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How to Differentiate Instruction in Academically Diverse Classrooms, 3rd Edition

Carol Ann Tomlinson

Written as a practical guide for teachers, this expanded third edition of Carol Ann Tomlinson’s groundbreaking work covers the fundamentals of differentiation and provides additional guidelines and new strategies for how to go about it.

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Inclusion Do’s, Don’ts, and Do Betters Quick Reference Guide

Toby Karten

Noted inclusion expert Toby Karten details the essential do’s, don’ts, and do betters for creating an inclusive classroom where all students are supported and receive the most effective instruction.

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Unpacking Fractions: Classroom-Tested Strategies to Build Students’ Mathematical Understanding

Monica Neagoy

The author addresses seven big ideas in the teaching and learning of fractions. Each idea is supported by a vignette from a common classroom misconception, a thorough unpacking of productive mathematical thinking, and several multistep and thought-provoking problems for teachers to explore.

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NEW RESOURCES

New strategies for TEACHING SUCCESS

The Perfect Assessment System
Rick Stiggins

In this book, Rick Stiggins calls for the ground-up redevelopment of assessment in U.S. education. Speaking from more than 40 years of experience in the field, he addresses assessment purpose, learning targets to be assessed, assessment quality, communication of assessment results, and assessment impact. Join the crucial conversation about assessment and discover a course for a new system that promises much higher levels of student success at a fraction of current testing costs.

(ASCD book, 2017) 6” x 9”, 120 pages

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Questioning Strategies to Activate Student Thinking Quick Reference Guide
Jackie Acree Walsh

When planned and executed in a strategic manner, classroom questioning has a high potential to engage all learners in thinking and speaking about content related to learning goals. This guide’s many tips and examples will help teachers develop questioning practices that motivate students and activate their thinking.

(ASCD Quick Reference Guide, 2017) 8 1/2” x 11”, 3-hole punched, 3 laminated panels, 6 pages

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Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking
Jackie Acree Walsh and Beth Dankert Sattes

In this practical guide, best-selling authors Jackie Acree Walsh and Beth Dankert Sattes offer numerous strategies and tips to help you engage students in thoughtful and respectful discourse with their peers by focusing on the use of quality questioning techniques.

(ASCD Premium, Select, and Institutional Plus Member book, November 2015) 7” x 9”, 223 pages

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Suzy Pepper Rollins
Suzy Pepper Rollins details how to design, manage, and maintain an active classroom that balances autonomy and structure. She offers student-centered, practical strategies on sorting, station teaching, and cooperative learning that will help teachers build on students’ intellectual curiosity, self-efficacy, and sense of purpose.

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Jonathan Bergmann
How can educators change the way students view homework while ensuring that they still benefit from the additional learning it provides? It’s easy. Flip the learning! You want your students to learn, and your students want learning to be accessible. With that in mind, read through these pages, flip the learning in your classroom, and watch students get excited about homework!

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Peer Feedback in the Classroom: Empowering Students to Be the Experts
Starr Sackstein
National Board–certified teacher Starr Sackstein explores the powerful role peer feedback can play in learning and teaching. This book includes extended reflections that express, in students’ and teachers’ own words, the approach’s powerful effect on their practice. Invite students to be your partners in learning, and enrich your collective classroom experience.

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Steve Gruenert and Todd Whitaker

Steve Gruenert and Todd Whitaker offer practical advice and strategies that help you build positive energy to reinvigorate your school’s staff and culture.

(ASCD Premium Member book, February 2017) 6" x 9", 200 pages

Making Teachers Better, Not Bitter: Balancing Evaluation, Supervision, and Reflection for Professional Growth
Tony Frontier and Paul Mielke

In many districts, teacher evaluations ensure competence but do little to encourage and support expertise. Tony Frontier and Paul Mielke combine the conceptual and the practical by offering a compelling vision of teacher growth, along with nearly three dozen step-by-step protocols for working with teachers.

(ASCD Premium Member book, August 2016) 7" x 9", 260 pages

You’re the Principal! Now What? Strategies and Solutions for New School Leaders
Jen Schwanke

Author and principal Jen Schwanke provides guidance to steer new principals through the period of adjustment and set the foundation for a long and rewarding career. Use this book as a source of ideas anytime you encounter a problem and think, “Now what?” Along with real-life scenarios and crucial tips for success, you’ll find helpful models of what to do, what to say, and how to say it.

