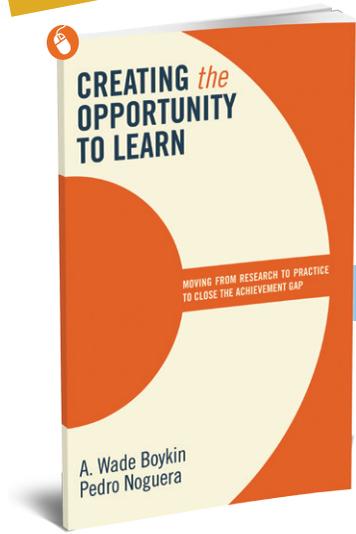
- Sacramento, California** **May 16-17**
- Atlanta, Georgia** **August 29-30**
- Orlando, Florida** **October 16-17**
- National Harbor, Maryland** **November 3**
- Waikoloa, Hawaii** **December 13-14**

To register, visit www.ASCD.org/equityinstitutes or call 1-800-933-2723.

EQUITY



NEW!



BEST SELLER!

Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student

Alan M. Blankstein and Pedro Noguera with Lorena Kelly

Foreword by Archbishop Desmond Tutu

Excellence Through Equity looks at how real-world educators are creating schools where all students are able to thrive. In these high-performing schools, educators understand that equity is not about treating all children the same. Rather, equity is about ensuring that each student receives what he or she individually needs to develop their full potential.

Authors Alan M. Blankstein and Pedro Noguera with Lorena Kelly explore the five guiding principles of Courageous Leadership which include:

- Getting to your core
- Making organizational meaning
- Ensuring constancy and consistency of purpose
- Facing the facts and your fears
- Building sustainable relationships

Discover how it's possible to have every child, in every classroom, reach their full potential.

(ASCD book, 2016) 7" x 10", 304 pages

Format	Member Price	List Price
Print	\$24.95	\$33.95
E-Book	\$23.99	\$32.99
Stock # 116070XE3		

Creating the Opportunity to Learn: Moving from Research to Practice to Close the Achievement Gap

A. Wade Boykin and Pedro Noguera

Two giants in the fields of education, psychology, and equity—A. Wade Boykin and Pedro Noguera—reveal bold truths about the achievement gap and provide you with a promising framework focused on key factors drawn from successful schools. Here's your opportunity to understand why some school districts are making more progress than others, to make sure you're focused on what really works, and to build the capacity of high-performance, high-poverty schools.

(ASCD Premium, Select, and Institutional Plus Member book, September 2011) 6" x 9", 235 pages

Format	Member Price	List Price
Print	\$20.95	\$27.95
E-Book	\$19.99	\$26.99
Stock # 107016XE3		



HELPING EVERY STUDENT SUCCEED



Helping improve academic achievement and ensuring that each child fully participates in classroom learning is the goal of **Eric Jensen**. Using Jensen's experience, begin engaging at-risk students by identifying and understanding the impact of economic challenges.



Eric Jensen is a former teacher with a real love of learning. He has taught at all levels, from elementary school through university, and authored more than 20 books on learning and the

brain. Jensen is currently a member of the Society for Neuroscience and the New York Academy of Sciences. He is deeply committed to making a positive, lasting difference in the way we learn.

Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement

Eric Jensen

ASCD best-seller *Teaching with Poverty in Mind* established the standard for what educators everywhere can do to improve the achievement of economically disadvantaged students. In this guide to student engagement strategies that are strongly tied to socioeconomic status, learn the seven factors that are crucial to engaging disadvantaged students. Discover ways to address those factors with actions and solutions that improve classroom climate and students' cognitive capacity, motivation, and effort.

(ASCD book, 2013) 6" x 9", 200 pages

Format	Member Price	List Price
Print	\$19.95	\$26.95
E-Book	\$18.99	\$25.99

Stock # 113001XE3



Engaging Students with Poverty in Mind DVD Series

SAVE ON THE COMPLETE SET OF TWO DVDS!

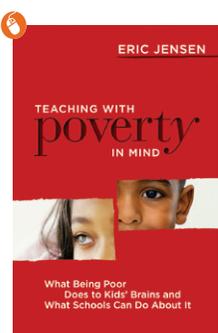
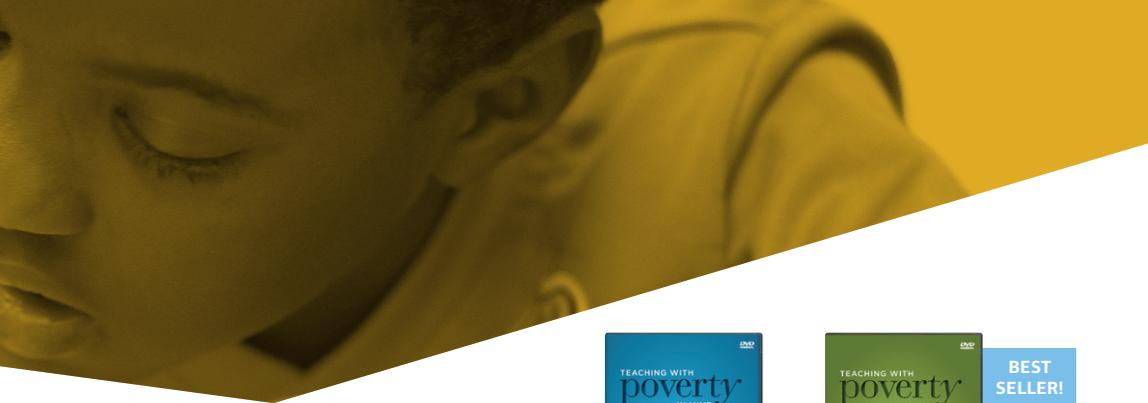
Learn how to implement the breakthrough ideas and strategies from the best-selling ASCD book *Engaging Students with Poverty in Mind* by Eric Jensen. Discover how to use smart, purposeful engagement strategies to combat the effect poverty has on students and achievement.

(ASCD DVD, 2014) Two 45-minute DVDs

Format	Member Price	List Price
Video	\$219.00	\$289.00

Stock # 614031XE3

To purchase individual DVDs, go to shop.ascd.org.



BEST SELLER!

Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It

Eric Jensen

Veteran educator and brain expert Eric Jensen helps you understand what poverty does to children's brains and why students raised in poverty are especially subject to stressors that undermine school behavior and performance. Learn how the effects of poverty can be reversed when educators employ the practices of turn-around schools and systems that have a history of high performance among students raised in poverty.

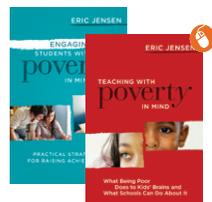
(ASCD book, 2009) 6" x 9", 184 pages

Format	Member Price	List Price
Print	\$19.95	\$26.95
E-Book	\$18.99	\$25.99

Stock # 109074XE3

SAVE WHEN YOU BUY THE SET!

Teaching/Engaging Students with Poverty in Mind Two-Book Set



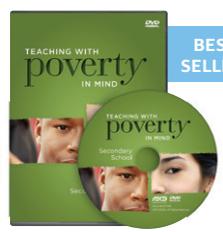
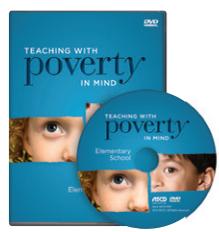
Eric Jensen
This two-book set provides practical insights into the effects of poverty on learning and what strategies teachers can use to better engage students in the face of these difficulties.

- * *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It*
- * *Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement*

(ASCD book bundle, 2014) 6" x 9", 184 to 200 pages

Format	Member Price	List Price
Print	\$33.95	\$44.95
E-Book	\$32.99	\$43.99

Stock # 114052XE3



BEST SELLER!

Teaching with Poverty in Mind DVD Series

SAVE ON THE COMPLETE SET OF TWO DVDS!

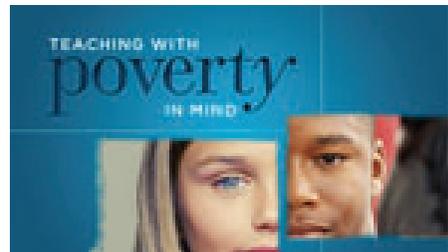
Drawing from Eric Jensen's runaway best-selling ASCD book *Teaching with Poverty in Mind*, this two-part DVD series brings to life the concepts and strategies that have worked in schools with a history of high performance among students raised in poverty. Use the video and embedded workshop materials to teach your learning community how to turn around the effects of poverty on behavior and academic performance. Explore schoolwide success factors that support the whole child and foster a school culture that refuses to let students fail.

(ASCD DVD, 2010) Two 30-minute DVDs, each with a professional development program

Format	Member Price	List Price
Video	\$219.00	\$289.00

Stock # 610135XE3

To purchase individual DVDs, go to shop.ascd.org.



PD ONLINE®

Teaching with Poverty in Mind PD Online Course

Teaching with Poverty in Mind will introduce you to the latest research on poverty and how it affects students' cognitive development and academic performance. In this course, you will learn how to differentiate among different types of poverty and understand the unique aspects and effects of each.

(ASCD online course, 2011)

Format	Member Price	List Price
Online Course	\$129.00	\$129.00

Stock # PD11OC139MXE3

TRANSFORM YOUR SCHOOL

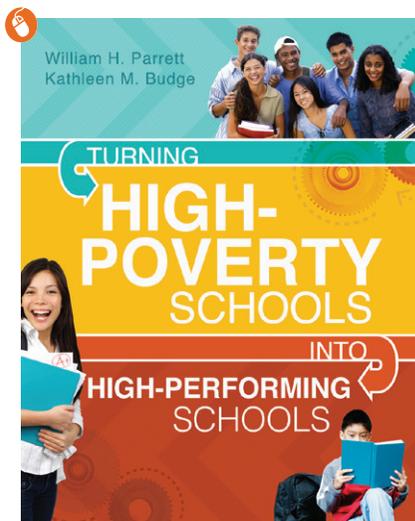
Creating a supportive, schoolwide culture of achievement and encouraging high expectations help both students and teachers better engage in learning. **William Parrett** and **Kathleen Budge** are considered two of today's leading authorities on creating a supportive, schoolwide culture of achievement and high expectations.



William H. Parrett is the director of the Center for School Improvement & Policy Studies and professor of education at Boise State University. He has received international recognition for his work in school improvement, small schools, alternative education, and for his efforts to help at-risk youth.



Kathleen M. Budge is the coordinator of the Leadership Development Program at Boise State University. She has led the development of this innovative, nontraditional preparation program, the purpose of which is to develop leaders who have the commitment and capabilities to lead schools where all students succeed.