(ASCD book, 2016) 6" x 9", 345 pages

Professional Development That Sticks: How do I create meaningful learning experiences for educators?
Fred Ende

If you are searching for ways to motivate and inspire your teachers through professional development experiences that are relevant, meaningful, and lasting, look no further that this short-form practical guide. Ende’s three-stage professional development for learning (PDL) process covers crucial aspects of planning, providing, and following up.

(ASCD Arias publication, 2016) 5" x 7 3/4", 48 pages

Tapping the Power of Personalized Learning: A Roadmap for School Leaders
James Rickabaugh

In this powerful new book, James Rickabaugh, former superintendent and current director of the Institute for Personalized Learning, presents the groundbreaking results of the Institute’s half-decade of research, development, and practice: a simple but powerful model for personalizing students’ learning experiences.

(ASCD book, 2016) 6" x 9", 149 pages

Building a Math-Positive Culture: How to Support Great Math Teaching in Your School
Cathy L. Seeley

Shifting the mathematics program in a school or school system is an ambitious task that can yield huge benefits for students. Cathy L. Seeley offers an overview of an effective mathematics program and explains what leaders can do to support improvement toward that vision.

(ASCD Arias book copublished with NCSM and NCTM, April 2016) 5" x 7 3/4", 64 pages

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LEADERSHIP

Partnering with Parents to Ask the Right Questions: A Powerful Strategy for Strengthening School–Family Partnerships
Luz Santana, Dan Rothstein, and Agnes Bain

This book presents a simple strategy to help educators build strong partnerships with parents. It distills complex, important ideas on civic participation into an easy-to-learn process that teaches parents two fundamental skills to support the education of their children, monitor their progress, and advocate for them: asking better questions and participating effectively in key decisions.

(ASCD Premium, Select, and Institutional Plus Member book, August 2016) 7” x 9”, 230 pages

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The Artisan Teaching Model for Instructional Leadership: Working Together to Transform Your School
Kenneth Baum and David Krulwich

The authors work from an underlying premise that all schools must develop conditions that allow true artisanship to flourish. Teaching is a craft, and great teachers must be treated as the artisans they are. It’s the intensive collaboration among teachers that helps them develop the broad range of skills they need to become true artisans who know how to help every student achieve.

(ASCD book, 2016) 6” x 9”, 140 pages

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Literacy Unleashed: Fostering Excellent Reading Instruction Through Classroom Visits
Bonnie D. Houck and Sandi Novak

This resource explains the importance of high-quality reading instruction and introduces the Literacy Classroom Visit (LCV) model, which enables administrators to evaluate and improve literacy instruction. Bonnie D. Houck and Sandi Novak—both seasoned literacy and leadership experts—share processes and practices, along with tools, checklists, and templates.

(ASCD book, 2016) 7” x 10”, 165 pages

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Baruti K. Kafele

(ASCD book, 2015) 6” x 9”, 102 pages

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The Principal Influence: A Framework for Developing Leadership Capacity in Principals
Pete Hall, Deborah Childs-Bowen, Ann Cunningham-Morris, Phyllis Pajardo, and Alisa Simeral

(ASCD book, 2016) 8 1/2” x 11”, 205 pages

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Student Engagement

Learning to Choose, Choosing to Learn: The Key to Student Motivation and Achievement
Mike Anderson

When students are engaged in appropriately challenging work that they find compelling and interesting, they learn more. In this teacher-friendly guide, author Mike Anderson helps teachers across all grade levels and content areas learn how to use choice effectively as a tool for differentiated learning, positive engagement, and powerful learning.

(ASCD Premium, Select, and Institutional Plus Member book, Editor’s Selection, April 2016) 7” x 9”, 160 pages

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Level Up Your Classroom: The Quest to Gamify Your Lessons and Engage Your Students
Jonathan Cassie

Seasoned educator Jonathan Cassie shines a spotlight on gamification, an instructional approach that’s revolutionizing K–12 education. Games are well known for their ability to inspire persistence. The best ones feature meaningful choices that have lasting consequences, reward experimentation, provide a like-minded community of players, gently punish failure, and encourage risk-taking behavior. With effective gamification, players feel challenged but not overwhelmed.

(ASCD book, 2016) 7” x 9”, 180 pages

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Teaching Students to Drive Their Brains: Metacognitive Strategies, Activities, and Lesson Ideas
Donna Wilson and Marcus Conyers

Discover how metacognition can make the difference between a student’s success and failure and how you can teach it to preK–12 students. Sample lessons show these ideas in classroom settings, and sections on professional practice help you incorporate these tools so that you are teaching both for and with metacognition.