Turning High-Poverty Schools into High-Performing Schools

William H. Parrett and Kathleen M. Budge

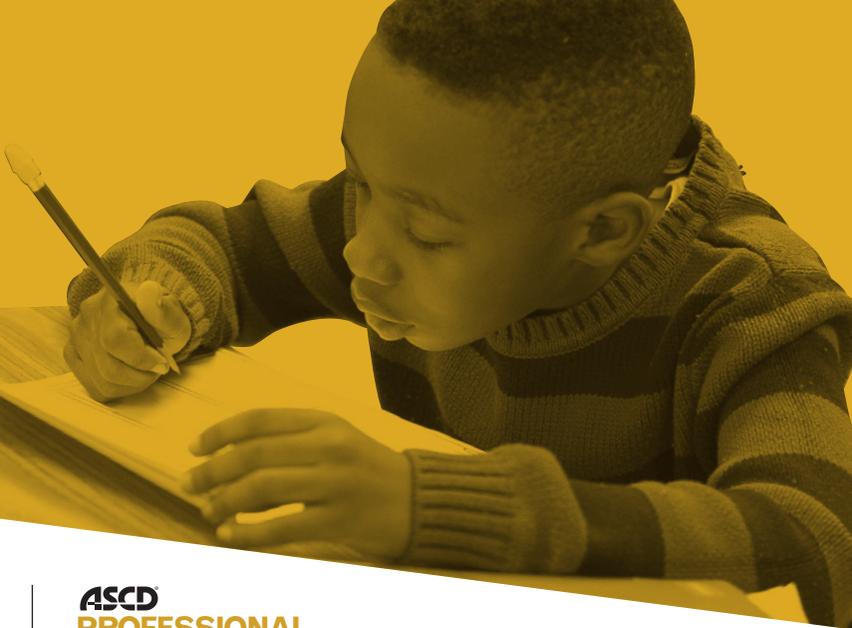
Although schools alone will never systemically eliminate poverty, high-poverty high-performing schools take control of what they can to disrupt the cycle of poverty and close achievement gaps. Based on these lessons and insights into the complex influence poverty has on children, adolescents, and learning, the authors synthesize real-world practices to provide you with a Framework for Action that ensures your school builds leadership capacity, fosters a supportive school environment, and focuses intensely on learning.

(ASCD book, 2012) 8" x 10", 220 pages

Format	Member Price	List Price
Print	\$22.95	\$30.95
E-Book	\$21.99	\$29.99

Stock # 109003XE3

ING



NEW!
**Disrupting
Poverty: How
Successful
Teachers Do It**

*Presented by
William Parrett and
Kathleen Budge*

July 7, 2016
**New Orleans,
Louisiana**

ASCD
**PROFESSIONAL
LEARNING INSTITUTES**

EXPERT-LED. CONNECTED. INTERACTIVE.

Some teachers are more successful with students who live in poverty than others, but what is the difference? It goes well beyond the curricula selected or teaching strategies employed. While these factors are important, key to succeeding with students who live in poverty is the way in which teachers relate to them and engage them in the learning process. Participants will learn how to develop classroom cultures in which both they and their students thrive.

**To register and for more information, go to
www.ascd.org/disruptingpovertyinstitute.**

REGISTER TODAY!



ASCD WEBINAR

DISRUPTING POVERTY

Free Resource!

Disrupting Poverty: Creating a Poverty-Literate Culture for Student Success with William Parrett and Kathleen Budge

William Parrett and Kathleen Budge, authors of the award-winning ASCD book, *Turning High-Poverty Schools into High-Performing Schools*, share a framework, specific strategies, and examples that will help to "jump-start" your thinking about what it takes to disrupt poverty in your schools and districts. Available at www.ascd.org/disruptingpovertywebinar

LEADING FOR SCHOOLWIDE EXCELLENCE

Transforming at-risk schools begins with your entire team working together toward an agreed-upon goal. With the guidance of **Baruti Kafele**, discover how to leverage your leadership to deliver vision and inspire collaboration.

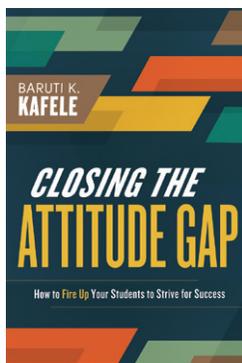


Baruti Kafele has served as a highly regarded urban public school educator in New Jersey for more than 20 years and has distinguished

himself both as a classroom teacher and as a school principal. As a principal, he led the transformation of four different schools. Currently, Kafele is one of the most sought-after speakers on the topic of transforming the attitudes of at-risk student populations in North America. He is the author of six books on this topic.

Closing the Attitude Gap: How to Fire Up Your Students to Strive for Success

Baruti K. Kafele



Baruti Kafele, author of the ASCD best-selling book *Motivating Black Males to Achieve in School and in Life*, returns with sage advice on how to close the achievement gap by addressing the “attitude gap” that often affects underperforming students of all racial and ethnic groups.

(ASCD book, 2013) 6" x 9", 144 pages

Format	Member Price	List Price
Print	\$17.95	\$23.95
E-Book	\$16.99	\$22.99

Stock # 114006XE3

ASCD WEBINAR

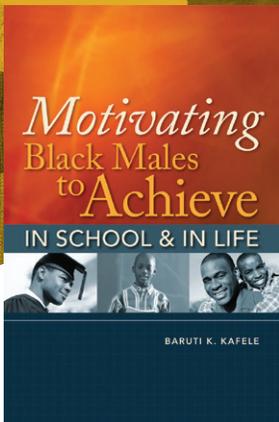


NEW!

Closing the Attitude Gap: How to Fire Up Your Students to Strive for Success with Baruti Kafele

In this thought-provoking webinar, Baruti Kafele offers practical strategies that educators at all levels can use to fire up their students' passion to learn. www.ascd.org/closingtheattitudegapwebinar

Free Resource!



BEST SELLER!

Motivating Black Males to Achieve in School and in Life

Baruti K. Kafele

If you've ever been uncertain about what to do about the chronic achievement gap between black males and other student populations, then here's a book that will forever change your approach to these students and equip you with a whole new plan for motivating black males to achieve in school and in life. Understand why a lack of proficiency in reading, writing, and math among black males is a symptom of deeper problems that are generally ignored. Discover solutions that you can put into your daily practice right away to improve the performance of black male students.

(ASCD Premium Member book, August 2009)
6" x 9"; 111 pages

Format	Member Price	List Price
Print	\$12.95	\$16.95
E-Book	\$11.99	\$15.99

Stock # 109013XE3

The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence

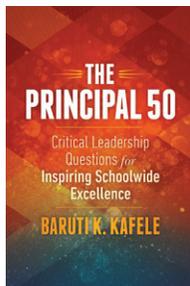
Baruti K. Kafele

Award-winning principal Baruti Kafele answers 50 vital questions all principals should ask themselves at some point in their careers. In his inimitable style, Kafele lays out the touchstones for maintaining strong leadership habits, inspiring excellence and collaboration in others, and engaging an entire school community in striving to be the best.

(ASCD book, 2015) 6" x 9"; 102 pages

Format	Member Price	List Price
Print	\$13.95	\$18.95
E-Book	\$12.99	\$17.99

Stock # 115050XE3



BEST SELLER!



BEST SELLER!

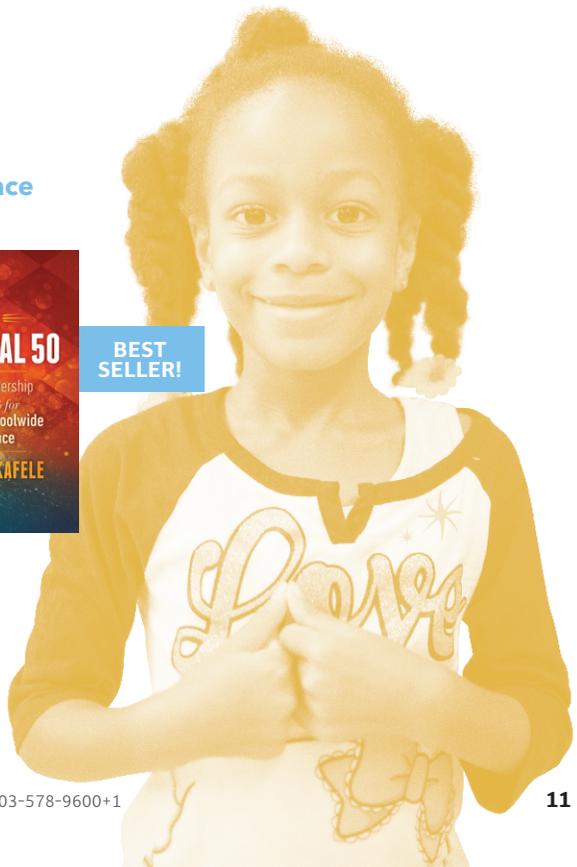
Motivating Black Males to Achieve in School and in Life DVD

In this DVD, Baruti Kafele, educator and author of ASCD's blockbuster *Motivating Black Males to Achieve in School and in Life*, helps teachers and administrators understand how to address critical issues facing many young black male students. He provides practical tools and empowering examples that schools can integrate into their programs and practices right away. Walk the school hallways with Baruti Kafele and learn what it takes to motivate, educate, and empower young black males to succeed in school and in life.

(ASCD DVD, 2011) One 40-minute DVD with additional 65 minutes of video features

Format	Member Price	List Price
DVD	\$129.00	\$179.00

Stock # 611087XE3



SUPPORTING THE FULL SPECTRUM OF LEARNERS



Let **Carol Ann Tomlinson** help you discover the balance between teaching to the individual needs of each student and reaching the broadest range of learners.

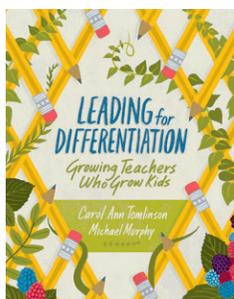


Carol Ann Tomlinson is the William Clay Parrish Jr. Professor and Chair of Educational Leadership, Foundations, and Policy and the codirector of the Institutes on Academic Diversity at the Curry School of Education, University of Virginia. She works throughout

the United States and internationally with educators who want to create classrooms that are more responsive to a broad range of learners.

Leading for Differentiation: Growing Teachers Who Grow Kids

Carol Ann Tomlinson and Michael Murphy



Leading a school building or district toward differentiated instruction can be an overwhelming task unless you break it down into clear stages and specific actions. Here's a book that does that for you and equips you with tested and validated guiding

principles to shift the thinking and habits of teachers so that differentiation will thrive.