(ASCD book, 2016) 6” x 9”, 134 pages

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The Power of the Adolescent Brain: Strategies for Teaching Middle and High School Students
Thomas Armstrong

Adolescents are called moody, reckless, impractical, insecure, and distracted. However, they also possess insight, passion, idealism, sensitivity, and creativity. Award-winning author Thomas Armstrong proposes eight brain-friendly instructional practices to help middle and high school teachers make the most of their students’ potential.

(ASCD Premium and Select Member book, Featured Selection, July 2016) 6” x 9”, 202 pages

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Cultivating Curiosity in K–12 Classrooms: How to Promote and Sustain Deep Learning

Wendy L. Ostroff

Discover how teachers can create a structured, student-centered environment that allows for openness and surprise—where inquiry guides authentic learning. Wendy L. Ostroff shows how to foster student curiosity through exploration, novelty, and play; questioning and critical thinking; and experimenting and problem solving.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, July 2016) 7" x 9", 174 pages

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The Formative Five: Fostering Grit, Empathy, and Other Success Skills Every Student Needs

Thomas R. Hoerr

For success in school and in life, students need more than academic proficiency and good test scores. Thomas R. Hoerr shows how to foster the “Formative Five” attributes (empathy, self-control, integrity, embracing diversity, and grit) that today’s students need. This book includes specific suggestions and strategies to help teachers and principals prepare their students for success beyond school.

(ASCD Premium, Select, and Institutional Plus Member book, November 2016) 6" x 9", 200 pages

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Setting the Standard for Project-Based Learning: A Proven Approach to Rigorous Classroom Instruction

John Larmer, John Mergendoller, and Suzie Boss

This book introduces the Project-Based Learning (PBL) approach and offers a step-by-step guide for designing PBL units. The authors provide practical strategies and real-world examples to help you bring PBL to your classroom.

(ASCD book copublished with Buck Institute for Education, 2015) 6" x 9", 240 pages

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Fostering Grit: How do I prepare my students for the real world?

Thomas R. Hoerr

(ASCD Arias publication, 2013) 5" x 7 3/4", 58 pages

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Real Engagement: How do I help my students become motivated, confident, and self-directed learners?

Alison Zmuda and Robyn R. Jackson

(ASCD Arias publication, 2015) 5" x 7 3/4", 58 pages

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EFFECTIVE TEACHING

USING BEST TEACHING PRACTICES

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Questioning for Classroom Discussion: Elementary School DVD
Based on the work of education consultants and best-selling authors Jackie Acree Walsh and Beth Dankert Sattes, this video takes you to elementary school classrooms where teachers are using quality questioning practices to promote productive discussions.
(ASCD DVD, 2017) One 70-minute DVD

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NEW!

Questioning for Classroom Discussion: Secondary School DVD
Based on the work of education consultants and best-selling authors Jackie Acree Walsh and Beth Dankert Sattes, this video presents and analyzes the DNA of productive discussions and discusses how a solid foundation supports different teacher-guided, small-group, and student-driven discussions.
(ASCD DVD, 2017) One 80-minute DVD

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Making Sense of Math: How to Help Every Student Become a Mathematical Thinker and Problem Solver
Cathy L. Seeley
Math is essential to students achieving STEM success. This brief but thought-provoking look at mathematics teaching considers what it takes for teachers to help every student become a mathematical thinker. Cathy L. Seeley challenges old ideas about teaching math and offers a compelling rationale to focus on mathematical thinking and problem solving.
(ASCD Arias book copublished with NCSM and NCTM, 2016)
5" x 7 3/4", 64 pages

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The Highly Effective Teacher: 7 Classroom-Tested Practices That Foster Student Success
Jeff C. Marshall
What are the secrets to unlocking student success? And what can teachers do to get better at helping students develop deep understanding of content, attain higher-order thinking skills, and become secure, confident, and capable learners. In this book, teacher and professor Jeff C. Marshall showcases how teaching with intentionality answers these questions.
(ASCD Premium and Select Member book, Featured Selection, April 2016) 7 7/8" x 9 7/8", 136 pages