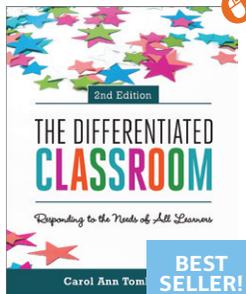
(ASCD book, 2015) 7 7/8" x 9 7/8", 176 pages

Format	Member Price	List Price
Print	\$22.95	\$30.95
E-Book	\$21.95	\$29.95

Stock # 115005XE3

The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition

Carol Ann Tomlinson



Since 1999, the movement to differentiate instruction according to the needs, interests, and abilities of individual students has been guided by this monumental work written by Carol Ann Tomlinson, the leading authority in the field. This new edition updates the original

book's timeless advice with Tomlinson's fresh insights drawn from years of supporting differentiation in various grade levels, all subjects, and all types of schools.

(ASCD Premium Member book, May 2014)

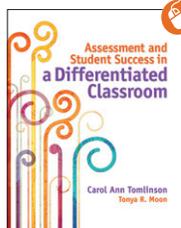
7 7/8" x 9 7/8", 198 pages

Format	Member Price	List Price
Print	\$21.95	\$29.95
E-Book	\$20.99	\$28.99

Stock # 108029XE3

Assessment and Student Success in a Differentiated Classroom

Carol Ann Tomlinson and Tonya R. Moon



Make assessments more reliable and student-centered by differentiating them to your students' readiness, interests, and learning preferences. Get an in-depth understanding of how to improve your assessment process in all grade levels and subject areas. Discover how to use pre-assess-

ments, formative assessments, summative assessments, grading, and report cards to differentiate teaching.

(ASCD Premium, Select, and Institutional Plus Member book, September 2013) 8" x 10"; 175 pages

Format	Member Price	List Price
Print	\$20.95	\$27.95
E-Book	\$19.99	\$26.99

Stock # 108028XE3

A Differentiated Approach to the Common Core: How Do I Help a Broad Range of Learners Succeed with Challenging Curriculum?

Carol Ann Tomlinson and Marcia B. Imbeau



Learn how to apply the principles of differentiated instruction to help academically diverse students achieve the goals of the Common Core State Standards. The authors' practical, thoughtful advice includes a step-by-step process to create and deliver differentiated lessons based on Common Core standards, ideas for

making rich curriculum accessible to diverse learners, and examples of standards-based differentiation across grade levels and content areas.

(ASCD Arias publication, 2014) 5" x 7 3/4"; 56 pages

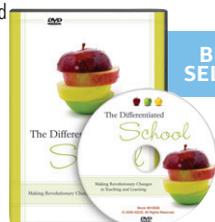
Format	Member Price	List Price
Print	\$9.99	\$12.99
E-Book	\$5.99	\$6.99

Stock # SF114076XE3

The Differentiated School: Making Revolutionary Changes in Teaching and Learning DVD

Reinforce the concepts and strategies introduced in ASCD's best-selling book *The Differentiated School* with this professional development DVD. Video scenes from three large urban schools show how educators can transform a school into an environment where differentiation is an institutionalized practice.

(ASCD DVD, 2009) One 60-minute DVD with additional professional development resources



Format	Member Price	List Price
Video	\$249.00	\$309.00

Stock # 610008XE3



SAVE ON THE COMPLETE SET OF TWO DVDS!



The Differentiated Classroom: Responding to the Needs of All Learners DVD Series

This DVD series shows you practical, real-world examples from experienced K-5 and secondary school teachers on how to divide your time, resources, and efforts to effectively instruct students of various backgrounds, readiness and skill levels, and interests. Through interviews with teachers, hear guidance on what to differentiate, how to differentiate, and why.

Understand the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do.

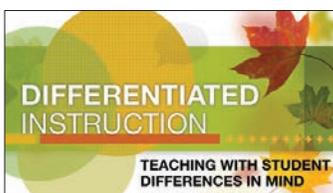
(ASCD DVD, 2015) Two 45-minute DVDs

Format	Member Price	List Price
Video	\$219.00	\$289.00

Stock # 615049XE3

To purchase individual DVDs, go to shop.ascd.org.

PD ONLINE®



Differentiated Instruction: Teaching with Student Differences in Mind PD Online Course

By the end of this course, through video examples, in-depth readings and reflections, and practical applications, you'll be ready to start planning for specific differentiated tasks in your teaching practice.

(ASCD online course, 2011)

Format	Member Price	List Price
Online Course	\$129.00	\$129.00

Stock # PD11OC138MXE3

SIGN UP FOR A FREE 30-DAY SAMPLE COURSE AT WWW.ASCD.ORG/PDOSAMPLE.

CREATING A CULTURE OF ACHIEVEMENT

Create a culture of learning with **Douglas Fisher** and **Nancy Frey**. Discover the tangible (and intangible) elements that contribute to student achievement—and how you can start incorporating them into your practice today!



Douglas Fisher

is a professor of educational leadership at San Diego State University and a teacher leader at Health Sciences

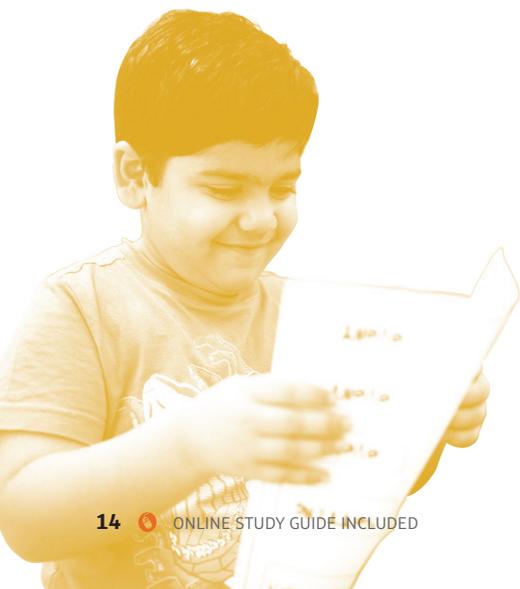
High & Middle College. He is a member of the California Reading Hall of Fame and is the recipient of a Celebrate Literacy Award from the International Reading Association.