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On Being a Teacher: Readings from Educational Leadership (EL Essentials)
Marge Sherer
In this collection of articles from Educational Leadership®, the authors—all educators and educators of educators—discuss what it means to be a good teacher. They include tips and strategies for everything from connecting with students to planning the teaching day, reflections on the profession as a whole, and descriptions of practices that can make the teaching experience more effective and more rewarding.
(ASCD e-book, 2016) 6" x 9", 130 pages

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Drawing from her work with teachers and administrators to facilitate curriculum development, the author offers targeted advice and real-life examples from elementary and secondary units of study across a variety of content areas and standards, as well as field-tested rubrics, protocols, and other tools.  
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(ASCD Arias publication, Premium and Select member book, Featured Selection, July 2015) 5" x 7 3/4", 36 pages

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(ASCD Arias publication, April 2015) 5" x 7 3/4", 64 pages

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Essential Questions: Opening Doors to Student Understanding

Jay McTighe and Grant Wiggins

Creators of the popular Understanding by Design framework explain why and how to use essential questions in all grade levels and subjects to unlock the big ideas in your curriculum and deepen students’ understanding. They provide practical and proven guides to help you design effective essential questions and use them in daily instruction to engage more students in thoughtful learning.

(ASCD Premium, Select, and Institutional Plus Member book, April 2013) 8 1/2” x 11”, 120 pages

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Create your school’s mission and goals to identify desired results with help from the Understanding by Design framework’s authors, Grant Wiggins and Jay McTighe.

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(ASCD book bundle, 2014) 8 1/2” x 11”, 119 and 134 pages

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Explore how the principles and practices of Understanding by Design can help you get the most out of your instructional time. Through video examples, in-depth readings, and downloadable applications, you’ll learn practical ways to put Understanding by Design to work in classrooms.

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(ASCD Premium, Select, and Institutional Plus Member book, Editor’s Selection, July 2015) 6” x 9”, 130 pages
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(ASCD Premium Member book, December 2016) 6” x 9”, 200 pages

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(ASCD DVD, 2016) One 60-minute DVD

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On Poverty and Learning: Readings from Educational Leadership (EL Essentials)
Marge Sherer

This collection of articles from Educational Leadership brings together fifteen insightful and passionate pieces that will help you better understand how poverty affects learning and what educators can do to make a positive difference for each learner every day.

(ASCD e-book, 2016) 15 articles, 160 pages

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A Teacher’s Guide to Special Education
David F. Bateman and Jenifer L. Cline

David F. Bateman and Jenifer L. Cline define what general education teachers need to know about special education laws and processes and provide a guide to instructional best practices for the inclusive classroom.

(ASCD book, 2016) 7” x 10”, 190 pages

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How to Reach the Hard to Teach: Excellent Instruction for Those Who Need It Most
Jana Echevarria, Nancy Frey, and Douglas Fisher

Learn about a practical approach to success with linguistically and culturally diverse students who are struggling in school. Combining elements of the Sheltered Instruction Observation Protocol (SIOP® model) and the FIT Teaching® approach, the authors distill what we know about excellent instruction into five guiding principles.

(ASCD book, 2016) 6” x 9”, 178 pages

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Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student

Alan M. Blankstein and Pedro Noguera with Lorena Kelly

This book looks at how real-world educators are creating schools where all students are able to thrive. Discover how it's possible to have all children reach their full potentials.

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Baruti K. Kafele

Closing the Attitude Gap: How to Fire Up Your Students to Strive for Success

Baruti K. Kafele, author of the ASCD best-selling book Motivating Black Males to Achieve in School and in Life, returns with sage advice on how to close the achievement gap by addressing the 'attitude gap' that often affects underperforming students of all racial and ethnic groups.

(ASCD book, 2013) 6" x 9", 144 pages

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Jenny Grant Rankin

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Eric Jensen

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(ASCD book, 2009) 6" x 9", 184 pages

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Kristin Souers with Pete Hall

In this galvanizing book for all educators, Kristin Souers and Pete Hall explore an urgent and growing issue—childhood trauma—and its profound effect on learning and teaching.

(ASCD Premium, Select, and Institutional Plus Member book, Editor's Selection, January 2016) 6" x 9", 215 pages

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Marilee Sprenger
Explore strategies and rubrics for assessing vocabulary learning and plan how to team with your colleagues to increase vocabulary across your grade level or school. Get tips and resources that will help you increase students’ vocabularies for greater reading success.

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Diane Lapp, Barbara Moss, Maria Grant, and Kelly Johnson
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