Nancy Frey

is a professor of educational leadership at San Diego State University and a teacher leader at Health Sciences

High & Middle College. She is a recipient of the Christa McAuliffe Award for Excellence in Teacher Education from the American Association of State Colleges and Universities.



FIT Teaching in Action: A Framework for Intentional and Targeted Teaching with Douglas Fisher and Nancy Frey DVD

Experience the Fit Teaching® process, a coherent approach designed for schools and districts to ensure that high-quality teaching and learning occur in every classroom, every day. In this DVD, you'll see teachers at all levels using the four elements of the framework (school and classroom culture, establishing a purpose, gradual release of responsibility, and formative and summative assessments) to support student learning.

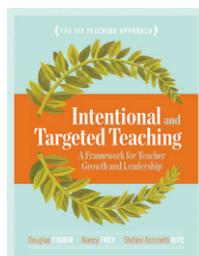
(ASCD DVD, 2015) One 65-minute DVD with bonus features

Format	Member Price	List Price
Video	\$169.00	\$219.00
Stock # 615055XE3		

Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership

Douglas Fisher, Nancy Frey, and Stefani Arzonetti Hite

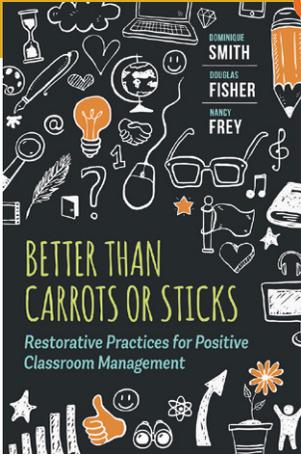
NEW!



Using FIT Teaching™ strategies, authors Douglas Fisher, Nancy Frey, and Stefani Arzonetti Hite deliver an in-depth examination of what makes great teachers great and how educators at all grade levels and all levels of experience are taking intentional steps toward enhanced professional practice.

(ASCD Premium Member book, May 2016) 7 7/8" x 9 7/8," 190 pages

Format	Member Price	List Price
Print	\$21.95	\$29.95
E-Book	\$20.99	\$28.99
Stock # 116008XE3		



NEW!

Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management

Dominique Smith, Douglas Fisher, and Nancy Frey

Authors Dominique Smith, Douglas Fisher, and Nancy Frey provide you with a proven approach to implementing restorative practices at all levels in school, from welcoming students in the morning to managing the most serious behavior problems.

(ASCD Premium Member book, August 2015) 6" x 9", 161 pages

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Checking for Understanding: Formative Assessment Techniques for Your Classroom, 2nd Edition

Douglas Fisher and Nancy Frey



The revised and updated edition of this ASCD best-selling book goes further with new tips and tools to support your implementation of formative assessment techniques that work in any subject area and grade level, for individual students or across multiple classrooms.

(ASCD Premium Member book, December 2014)
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The Purposeful Classroom: How to Structure Lessons with Learning Goals in Mind

BEST SELLER!

Douglas Fisher and Nancy Frey



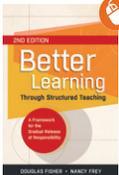
One of the best ways to make sure the spirit of accountability is reflected in your teaching practice is to make sure everything you do in the classroom relates to a specific learning outcome. ASCD best-selling authors Doug Fisher and Nancy Frey explain exactly how to do that and take you through all the steps of making sure every lesson plan has high expectations and a clear purpose for learning.

(ASCD book, 2011) 6" x 9", 170 pages

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Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility, 2nd Edition

Douglas Fisher and Nancy Frey



This updated edition of an ASCD best-seller digs deeper into how teachers can equip students with what they need to develop content understanding and become self-directed learners. Get tips and tools to support your implementation of a tried-and-true classroom practice that includes a purposeful cycle of focused instruction, guided instruction, collaborative learning, and independent learning that generates authentic products.

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How to Create a Culture of Achievement in Your School and Classroom

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Douglas Fisher, Nancy Frey, and Ian Pumpian



Sometimes what can make or break your learning community are the intangibles—the relationships, identity, and connections that make up its culture. Learn how to build school culture through a systematic implementation of procedures that includes welcoming students and stakeholders, teaching moral and ethical principles, pushing students to go beyond the minimum needed to get by, and creating and holding everyone accountable for being the best they can be.

(ASCD Premium Member book, May 2012) 7" x 9", 226 pages

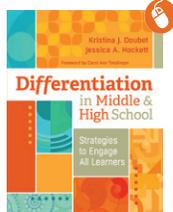
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RELATED RESOURCES

Addressing the challenges in your community (and your classroom) requires a variety of strategies and tactics. Depend on the **trusted resources of ASCD** to help keep you inspired, informed, and ready to act.

Differentiation in Middle and High School: Strategies to Engage All Learners

Kristina Doubet and Jessica Hockett



Use this comprehensive guide to successfully differentiate instruction in your middle or high school classroom. You'll find a plethora of practical strategies, tools, and templates to help you uncover students' unique qualities and learning needs.

(ASCD book, 2015) 8 1/2" x 11", 295 pages

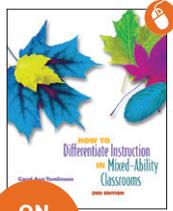
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E-Book	\$24.99	\$32.99

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How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition

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Carol Ann Tomlinson



In one of our most popular books ever, updated in a second edition, learn proven ideas for how to match instructional approaches to the readiness, interests, and talents of all students through learning centers, hands-on activities, contracts, and investigative projects.

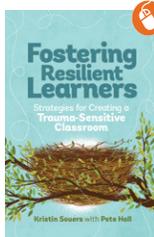
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(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, January 2016) 6" x 9", 215 pages

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Fostering Grit: How Do I Prepare My Students for the Real World?

Thomas R. Hoerr



Explore what teaching for grit looks like, and get a sample lesson plan with self-assessments and a six-step process applicable across grade levels and content areas to help students build skills they need.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages

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School Climate Change: How Do I Build a Positive Environment for Learning?

Peter DeWitt and Sean Slade



Discover what you can do to foster a more welcoming, cooperative, safe, and inclusive school environment that can overcome the most difficult obstacles to student achievement, well-being, and success.

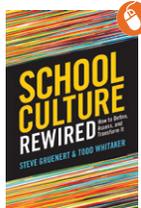
(ASCD Arias publication, 2014) 5" x 7 3/4", 56 pages

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Print	\$9.99	\$12.99
E-Book	\$5.99	\$6.99

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School Culture Rewired: How to Define, Assess, and Transform It

Steve Gruenert and Todd Whitaker



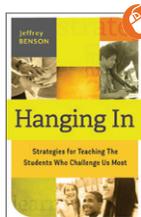
Is your school's culture the best it can be? Regardless of where your school culture is now, you can make it better. Education experts Steve Gruenert and Todd Whitaker provide a plan of action and tools for improvement, including a framework for pinpointing the type of culture you have, the type that you want, and the actions you need to take to bridge the two.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, January 2015) 6" x 9", 170 pages

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Hanging In: Strategies for Teaching the Students Who Challenge Us Most



Jeffrey Benson

Through compelling examples of real-life students and the reflections of a veteran educator, learn how to teach challenging students in a way that honors the individuality of each student and his or her own capacity to find the best way forward.

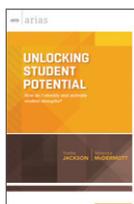
(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, January 2014) 6" x 9", 193 pages

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Print	\$19.95	\$26.95
E-Book	\$18.99	\$25.99

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Unlocking Student Potential: How Do I Identify and Activate Student Strengths?

Yvette Jackson and Veronica McDermott

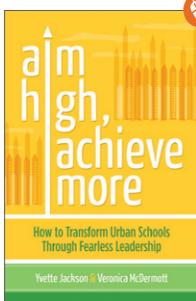


Discover why focusing on student potential can be a key to transforming even the most challenging school. Two experts in working with schools labeled "underperforming" explain how to identify and activate your students' unique aptitudes, abilities, competencies, and talents.

(ASCD Arias publication, 2015) 5" x 7 3/4", 48 pages

Format	Member Price	List Price
Print	\$9.99	\$12.99
E-Book	\$5.99	\$6.99

Stock # SF115057XE3



Aim High, Achieve More: How to Transform Urban Schools Through Fearless Leadership

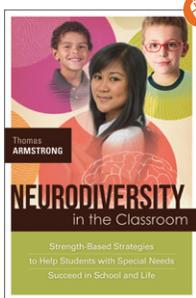
Yvette Jackson and Veronica McDermott

This book offers practical suggestions and an inspirational message about how to be a fearless leader in under-supported big-city schools. Two veterans of urban education describe how a leadership approach consisting of affirmation, inspiration, and mediation (AIM) can transform urban schools into flourishing communities of potential and growth.

(ASCD Premium Member book, August 2012) 6" x 9", 144 pages

Format	Member Price	List Price
Print	\$18.95	\$24.95
E-Book	\$17.99	\$23.99

Stock # 112015XE3



Neurodiversity in the Classroom: Strength-Based Strategies to Help Students with Special Needs Succeed in School and Life

Thomas Armstrong

Learn the steps you need to take to establish a more favorable, productive learning environment for five special needs categories: learning disabilities, ADD/ADHD, autistic spectrum disorders, intellectual disabilities, and emotional and behavioral disorders.

(ASCD Premium Member book, December 2012) 6" x 9", 184 pages

Format	Member Price	List Price
Print	\$18.95	\$24.95
E-Book	\$17.99	\$23.99

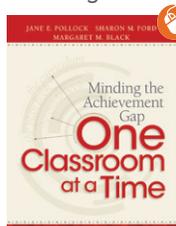
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RELATED RESOURCES

Gain the support, the insight, and the knowledge you need to **close the achievement gap** with these resources.

Minding the Achievement Gap One Classroom at a Time

Jane E. Pollock, Sharon M. Ford, and Margaret M. Black



Do teachers have the power to close achievement gaps? Here's a book that boldly claims they do and lays out a blueprint for how to do something now to help students who are falling short of standards. This book equips you with planning, teaching, and

assessment practices that support more effective learning in every student. Learn how to make small, specific adjustments every day, on a classroom-by-classroom basis, to align your teaching with an updated synthesis of proven best practices.

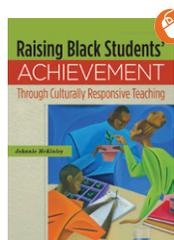
(ASCD book, 2012) 7" x 9", 150 pages

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Print	\$17.95 \$12.95	\$23.95 \$17.95
E-Book	\$16.99	\$22.99

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Raising Black Students' Achievement Through Culturally Responsive Teaching

Johnnie H. McKinley



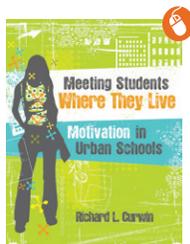
Drawing from her work with teachers and school leaders who have narrowed achievement gaps in their schools, Johnnie McKinley explains the tenets of culturally responsive teaching and provides you with a leadership plan that includes instructional

strategies, classroom contexts, and assessment practices that make you far more effective at educating black students.

(ASCD book, 2010) 7 7/8" x 9 7/8", 214 pages

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Meeting Students Where They Live: Motivation in Urban Schools

Richard L. Curwin

Understand why urban youths are more difficult to motivate and how you

can replace ineffective approaches with methods that relate to these students' everyday experiences.

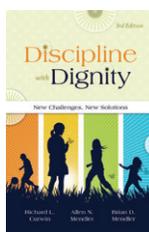
(ASCD book, 2010) 7" x 9", 192 pages

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E-Book	\$17.99	\$22.99

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Discipline with Dignity, 3rd Edition: New Challenges, New Solutions

Richard L. Curwin Allen N. Mendler, and Brian D. Mendler



This landmark publication has given thousands of teachers timeless advice on not only how to prevent and solve discipline problems but also how to teach discipline as an affirming approach that promotes respect for themselves and others. Discover how to confront newer challenges

you face, such as dealing with special needs students in mainstream classrooms, working with difficult parents, and helping students in high-poverty urban areas.

(ASCD Premium and Select Member book, 2008) 6" x 9", 256 pages

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Affirmative Classroom Management: How Do I Develop Effective Rules and Consequences in My School?

Richard L. Curwin

Learn how an approach that emphasizes student and parent engagement, schoolwide collaboration, and student responsibility can lead to environments more harmonious, equitable, and conducive to learning and teaching.

(ASCD Arias publication, 2013) 5" x 7 3/4", 48 pages

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Educating Everybody's Children DVD

Use this DVD program to show new and experienced teachers how to set high expectations for learning, respond

to the cultural differences of students, and create classroom environments that serve students' diverse learning styles.

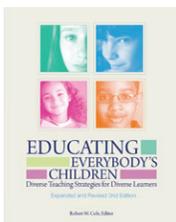
(ASCD DVD, 2008) One 70-minute DVD

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Video	\$279.00	\$349.00

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Educating Everybody's Children: Diverse Teaching Strategies for Diverse Learners, Revised and Expanded 2nd Edition

Robert W. Cole



This revised and expanded second edition includes more than 100 research-backed, subject-specific, teacher-tested strategies that help you capitalize on students' strengths; match instructional methods to students' needs; and increase their interest, motivation, and engagement.

(ASCD book, 2008) 7 7/8" x 9 7/8", 320 pages

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E-Book	\$21.99	\$28.99

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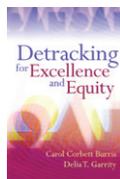
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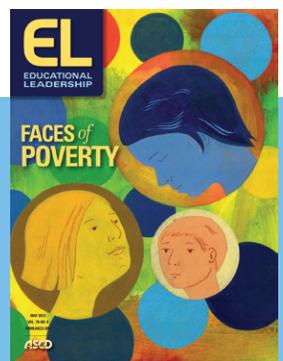


Based on what's worked in actual elementary, middle, and high school classrooms, the book lays out a clear argument against tracking and provides you with proven strategies for launching, sustaining, and monitoring a successful detracking reform program.

(ASCD Premium Member book, August 2008) 6" x 9", 180 pages

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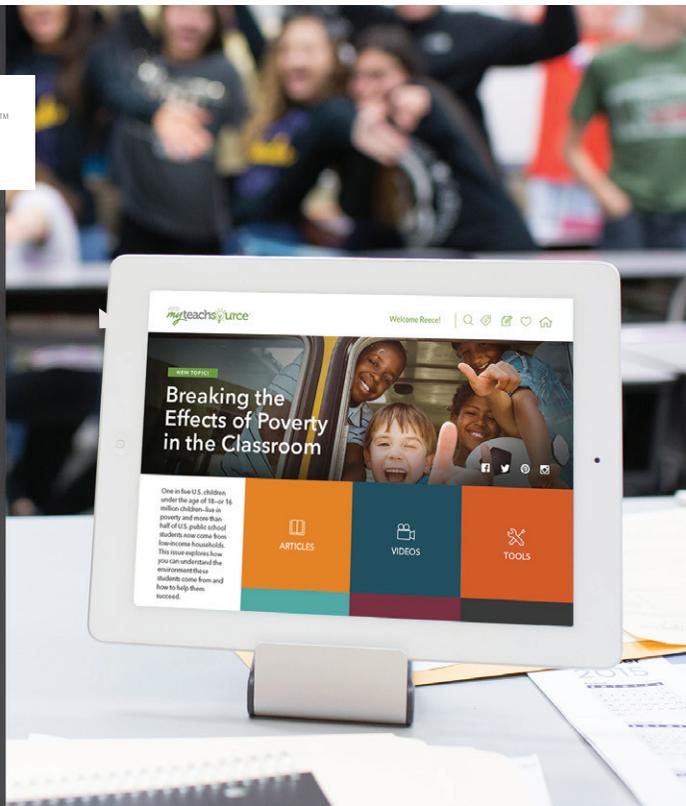


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